



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase water confidence for our pupils. Reception children will attend weekly swimming lessons as part of their physical gross motor development. Reception children will be confident in shallow and deep water and 20 % of them will enter year one having gained their 5 metre award.	90% of Reception children finished in July with confidence to swim in both shallow and deep water. 96% of Reception children gained their Level 2 duckling award. 31% of Reception children gained their 5 metre award. 10% of Reception children gained their 10 metre award.	By the time these children arrive in year 1 they will have no fear of water and will go on to be confident and able swimmers.
To ensure ALL pupil have a pair of PE pumps they can wear to take part in weekly PE sessions	All pupils are able to take part in PE without feeling any different to their peers.	This allowed our most disadvantaged pupils to feel no different to their peers and therefore took part in weekly PE lessons.
For all of school to take part in walk to school week.	All pupils took part.	Pupil Voice showed a love for this week. <i>"I walked this morning and my heart was beating faster"</i>
Further enhance PE provision across the school.	Staff will have all the equipment they need to be able to deliver quality PE lessons to our pupils. Our equipment capacity will allow all children to 'be active' for all of the PE session, without any need to wait for equipment.	New PE sheds will allow all equipment to be maintained and in good condition meaning they can be used over a longer period of time.
To run a 'Healthy Lunchbox' Event with packed lunch children and their parents.	Children and parents are aware of what we consider a 'healthy lunch'. They will consider food labels, national and local statistics. Alongside their child, they will plan and prepare a lunch box for the day. A new 'lunch box' policy will be prepared ready for launch next academic year.	Parents and pupils will be more aware of what constitutes a healthy lunch box. They will make healthier choices and try new foods they may not currently eat.

Provide an Afterschool boxing club for half a term. (Spring 1) Provide an after school dance club for Years 1,&2 for Autumn 2. Provide an after school dance club for Years 3,4&5 for Spring & Summer Term. For our after school dance club to take part on the Black Country Dance Festival	To increase the number of pupils that take part in extra-curricular clubs by offering a wider choice of clubs. To develop positive behaviour and a sense of fair play. To Participate in a Mass Warm-up led by a Professional Dance Artist -Learn a NEW dance to be performed by all participants as a Finale or Opening to the afternoon performance, choreographed by a Professional Dance Artist -Perform your OWN DANCE in the afternoon Performance -Watch all of the performances	Children had the opportunity to take part in this great experience. Boosting confidence and showing them that a career is available in dance. Parent Voice <i>"I saw the video from their performance yesterday. It made me cry. I could tell everyone has worked really hard"</i>
Year 3 will take part in 'Carnival is Colour'.	Each school will be inspired by the beautiful Caribbean countries and their stunning national flowers. Help to create a huge botanical carnival celebration with dance, choral music and crafts. The school groups taking part will learn about and engage in, the history of Caribbean Carnival, the cultural connections and global perspective of the Caribbean countries. All schools get a resource book, to ensure children take learning beyond the workshops and back into the classroom.	
Provide a competitive sports day that incorporates our Leamore Houses.	EYFS, Years 1-6 will take part in a competitive sports day where parents will be invited to attend.	
A Year 3/4 football team of boys will take part in an INSPIRE football event at Shelfield Academy.	To develop positive behaviour and a sense of fair play when taking part in a competitive sport game.	
A Year 3/4 football team of girls will take part in an INSPIRE football event at Shelfield Academy	To develop positive behaviour and a sense of fair play when taking part in a competitive sport game.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total £17.614.42

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Extra Swimming lessons for our Year 4 & 5 Pupils who are not confident in the water.</i>	<i>Teaching Staff - as they need to accompany the group.</i> <i>Year 4 & 5 pupils – as they will be swimming regularly.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils will meet the 25m standard at the end of year 6</i>	<i>Pool Hire 38 weeks x £120 per week. (£4560)</i> <i>Additional staff wage to attend lessons</i> <i>£22.31 x 38 wks (x2)</i> £1695.56
<i>All children to take part in Walk to school week. May 20th - May 24th</i>	<i>All pupils from Nursery - Year 6</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Children & parents will have an increased understanding of the health benefits of walking to school</i>	<i>Cost of walk to school packs -</i> £180 (9 packs - 3 EYFS, 2 KS1, 4 KS2)
<i>Further enhance PE provisions across school.</i>	<i>PE coordinator - to ensure equipment is audited, restocked and replaced if needed.</i> <i>Equipment needed for new PE imoves will be ordered following the audit.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Staff will have all the equipment they need to be able to deliver quality PE lessons to our pupils. Our equipment capacity will allow all children to 'be active' for all of the PE session, without any need to wait for equipment.</i>	£2000 Storage of new equipment: £200

<i>To remain as part of the Streetly PE network with particular focus given to the following areas this year;</i> <i>To further support our lunch time staff so that they can support and encourage our children to be active at lunch time.</i> <i>To provide a boxing after school club</i> <i>Look towards moving towards a PE scheme.</i> <i>Provide staff CPD if needed that will be recognised through deep dives.</i>	<i>PE Leads and Teaching Staff</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Staff will gain in confidence to teach the skills needed in PE across their year group. Therefore improved % of pupils attainment in PE.</i>	£1500.00
<i>Run a Netball after school club - creating a school team</i>	<i>SMc and MA to run and lead an after school netball club. Pupils from Years 5&6 to create a team</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Pupils will develop their skills in this area and will play competitively against local schools. To raise the school profile of competitive sports.</i>	Team medals - £30
<i>SEND Dodgeball team to be created - attend Dodgeball Festival</i>	<i>Years 3 & 4 pupils (SEND pupils) - pupils to take part in a dodgeball event - playing competitively against three other schools.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>SEND pupils will be provided with the opportunity to access an afterschool club, developing their skills in this specific area further.</i>	Team medals - £30

PE Lead non contact time	PE Leaders	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Staff Cover £180 x 4 £720
An enhanced whole school sports day to take part on Leamore Park. School Sports Day Shield and trophy will be awarded to 'winning' house team.	All staff and pupils taking part.	Key Indicator 5: Increased participation in competitive sport.		Additional staff (LTS's) £22.31 x 6 = £133.86
To create a whole school central display where pupils sporting achievements will be displayed and their names added to the 'golden book of achievements'.	All pupils - celebrating all sporting achievements.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports day will be a monumental event in school, increasing enthusiasm from all.	House team trophy - £170 Annual winners shield - £120
Purchase sporting trophies that can be awarded weekly to celebrate pupil's success and achievements in PE lessons	All pupils - each week staff will select one pupil from each class to receive the 'Sportsperson of the week' trophy - these pupils will then have the trophy for one week and then return for the next person to receive . Given in Good Learning Assembly - parents invited in.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Developing the profile of PESSPA at Leamore. Pupils sporting successes will be celebrated.	Trophy cabinet - £550 Display resources - £100 Year group trophies - 10 - £50
Provide an after school dance club for Years 4&5 for Spring 2, Summer 1 & Summer 2	To increase the number of pupils that take part in extra-curricular clubs by offering a wider choice of clubs. To develop positive behaviour and a sense of fair play.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	The profile of sporting achievements will be raised in school, focus is no longer just on academic success and achievement.	1 dance teacher x 1 hour per week. £30 x 19 week = £570.00
For our after school dance club to take part on the Black Country Dance Festival	To Participate in a Mass Warm-up led by a Professional Dance Artist -Learn a NEW dance to be performed by all participants as a Finale or Opening to the afternoon performance, choreographed by a Professional Dance Artist	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£100 Participation Fee £180 Staff Cover £150 for dance costumes and T shirts.

	<i>-Perform your OWN DANCE in the afternoon Performance</i> <i>-Watch all of the performances</i>			
<i>To introduce a AfPE accredited PE programme which is an holistic programme covering all PE fundamentals which focuses on developing the 'whole child' through both skills and personal learning objectives. (imoves)</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>			£2733.00 - Full membership. Until 31st Aug 2027 £550 - Full Day CPD Training £500 - (2 x 2 hours Twilight CPD) - To embed the programme throughout the year.
<i>To raise the profile of dance for our Year 3 Pupils</i>	<i>Year 3 Pupils will take part in Chance to Dance. This gives primary school children who do not have access to ballet, and live in areas facing disadvantages, their first opportunity to engage creatively with ballet, connecting closely with the inspirational repertory, choreographers and dancers of The Royal Ballet.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>By the end of the project, pupils will have:</i> <i>-Increased coordination and ability to be creative yet controlled in their movements (Key Stage 2 PE curriculum)</i> <i>-Increased confidence in exploring movement and the ability to work cooperatively with others to generate movement including teamwork and communication (SMSC principles)</i> <i>-An understanding of ballet with a basic knowledge of what makes it distinct from other dance styles.</i> <i>-The ability to generate movement and explore different</i>	£480 - Project fee £312 - Coach

			<i>ways of moving and responding to a range of stimulus and themes.</i> <i>-The ability to observe, describe and reflect on their own and others' work individually and collaboratively.</i> <i>-Encouraged positive perception of dance and desire to participate in dance in the future.</i> <i>-At the end of the project, at least two children per school will be given the opportunity to receive a bursary to continue ballet classes at a local dance school.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional swimming lessons for our current year 4 and 5 children who were not on track to achieve national expectations.	These children are more water confident and have made accelerated progress with their swimming. We now have an increased amount of children on track to achieve national expectations in Year 6.	We will continue to do this next year for our Year 4 & 5 children so that all children have the best possible chance to achieve national expectations for swimming. Our school is in a highly deprived area and very few of our children attend swimming lessons outside of school.
iMove CPD training ready for this scheme to be used across school next academic year.	Feedback from staff following CPD day <i>"I felt the imoves looks like such a wonderful way forward. I found that Ryan was very supportive and showed us how to navigate our way around the website well. I left feeling confident in knowing how to find the resources that I need. I have since introduced some 'active blasts' to my class and they loved it. I explained that these would be used as warm ups and they all got excited"</i> <i>"Imoves makes total sense. Children over the years have seemed to lack those ABCs (agility, balance and coordination) and this brings it back to the fore."</i>	We look forward to rolling out ur new approach to PE in September, for the academic year 2024/2025.

More of a focus on ‘houses’ during our competitive sports day event.

It also keeps children engaged by not using popular sports that some children may have helped with through clubs like rugby, football or cricket.

I think that the website has a lot to offer in PE and wellness”

Newsletter snippet.



A huge well done to all of the children in KS1 and KS2 for taking part in our exciting sports day events! All three events were a huge success and it was such a joy seeing all the children and parents cheering on their house team mates during all the races.

A special thank you to all the moms, dads, brothers, sisters, aunts and uncles who took part in the races! We absolutely loved your enthusiasm and dedication to gaining points for your child's house.

We would also like to make a special mention to Jasmine's Mom (Y4) who even wore blue to show support for Jasmine's house, the Knights!

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	15/30 - 50%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10/30 - 33%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10/30 - 33%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have chosen to invest in our year 4 and 5 children who are not on track to achieve the year 6 national expectation. You can find further details of this on page 6 in this document.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?

Yes/**No**

Signed off by:

Head Teacher:	<i>Lisa Francis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stefanie Cox</i>
Governor:	<i>Cath Thompson</i>
Date:	17/07/2024