

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Remained part of the Streetly PE and Schools Sport Network has allowed us to continue to develop the coordinator's role through attending termly PE coordinator meetings. We have developed another cohort of children to become play leaders, this has enabled them to encourage other children and create simple games. We have planned and designed an engaging area for Nursery and Reception to partake in regular physical activity. We have provided a mile track for all children to complete a daily mile allowing children a safe track to have increased fitness and wellbeing levels. All children now take part in PE lessons as we have provided PE kits for our disadvantaged children so they are able to take part in weekly PE lessons. We have given Reception children an opportunity to follow their interests and take part in a particular dance style that they otherwise would not have access to..	We have found that the children at Leamore Primary School have no confidence, even in shallow water. We feel if we tackle our younger children's water confidence, then they will be ready to learn to swim as they enter years 1 and 2. Our children do not have knowledge of the commonwealth or the sports played at the games. The commonwealth events will allow our children to try new sports. Our children will access more physical activities at lunch time through the use of equipment.

= Total to be spent by 31st July 2022

£17,780.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	63% (19/30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	57% (17/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57% (17/30)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No for the academic year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,780	Date Updated: 12/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase water confidence for our pupils	Reception children will attend weekly swimming lessons as part of their physical gross motor development.	32 weeks x £120 per week. £3840	Reception children will be confident in shallow and deep water and 50 % of them will enter year one having gained their 5 metre award.	By the time these children arrive in year 1 they will have no fear of water and will go on to be confident and able swimmers.
To continue to gain Year 1 pupils confidence in water	Year 1 children will attend weekly swimming lessons for the Autumn Term building on their summer term lessons in Reception.	21 weeks x £120 per week. £2520 Cost of swimming badges and rewards £270	All children will have increased confidence in shallow and deep water and 25% children will have gained their 5 metre award. Pupils will have better fine motor skills. Children will have more opportunities to develop physical development skills during child initiated activities	Children will continue to grow in ability as they progress through years 2-6.
To improve physical development in Early Years.	To provide children with indoor and outdoor resources to improve fine motor skills in our two year old provision.	£400		

To further improve Physical Activity at lunch time by providing pupils with a range of equipment.	To provide children with indoor and outdoor resources to improve fine motor skills in EYFS	£400		
	To provide children with further equipment that will improve gross motor skills in our 2 year old provision.	£500		
	To provide further equipment and resources that will allow our Nursery & Reception children to develop their gross motor skills.	£500		
	To provide pupils with a large range of activities they can access independently.	£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further enhance PE provision across the school.	To purchase resources to replace equipment and to purchase resources to enhance current provision. Range of equipment: rugby balls, netballs, footballs, basketballs, small balls, hoops etc.	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To strengthen partnership working for the benefit of our staff and pupils	To remain part of the Streetly Academy Primary PE and School Sport Network, with particular focus given to the following areas this year; To support parents with their understanding of how to lead healthy lifestyles, through sessions provided by Streetly. To continue to develop CPD/training for staff especially those who are less experienced.	£1500 £0 provided by Streetly.	Parents will have a greater understanding of a balanced diet, food tables and the importance of exercise. CPD/training will enable staff to become more confident in their delivery of PE.	Continue to access the Streetly Academy Primary School PE and Sports Network support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To raise the profile of dance for our Year 3 Pupils	Year 3 Pupils will take part in Chance to Dance. This gives primary school children who do not have access to ballet, and live in areas facing disadvantages, their first opportunity to engage creatively with ballet, connecting closely with the inspirational repertory, choreographers and dancers of The Royal Ballet.	£300 - Project fee £350 - Staff CPD Cover £100 - Coach Cost	By the end of the project, pupils will have: -Increased coordination and ability to be creative yet controlled in their movements (Key Stage 2 PE curriculum) -Increased confidence in exploring movement and the ability to work cooperatively with others to generate movement including teamwork and communication (SMSC principles) -An understanding of ballet with a basic knowledge of what makes it distinct from other dance styles. -The ability to generate movement and explore different ways of moving and responding to a range of stimulus and themes. -The ability to observe, describe and reflect on their own and others' work individually and collaboratively. -Encouraged positive perception of dance and desire to participate in dance in the future. -At the end of the project, at least two children per school will be given the opportunity to receive a bursary to continue ballet classes at a local dance school.	
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Provide an Afterschool boxing club for half a term. (Spring 1)	To increase the number of pupils that take part in extra-curricular clubs by offering a wider choice of clubs. To develop positive behaviour and a sense of fair play.	£0 as provided from Streetly School. £90 for Leamore Staff		
Provide an afterschool football club for half a term. (Spring 2)		1 member of Leamore Staff to assist Streetly. 7 weeks. £105.		
Provide an after school dance club for Spring 2, Summer 1 & Summer 2		2 Dance teachers x 18 weeks (1 hour per week) £540		
Provide an after school cricket club for Summer 1 & Summer 2		2 members of staff for 11 weeks (1 hour per week) £330		
For the whole school to take part in International Dance Day with a focus on the Queen's Platinum Jubilee. Children will learn dances through the decades with Premier Dance Company.		PDC cost £500 Day release for PE lead £180		
For 12 of girls across Year 3, 4 & 5 to attend a 'Road to Commonwealth'	To take part and grow in confidence in Dance, Cricket & Football. To work alongside other schools.	£70 Mini Bus £200 staff cover		

event.				
For 12 GD children across Years 3,4 & 5 to attend a 'Road to Commonwealth event'	To take part and grow in confidence in Badminton & Hockey To work alongside other schools.	£70 Mini Bus £200 staff cover		
For 10 SEN children across Years 3,4 & 5 to attend a 'Road to Commonwealth event'	To take part and grow in confidence in Boccia, New Age Kurling, Volleyball,Basketball and Archery	£70 Mini Bus £200 staff cover		
For our after school dance club to take part on the Black Country Dance Festival.	-To Participate in a Mass Warm-up led by a Professional Dance Artist -Learn a NEW dance to be performed by all participants as a Finale or Opening to the afternoon performance, choreographed by a Professional Dance Artist -Perform your OWN DANCE in the afternoon Performance -Watch all of the performances	£85 Participation Fee £200 Staff Cover £100 for dance costumes and shirts.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leamore will be taking part in the commonwealth connections project The project is providing bespoke educational opportunities for young people (and their teachers) to learn together using sport in order to develop a deeper knowledge and understanding of the Commonwealth and its values, thereby encouraging young people to feel empowered to shape their communities and the world around them. As part of the commonwealth connections project we will provide a competitive sports day to our Year 5 & 6 pupils. Provide a competitive sports day that relaunches our Leamore Houses & has a commonwealth game theme.	Leamore are part of the 'Ghana' cluster and will be running an after school club to teach our children the traditional game of 'Chaskele'. Years 5 & 6, led by the changemakers of the commonwealth connections project will complete their sporting activities at sports day. Parents will attend. EYFS, Years 1,2,3,4 will take part in a competitive sports day where parents will be invited to attend.	£500 for staff cover Cost of Stickers £250. £500 for the cost of house t-shirts	Increase the number of our children taking part in competitive sport.	

Signed off by	
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Date:	12/07/2022
Subject Leader:	S.Cox
Date:	12/07/2022
Governor:	C.Thompson
Date:	12/07/2022