

<u>Year Group:</u> <u>Year 6</u>	<u>Topic:</u> <u>Local History-Canals</u>	<u>Term:</u> <u>Summer 1</u>	<u>Main Focus:</u> <u>Geography/History</u>
<u>Rationale For Topic:</u> Pupils will learn about their local History and the close relationship that canals have within the UK and extended and linking different continents. The children will learn how and why canals were built and how they changed Britain. They will learn how maps influence journeys.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: What were canals and why are they useful to Britain (Geog)	- I am able to use maps, aerial photos, plans and web resources to describe what a locality might be like. - I am able to compare the similarities and differences in Britain before and after canals - I am able to explain how canals influenced Britain's industries	In this session, pupils will already have a brief understanding how canals helped the British industries following our trip to BCLM/Local Canal. They will learn key geographical features involving maps, aerial photos and web resources. Pupils will be able to compare the differences and similarities of Britain before and after canals were built.
2	LO: To understand geographical features of my local area (Geog)	- I am able to create sketch maps after carrying out a field study - I am able to confidently explain scale and create maps with a range of scales - I am able to recognise key symbols on maps	In this session pupils will be able to create and sketch maps of their local canal area Children will use previous knowledge and use laptops/IPads to research maps involving canals

3	LO: To be able to name and locate the main canals that link different continents (Geog)	- - I am able to name the main canals that link different continents - - I am able to locate the main canals that link different continents - - I understand that canals were a major part of Europe's waterways	In the session pupils will use Atlases and web research to name and locate canals that used to link different continents Children will have a brief understanding how canals helped transport vehicles, food, and everyday living supplies across different continents in Europe.
4	LO: To create a fact file about James Brindley (Hist)	- I Know who James Brindley is and his importance - I understand how his design made supplies more accessible across the country - I understand how his design became a major economic importance -	In this session, pupils will use factsheets and iPads/laptops to research who James Brindley was and how his pioneering construction of a canal improved everyday living in Britain. Children will have an understanding how one of the early canal engineers worked on some of the first canals of the modern era. Also how his role was essential in shaping the way canals were built during the Industrial Revolution
5	LO: To understand how World War 2 impacted on canals industry (Hist)	- I understand why canals were important during/after WW2 - I understand how the war effected canals - I understand the decline of transporting goods and how this was effected after WW2	In this session, pupil will have an understanding of how canals helped to mobilize troops during wartime. Children will understand the Headhog on the Kennet and Avon could have been crucial to the freedom of Britain in WW2. Children will understand that there was rapid decline in trade on all remaining canals after WW2 and by the mid 1960's only a token were left (Transport Act 1947-

			nationalized the railway companies).
6	LO: To write an explanation text about Canals (writing link)	- I can explain in detail the geographical elements of canals - I can explain how History has changed over time regarding canals - I can use parenthesis and clauses to add extra details to my facts - -	In this session, children will produce a detailed explanation about canals including similarities and differences over time. Children will understand Britain once relied on this mode of transport for travel and supplies.