

Stay motivated when doing something challenging	1. Personal Learning Goals <i>Dream</i> <i>Goal</i> <i>Learning</i> <i>Strengths</i> <i>Stretch</i> <i>Achievement</i> <i>Personal</i> <i>Realistic</i> <i>Unrealistic</i>	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)	I understand why it is important to stretch the boundaries of my current learning	Teacher to share a personal aspiration or goal they had when they were younger Strength cards Goal cards template <u>Combined Jigsaw Journeys</u>
Keep trying even when it is difficult	2. Steps to Success <i>Dream</i> <i>Hope</i> <i>Goal</i> <i>Feeling</i> <i>Achievement</i> <i>Success</i> <i>Criteria</i> <i>Learning steps</i>	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	I can set success criteria so that I will know whether I have reached my goal	Jigsaw Song: 'For Me' (embedded in lesson) Goal-setting template
Work well with a partner or in a group	3. My Dream For the World <i>Dream</i> <i>Feeling</i> <i>Achievement</i> <i>Global</i> <i>Issue</i> <i>Suffering</i> <i>Concern</i> Puzzle outcome: Flags	I can identify problems in the world that concern me and talk to other people about them	I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations	World Map Coloured pieces of paper or card cut into triangles and string Global issue photo cards
Have a positive attitude	4. Helping to Make a Difference <i>Dream</i> <i>Achievement</i> <i>Money</i> <i>Sponsorship</i> <i>Suffering</i> Puzzle outcome: Fundraising event	I can work with other people to help make the world a better place	I can empathise with people who are suffering or who are living in difficult situations	Sponge ball Timer Global issue photo cards (from Piece/lesson 3) Recommended: Video clips of TV charity events/ charity TV adverts (Teacher to source) Project plan sheet

Help others to achieve their goals	5. Helping to Make a Difference • <i>Dream</i> • <i>Goal</i> • <i>Suffering</i> • <i>Leadership skills</i>	I can describe some ways in which I can work with other people to help make the world a better place	I can identify why I am motivated to do this	Sponge ball, Timer Group Project plans from last piece/lesson
Are working hard to achieve their own dreams and goals	6. Recognising Our Achievements • <i>Admire</i> • <i>Achievement</i> • <i>Praise</i> • <i>Compliment</i> • <i>Contribution</i> • <i>Recognition</i> Assessment Opportunity	I know what some people in my class like or admire about me and can accept their praise	I can give praise and compliments to other people when I recognise their contributions and achievements	Post-it notes Achievement card template Certificates