



Homework Policy

Policy Review

This policy will be reviewed in full by the Governing Body on an annual basis.

The policy was reviewed and agreed by the Governing Body in July 2026

It is due for review in *July 2028* (up to 24 months from the below date).

Head Teacher		July 2026
Chair of Governors		July 2026

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Introduction

The Department for Education (DfE)'s position is that, *'it is up to schools to decide their own homework policy. Teachers are empowered by law to set homework if they so wish, and may discipline students who fail to complete set homework. There is, however, no obligation for them to do so. The Government believes that homework is an important part of a good education. It is up to schools to develop their own homework policies, but this should always be done in consultation with staff, parents, pupils and governors.'*

This policy acts on that position and has been developed with input from parents and carers, staff, pupils and governors in order to outline a consistent approach and expectation of homework.

Aims

This policy aims to:

- Outline clear expectations for staff when:
 - setting homework in terms of content and expectation;
 - providing feedback for homework.
- Outline a clear and consistent timetable for when homework will be set and collected.
- Outline support that will be offered in order to help children complete their homework.
- Outline the rewards and sanctions associated with completing homework.

Homework Set

Homework will be set by the class teacher on Friday each week for return the following Friday. Reading, Writing and Maths homework will be set and this will build on the learning already covered in class - not new learning. The reasons for this are:

- The child is familiar with the type of work to complete,
- they should be able to access the work mostly independently.
- they are likely to be able to talk to peers if they get stuck as they will have completed similar work.

In case children still struggle, staff will also write a short note on dojo explaining the tasks or possibly send links to the week's learning eg:

'This week, in maths, we have been learning about multiplying fractions. This homework is further practise and this link should help if your child needs some support in this:

<https://www.youtube.com/watch?v=qmfXyR7Z6Lk>

The English work this week focuses on modal verbs and this link should help if your child gets stuck:

<https://www.youtube.com/watch?v=yKXNHUuRZnM&pp=ygUUbW9kYWwgdmlVYyYnMgZm9yIGtpZHM%3D>

You can contact class teachers through dojo if any extra help is required.

Expected durations for Homework

We understand that, at weekends and after school, there may be other commitments that limit the amount of time available for children to complete extra work. For this reason, school have listened to what parents feel is achievable and set work with the following expectations:

- Reading - Children should read at an age appropriate level and duration for at least 3 times per week.
- Writing / Spelling, Punctuation & Grammar - no longer than 20 minutes.
- Maths - no longer than 20 minutes.

In reality, we understand that children will complete work at different rates and, as such homework may take slightly longer or slightly less time than expected (eg Maths may take 15 - 25 minutes.)

Rewards & Feedback

As agreed, if your child receives their 5 dojos, this is confirmation to parents it has been brought back and has been completed. Homework will be marked and returned to the homework folder following hand-in so that parents will clearly be able to identify where their child has achieved well and where they need further support. If you are unsure how to aid in this, please discuss this with the class teacher who will be happy to offer advice.

Home learning projects

Home learning projects will be set at the end of a half term with a view forwards to the next half-term. Pupils will be challenged to create a piece linked to their new topic. As Reading, Maths and Writing are set weekly, these home learning projects allow pupils to use their other skills, perhaps in the form of art, music or others, to produce their piece.

The pieces are then displayed in class as part of the new topic work display.

Again, Dojo points will be awarded for those completing work.