

<u>Year Group:</u> <u>Year 6</u>	<u>Topic:</u> <u>Art</u>	<u>Term:</u> <u>Summer 1</u>	<u>Main Focus:</u> <u>Computer aided art</u>
<u>Rationale For Topic:</u> Dieter Braun is a German illustrator who has made illustrations for many famous animal-based books. He has a distinct style of using shape, colour and shade to create his illustrations. Children are going to move between creating these shapes with media such as card and paper and then transferring these skills to computer-based art.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	- To research information about Dieter Braun	- To be able to use research tools - To be able to find why an artist works	Dieter Braun is a German illustrator and has created artwork for several big-selling titles. We will answer questions about Braun's artwork and his entry into artistry.
2	- To explore the techniques behind Braun's work.	- To be able to verbalise how to describe an artist's style - To use different techniques in order to copy a style of art	We will look at the artwork created by Braun and discuss which techniques we could use to recreate it. We would discuss the pros and cons of each media.
3	- To draft a piece based on Braun's work.	- To be able to incorporate an artist's style into your own work. - To be able to choose your own choice of media in order to complete a piece	We will recreate a piece of Braun's work using the media chosen from the previous lesson.
4	- To evaluate a draft	- To be able to criticise classmates' and your own work constructively. - To be able to use	We will self-evaluate and evaluate other pieces of work within the class. We will look at vocabulary in order to be more precise with our evaluations and we will do this constructively.

		specialist art vocabulary to criticise work.	
5	- To create a piece based on Dieter Braun's work	- To be able to incorporate an artist's style into your own work.	Rather than recreate a Braun piece, the children will create their own piece based on a Braun.
6	- To evaluate a piece of work	- To be able to criticise classmates' and your own work constructively. - To be able to use specialist art vocabulary to criticise work.	We will self-evaluate and evaluate other pieces of work within the class. We will look at vocabulary in order to be more precise with our evaluations and we will do this constructively. This will be based on how well we have created our own version of a Braun.
7	- To use computer-based art to create a Braun piece.	- To be able to use different media to portray an artist.	Using computer programmes, the children will create a computer-based Braun, using the shapes that Braun's style consists of.