

<u>Year Group: 6</u>	<u>Topic: India</u>	<u>Term: Autumn 2</u>	<u>Main Focus: Geography - Biomes and Inequality</u>
<u>Rationale For Topic:</u> India has the largest population in the world. It is a country that was ruled from London but is now becoming an economic powerhouse. We also have links to India through decades of migration. We are using India as a country to study using impacts like climate change and inequality. We are looking at biomes (Y4 Rainforest link) and the effects of climate change upon them. We will also look at the impacts of inequality on countries. While improving in India, it is still one of the most unequal societies in the world.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	To locate India in the world, within its continents and neighbouring ocean.	• To know which continent India is in. • To know how to use an atlas to find a country • To use GIS to find India	The children will locate Asia, the Indian Ocean and places and areas within India e.g. Delhi, Mumbai, the Thar Desert and the Himalaya mountain range. This will be a recap of some other locational knowledge that they have done before.
2	To describe and explore the various climate biomes of India.	• To understand what a climate biome is. • To understand why climate biomes are different around the world.	To understand what these biomes are and how they are created. This links to work they have done in science and in geography in Year Four and extends it to compare India and the UK.
3	To analyse how climate change is making an impact on India.	• To understand how a change in climate can affect people, infrastructure and nature.	Firstly, the children need to know what climate change is, and what a biome getting warmer, colder, drier or wetter will do to the people, animals and infrastructure within that.
4	To examine the historical consequences of the British Empire in India.	• To understand what empire is. • To know what the 'mother country' does to supplicant ones.	We will start with the relationship between the UK and India and some of the things that happened within that relationship. We will be discussing some

			points about imperialism and who wins and loses in that relationship.
5	To investigate and compare aspects of inequality in India and the UK.	• To understand what parts of life can be affected by inequality. • To know what types of people can be treated unequally.	This is a comparison between the UK and India through the lens of inequality. We will be looking at what inequality is and how it can embed itself in a nation. Children will be presenting findings and backing their findings up with evidence that they have access to.
6		• To compare two nations around a subject. • To present information in different ways.	