

Accept that everyone is different	1. Am I Normal? • <i>Normal</i> • <i>Disability</i> • <i>Perception</i> • <i>Prejudice</i> • <i>Discrimination</i> • <i>Rights</i>	I understand there are different perceptions about what normal means	I can empathise with people who are different	<u>Combined Jigsaw Journeys.</u> No additional resources
Include others when working and playing	2. Understanding Difference • <i>Viewpoint</i> • <i>Perspective</i> • <i>Assumption</i> • <i>Belonging</i> • <i>Experience</i> • <i>Equality Act</i> • <i>Rights</i> • <i>Community</i> • <i>Respect</i> • <i>Empathy</i>	I understand how being different could affect someone's life	I am aware of my attitude towards people who are different to me	<u>Galloper Horse Template</u> Showman Video (provided in slideshow)
Know how to help if someone is being bullied	3. Power Struggles • <i>Power</i> • <i>Struggle</i> • <i>Imbalance</i> • <i>Control</i> • <i>Harassment</i> • <i>Bullying</i> • <i>Banter</i>	I can explain some of the ways in which one person or a group can have power over another	I know how it can feel to be excluded or treated badly by being different in some way	Teacher to source bullying support information <u>Jigsaw Song sheet: 'There's a Place' (embedded in lesson)</u> <u>Power scenario resource sheet</u>
Try to solve problems	4. Why Bully • <i>Bullying behaviour</i> • <i>Direct</i> • <i>Indirect</i> • <i>Argument</i> • <i>Recipient</i>	I know some of the reasons why people use bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one	Teacher to source bullying support information 3 labels - 'Bullying', 'Not Bullying' and 'Not sure' <u>Power scenario resource sheet</u>

Try to use kind words	5. Celebrating Difference • <i>Para Olympian</i> • <i>Achievement</i> • <i>Accolade</i> • <i>Disability</i> • <i>Sport</i> • <i>Perseverance</i> • <i>Admiration</i> • <i>Stamina</i> Puzzle Outcome: Admiration Accolades	I can give examples of people with disabilities who lead amazing lives	I appreciate people for who they are	Soft sponge ball Children's access to computers/tablets/library for research YouTube clip - Paralympians (teacher to source) Paper and pens
Know how to give and receive compliments	6. Celebrating Difference • <i>Celebration</i> • <i>Difference</i> • <i>Conflict</i> Assessment Opportunity	I can explain ways in which difference can be a source of conflict and a cause for celebration	I can show empathy with people in either situation	Hat/bag <u>Peer assessment sheet</u> <u>Draw cards (Set 1 Option) and Draw cards (Set 2 Option)</u> <u>Certificates</u>