

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023

£ 17,730

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
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N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	50%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 17,730		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase water confidence for our pupils	Reception children will attend weekly swimming lessons as part of their physical gross motor development.	Pool Hire 32 weeks x £120 per week. £3840 Additional staff wage to attend lessons £22.31 x 32 wks £713.92	Reception children will be confident in shallow and deep water and 20 % of them will enter year one having gained their 5 metre award. 90% of Reception children finished in July with confidence to swim in both shallow and deep water. 96% of Reception children gained their Level 2 duckling award. 31% of Reception children gained their 5 metre award.		By the time these children arrive in year 1 they will have no fear of water and will go on to be confident and able swimmers.
To ensure ALL pupil have a pair of PE pumps they can wear to take part in weekly PE sessions		PE Pumps £127.45	10% of Reception children gained their 10 metre award.		
For all of school to take part in walk to school week.		Packs £135			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further enhance PE provision across the school.	All equipment audited, restocked and replaced if needed. To purchase resources to replace equipment and to purchase resources to enhance current provision. Range of equipment: rugby balls, netballs, footballs, basketballs, small balls, hoops etc.	Time for PE lead to do this 2 days= £360 Variety of Equipment £1276.31 New PE storage Sheds to maintain the life of all new equipment £4410.00	Staff will have all the equipment they need to be able to deliver quality PE lessons to our pupils. Our equipment capacity will allow all children to 'be active' for all of the PE session, without any need to wait for equipment.	New PE sheds will allow all equipment to be maintained and in good condition meaning they can be used over a longer period of time.
To run a 'Healthy Lunchbox' Event with packed lunch children and their parents.	Children and parents are aware of what we consider a 'healthy lunch'. They will consider food labels, national and local statistics. Alongside their child, they will plan and prepare a lunch box for the day. A new 'lunch box' policy will be prepared ready for launch next academic year.	Lunch Boxes £289.60 Food £143.00	Parents and pupils will be more aware of what constitutes a healthy lunch box. They will make healthier choices and try new foods they may not currently eat.	
To ensure our lunchtime supervisors	CPD for staff - focusing on active	£0 in house CPD		

To attend Walsall Schools Primary PE Conference	The purpose of the day is to bring Walsall Primary Schools together to support PE and School Sports with a focus on Ofsted to reflect on your PE Curriculum. The day is being supported by external agencies such as: AfPE Youth Sport Trust Teach Active IMoves	£0 provided by Streetly. Staff Cover £180		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide an Afterschool boxing club for half a term. (Spring 1) Provide an after school dance club for Years 1,&2 for Autumn 2	To increase the number of pupils that take part in extra-curricular clubs by offering a wider choice of clubs. To develop positive behaviour and a sense of fair play.	£0 as provided from Streetly School. 2 Dance teachers x 6weeks (1 hour per week) SR - £16.53 x 6		

Provide an after school dance club for Years 3,4&5 for Spring & Summer Term		wks = £99.18 JB - £15.27 x 6 wks = £91.62 2 Dance teachers x 20 weeks (1 hour per week) SR - £16.53 x 20 wks = £330.60 JB - £15.27 x 20 wks = £305.40 Stereo for clubs to take place £119.98		
For our after school dance club to take part on the Black Country Dance Festival	To Participate in a Mass Warm-up led by a Professional Dance Artist -Learn a NEW dance to be performed by all participants as a Finale or Opening to the afternoon performance, choreographed by a Professional Dance Artist -Perform your OWN DANCE in the afternoon Performance -Watch all of the performances	£95 Participation Fee £180 Staff Cover £150 for dance costumes and shirts.	Children had the opportunity to take part in this great experience. Boosting confidence and showing them that a career is available in dance. Parent Voice <i>"I saw the video from their performance yesterday. It made me cry. I could tell everyone has worked really hard"</i>	
For the whole school to take part in International Dance Day with a focus on Leamore '150 Years'. Children will learn		PDC cost £250 Day release for PE		

dances through the decades with Premier Dance Company.		lead £180		
Year 3 will take part in 'Carnival is Colour'.	Each school will be inspired by the beautiful Caribbean countries and their stunning national flowers. Help to create a huge botanical carnival celebration with dance, choral music and crafts. The school groups taking part will learn about and engage in, the history of Caribbean Carnival, the cultural connections and global perspective of the Caribbean countries. All schools get a resource book, to ensure children take learning beyond the workshops and back into the classroom.	Participation Fee £300 Coach to Venue: £275		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide a competitive sports day that incorporates our Leamore Houses.	EYFS, Years 1-6 will take part in a competitive sports day where parents will be invited to attend.	£250.00		
A Year 3/4 football team of boys will take part in an INSPIRE football event at Shelfield Academy.	To develop positive behaviour and a sense of fair play when taking part in a competitive sport game.	Mini Bus Travel £80 Staff to attend the event. 2 x hour over time x 2 staff £66.12		
A Year 3/4 football team of girls will take part in an INSPIRE football event at Shelfield Academy	To develop positive behaviour and a sense of fair play when taking part in a competitive sport game.	Mini Bus Travel £80 Staff to attend the event Staff to attend the event. 2 x hour over time x 2 staff £66.12		
Provide after school sports teams with a sports team kit for competitive events. This will have the new school logo on.	To develop positive behaviour and a sense of belonging and team work when taking part in a competitive sport game.	£1246.71		

Signed off by

Head Teacher:	Lisa Francis
Date:	11/07/2023
Subject Leader:	Stefanie Cox
Date:	11/07/2023
Governor:	Cath Thompson
Date:	11/07/2023