



2025 SCHOOL DATA SUMMARY

2024 Leamore Primary School

Produced by the [Schools Data Team](#)
Business Intelligence

Validated Release V2.0 – February 2026



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Introduction

This School Data Summary is provided to primary schools who purchase **The School's Data Team** traded service. It is intended for use by school leaders, teachers, governors, Improvement Advisors, and other stakeholders to assist in the school self-evaluation process and preparation for inspection.

The Data Summary enables analysis and reflection of academic outcomes over several years. School data is shown alongside LA and National data, for benchmarking purposes, overall and by a range of different pupil groups such as SEN and disadvantaged status, enabling leaders to demonstrate the impact of provision on different cohorts. Contextual data for School Census, Absence and exclusions is also included.

All data reflects final Department for Education (DfE) releases. For primary and junior schools, KS2 outcomes include revisions following the DfE checking exercise, ensuring accuracy and consistency with published performance data used by Ofsted.

Changes

The Key Stage 1 section has been removed due to the end of statutory KS1 assessments and the absence of a national dataset. Schools who submitted their 2025 KS1 optional assessments to the data team, can access KS1 reporting in Perspective Lite. Further analysis was also included in your September data pack.

Over the years we have enhanced the data summary to include key performance measures in line with DfE reporting and this year, pupil group outcomes for **KS2 Grammar, Punctuation and Spelling (GPS)** have been added. In the absence of KS1-KS2 progress data, Phonics-KS2 Conversion tables are shown to provide schools with some progression data between key stages. A new **Year 4 MTC section** has now also been added to this validated version of the data summary.

Understanding the data

To assist in the interpretation of the Data Summary we have included notes/explanations to clarify some sections of the report and appendices. There are some key points to be aware of, for example, cohort sizes can have a significant impact on results. Leaders should be mindful of cohort size, as small cohorts can significantly affect year-on-year variation.

There are additional sources of data, which supports school evaluation, and we endeavour not to duplicate information therefore this document should be used in conjunction with other documents and sources of information. They include our **new interactive EYFS and KS2 Power BI Dashboards** which were released to schools in the Autumn term, Primary Performance Dashboard Reports, September data packs, as well as Analyse School Performance (ASP), IDSR (Ofsted's Inspection Data Summary report), and Fischer Family Trust Aspire. These combined sources enable leaders to articulate a coherent understanding of:

- performance trends over time
- the performance of key groups
- progress and gaps
- strengths and areas requiring further development

Performance data for partner or feeder schools, previously included for infant and junior schools, has been removed following school feedback.

For support or to share suggestions for future updates, please contact the team.

Schools Data Team

Business Intelligence

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Walsall LA Commentary

Statutory assessment Headlines – Walsall LA

Early Years Foundation Stage

The new government's target is for 75% of children in England to be "school ready" by 2028. A child is considered school ready, by achieving a Good Level of Development at the end of Reception.

The percentage of Walsall pupils achieving a Good Level of Development has increased to 67% in 2025. In 2023, the LA average was 64%, this increased in 2024 to 66%. The gap to national has now narrowed to 1%. In Walsall, Girls continue to outperform boys across all areas of learning with the biggest gender gaps found in Writing, Creating with materials and Fine Motor skills. These are limiting factors for more pupils achieving a good level of development.

Year 1 Phonics Screening Test

The pass mark of 32/40 has remained the same since 2012. The percentage of pupils in Walsall working at the expected standard has remained static at 75%. The gap between Walsall LA and national is unchanged at 2%.

Year 4 Multiplication Test Check

The average score of pupils who took the check slightly increased in Walsall from 20.8 to 20.9 in 2025. 38% of pupils achieved full marks in the test (25) which is 1.1 percentage points higher than the National performance.

Key Stage 2

The main government target for Key Stage 2 is for 90% of pupils to meet the expected standard in reading, writing, and maths by 2030. This goal was set out in the [Levelling Up White Paper](#). Recent data shows improvement after the COVID pandemic, but outcomes in Walsall show a drop in 2025 with 59% of pupils reaching the standard, a decline of 1% from 2024. Significant progress is needed to reach the 90% target.

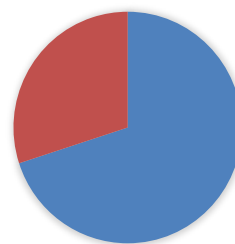
Achievement at the expected standard in Writing teacher assessment has fallen by 2% this year for Walsall LA, whilst the percentage of pupils achieving the expected standard is unchanged in Reading and Maths. Consequently, the gap to national has widened in all core subjects.

Achievement in GPS at the expected standard has improved by 1% from 72% in 2024 to 73% in 2025.

2025 Results Summary

EYFSP

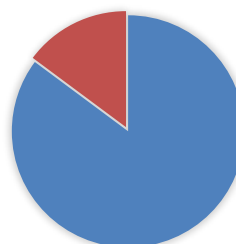
Context	% Good Level of Development	Average number of ELG's at the expected level
School	70	14.5
LA	67	13.4
National	68	14.1



■ % GLD ■ % NON GLD

Y1 Phonics

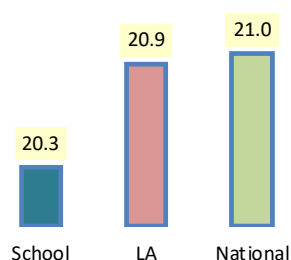
Context	% Working At	Average Mark
School	85	34.1
LA	78	32.8
National	80	33.3



■ % WA ■ % WT

Year 4 Multiplication Tables Check

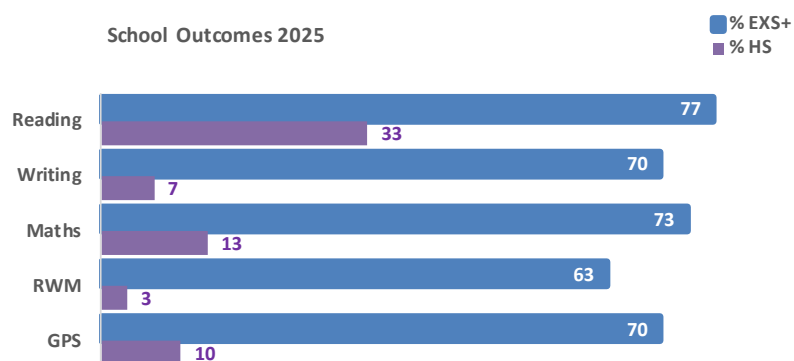
Context	Avg Score	% Scoring 25 (full marks)
School	20.3	26.7
LA	20.9	38.1
National	21.0	37.0



KS2

Context	% Expected Standard or above					% Higher Standard				
	Reading	Writing	Maths	RWM	GPS	Reading	Writing	Maths	RWM	GPS
School	77	70	73	63	70	33	7	13	3	10
LA	74	69	73	59	73	31	9	24	6	30
National	75	72	74	62	73	33	13	26	8	30

School Outcomes 2025



Context	Average Scaled Score		
	Reading	Maths	GPS
School	105	103	103
LA	105	104	106
National	106	105	105

Rounded to nearest whole number

School Information

Contextual Summary

The contextual data presented in this section is sourced from the January School Census and the DfE Pupil Premium list. LA data is based on Primary aged children on roll at Walsall schools and is shown for comparison purposes.

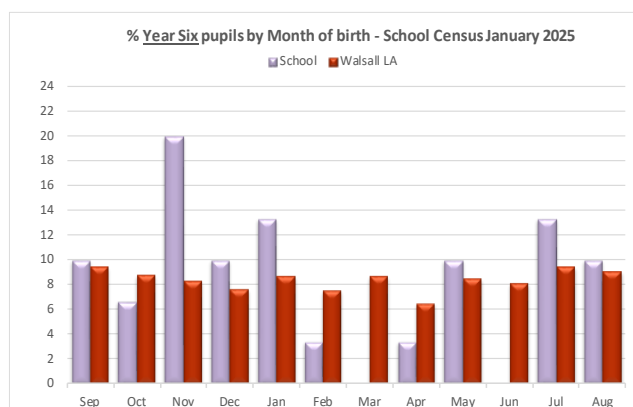
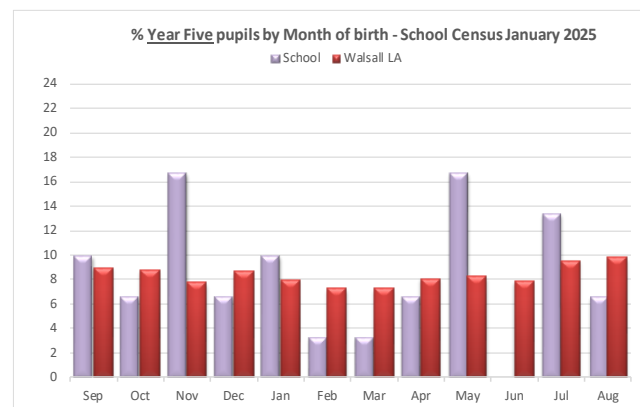
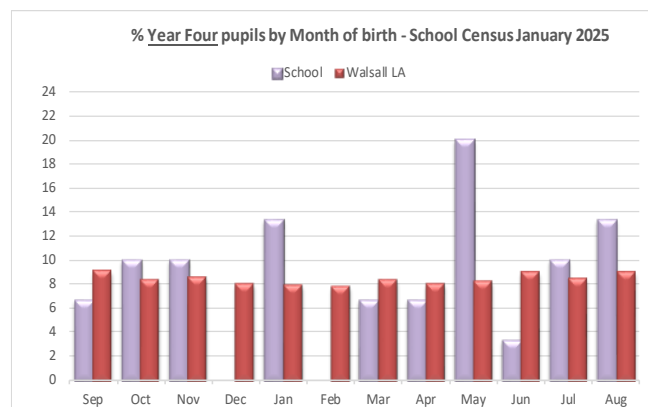
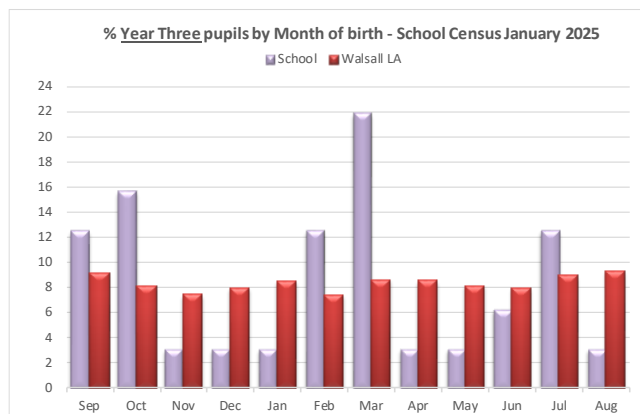
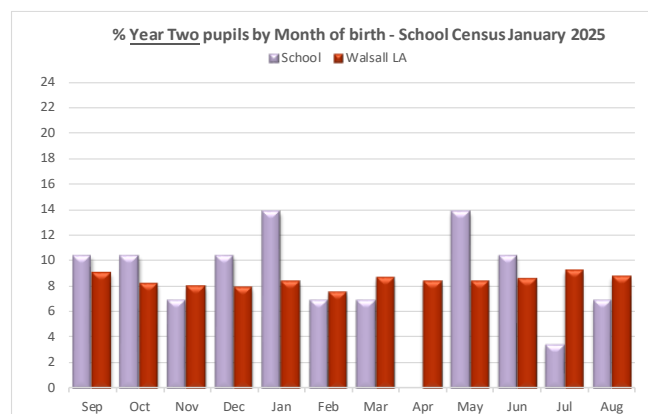
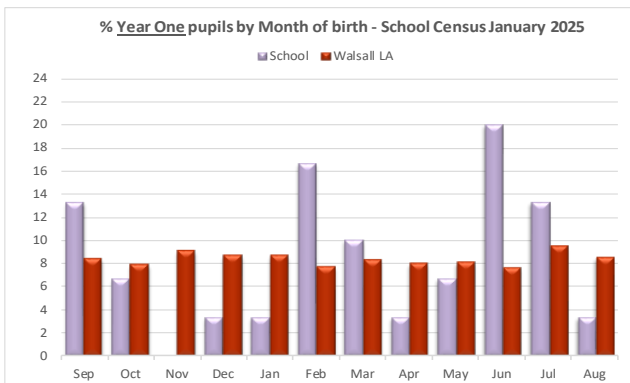
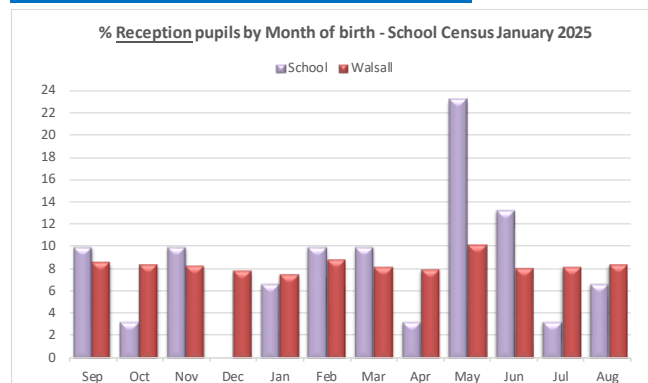
Whole School

Contextual Grouping		2023		2024		2025	
		School	LA	School	LA	School	LA
NoR	NoR	240	30078	253	30124	249	29983
Gender %	Boys	51	51	54	51	51	50
	Girls	49	49	46	49	49	50
SEN %	No SEN	81	82	82	82	84	80
	SEN Support	15	14	13	13	14	14
	EHC Plan	3	4	5	5	2	6
Disadv. % (Rec-Y6)	Yes	52	38	47	38	47	40
	No	48	62	53	62	53	60
FSM % (Rec - Y6)	Yes	54	37	46	37	46	39
	No	46	63	54	63	54	61
EAL %	Yes	7	26	9	26	10	27
	No	93	74	91	74	90	73
Ethnicity %	Bangladeshi	1	3	1	3	2	3
	Black African	5	5	10	6	13	6
	Indian	1	9	2	9	2	9
	Other	10	16	8	16	10	17
	Pakistani	2	10	2	10	3	10
	White Other	1	4	2	4	1	4
	White British	79	54	75	52	69	50

Year Group Breakdown

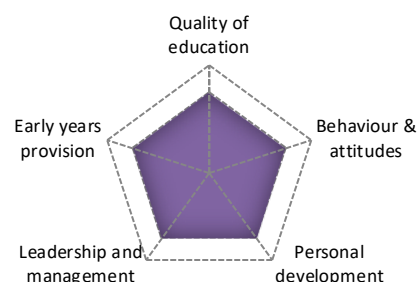
Contextual Grouping		E2	N1	N2	R	Y1	Y2	Y3	Y4	Y5	Y6
NoR	NoR	4	17	17	30	30	29	32	30	30	30
Gender %	Boys	75	71	41	30	47	62	38	57	60	53
	Girls	25	29	59	70	53	38	63	43	40	47
SEN %	No SEN	100	100	88	83	87	90	91	70	77	73
	SEN Support	-	-	12	17	10	10	3	30	20	20
	EHC Plan	-	-	-	-	3	-	6	-	3	7
Disadv. % (Rec - Y6)	Yes	-	18	6	33	37	38	56	60	50	53
	No	100	82	94	67	63	62	44	40	50	47
FSM % (Rec - Y6)	Yes	-	-	-	33	37	38	53	60	50	53
	No	-	-	100	67	63	62	47	40	50	47
EAL %	Yes	-	12	18	10	3	21	-	13	13	7
	No	100	88	82	90	97	79	100	87	87	93
Ethnicity %	Bangladeshi	-	-	-	7	-	3	-	3	-	-
	Black African	-	12	18	3	10	14	9	23	10	20
	Indian	-	-	-	-	3	7	-	3	7	-
	Other	-	12	12	7	13	3	16	7	17	3
	Pakistani	-	-	12	3	-	10	-	7	-	-
	White Other	-	6	-	-	3	3	-	-	-	-
	White British	100	71	59	80	70	59	75	57	67	77

Year Group by Month of Birth



Ofsted

Section 5 Judgement	Outcome
Quality of education	2
Behaviour & attitudes	2
Personal development	2
Leadership and management	2
Early years provision	2

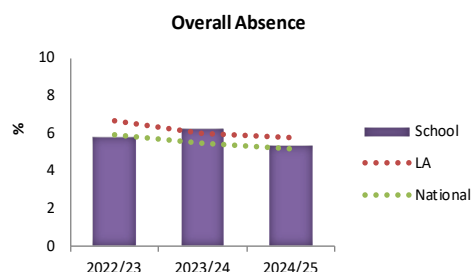


Absence

LA and National figures are based on State-funded Primary Schools only and all data is taken from the DfE latest statistical first release. It should be noted that the 2022/23 and 2023/24 is based on full academic year data and 2024/25 is based on the latest available dataset which is for Autumn and Spring term combined.

Overall

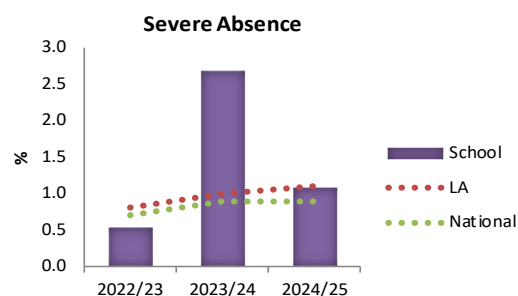
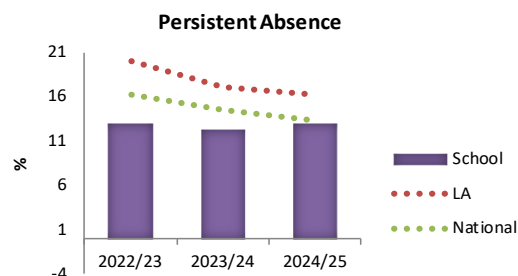
Absence	Context	Full Year		Autumn & Spring
		2022/23	2023/24	2024/25
Overall	School	5.8	6.2	5.3
	LA	6.7	6.0	5.8
	National	5.9	5.5	5.2
Authorised	School	3.3	2.8	2.6
	LA	4.1	3.5	3.7
	National	4.2	3.9	3.8
Unauthorised	School	2.4	3.4	2.7
	LA	2.6	2.5	2.1
	National	1.6	1.6	1.3



Persistent and Severe Absence

The table below shows the percentage of pupil enrolments who are persistent absentees and the number of pupil enrolments which fall into the new severe attendance category. An 'x' indicates data has been suppressed to preserve confidentiality due to small numbers. For further information see the link to the 'Working together to improve school attendance' document listed in the Appendix.

Absence	Context	Full Year		Autumn & Spring
		2022/23	2023/24	2024/25
Persistent Absence (10% or higher absence)	School	12.9	12.4	13.0
	LA	20.0	17.1	16.3
	National	16.2	14.6	13.3
Severely absent (50% or higher absence)	School	0.5	2.7	1.1
	LA	0.8	1.0	1.1
	National	0.7	0.9	0.9

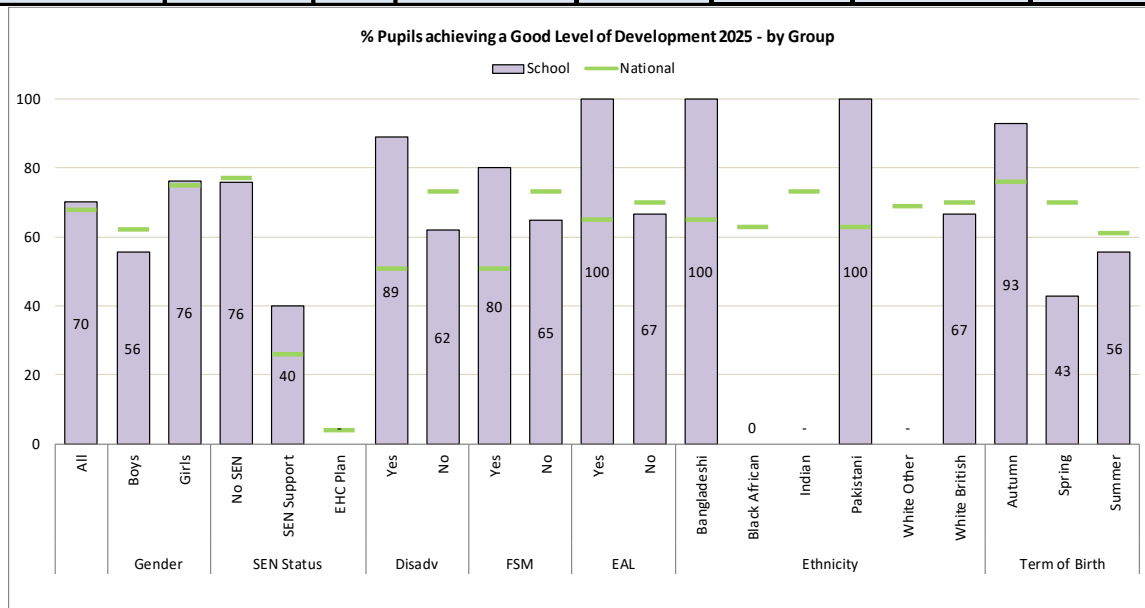


Foundation Stage Profile

2025 FSP Summary

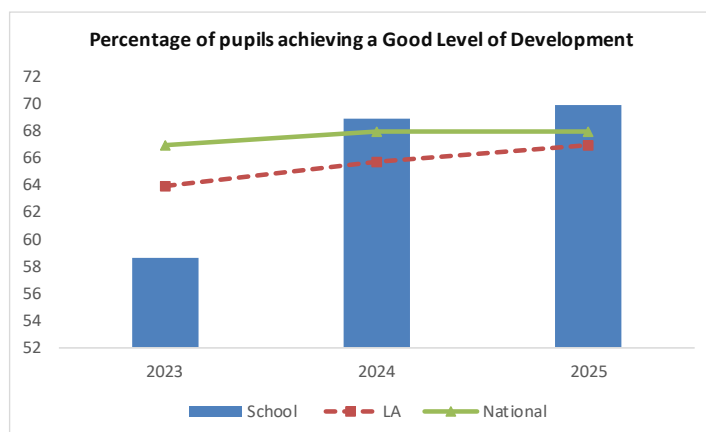
This summary table contains attainment data for the main FSP indicators aggregated by pupil contextual group. To achieve a Good Level of Development a pupil must be working at the Expected Level in all the Prime Areas as well as the Specific Areas of mathematics and literacy. **The government aims for 75% of 5-year-olds to reach this level nationally by 2028.**

Contextual Group		No. Pupils	% Good Level of Development	% 2 All Prime Areas	% 2 All Specific Areas	Avg number of ELG's at the expected level	% 2 across all 17 ELGs
All	All	30	70	83	70	14.5	70.0
Gender	Boys	9	56	67	56	12.9	55.6
	Girls	21	76	90	76	15.2	76.2
SEN	No SEN	25	76	92	76	15.5	76.0
	SEN Support	5	40	40	40	9.8	40.0
	EHC Plan	0	-	-	-	-	-
Disadvantaged	Yes	9	89	89	89	15.9	88.9
	No	21	62	81	62	14.0	61.9
FSM	Yes	10	80	90	80	15.5	80.0
	No	20	65	80	65	14.1	65.0
EAL	Yes	3	100	100	100	17.0	100.0
	No	27	67	81	67	14.3	66.7
Ethnicity	Bangladeshi	2	100	100	100	17.0	100.0
	Black African	1	0	100	0	14.0	0.0
	Indian	0	-	-	-	-	-
	Other	2	100	100	100	17.0	100.0
	Pakistani	1	100	100	100	17.0	100.0
	White Other	0	-	-	-	-	-
	White British	24	67	79	67	14.0	66.7
Ethnicity and Gender (Boys)	Bangladeshi	0	-	-	-	-	-
	Black African	1	0	100	0	14.0	0.0
	Indian	0	-	-	-	-	-
	Other	0	-	-	-	-	-
	Pakistani	0	-	-	-	-	-
	White Other	0	-	-	-	-	-
	White British	8	63	63	63	12.8	62.5
Ethnicity and Gender (Girls)	Bangladeshi	2	100	100	100	17.0	100.0
	Black African	0	-	-	-	-	-
	Indian	0	-	-	-	-	-
	Other	2	100	100	100	17.0	100.0
	Pakistani	1	100	100	100	17.0	100.0
	White Other	0	-	-	-	-	-
	White British	16	69	88	69	14.7	68.8
IDACI Decile	0-30	28	68	82	68	14.4	67.9
	30-100	2	100	100	100	17.0	100.0
Term of Birth	Autumn	14	93	93	93	16.1	92.9
	Spring	7	43	71	43	12.9	42.9
	Summer	9	56	78	56	13.4	55.6



FSP Trends Summary

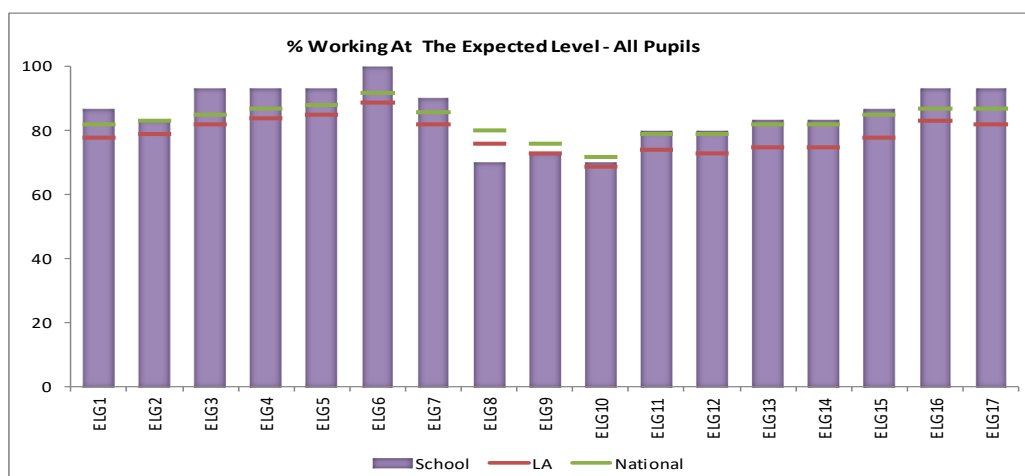
Indicator	Context	New Framework		
		2023	2024	2025
No. Pupils		29	29	30
% GLD	School	59	69	70
	LA	64	66	67
	National	67	68	68
Avg number of ELG's at expected level	School	13.0	14.2	14.5
	LA	13.3	13.5	13.4
	National	14.1	14.1	14.1
% 2+ Prime Areas	School	72	72	83
	LA	70	72	72
	National	75	75	75
% 2+ Specific Areas	School	59	69	70
	LA	61	64	65
	National	67	68	68
% 2 across all 17 ELGs	School	59	69	70
	LA	61	63	65
	National	66	66	67



FSP Areas Analysis

Prime Areas

Area of Learning		Context	% At Emerging (1)			% At Expected (2)		
			All	Boys	Girls	All	Boys	Girls
Communication and Language	Listening, Attention & Understanding (ELG1)	School	13	22	10	87	78	90
		LA	22	27	17	78	73	83
		National	18	23	13	82	77	87
	Speaking (ELG2)	School	17	33	10	83	67	90
		LA	21	25	17	79	75	83
		National	17	22	13	83	78	87
Personal, Social and Emotional Development	Self Regulation (ELG3)	School	7	11	5	93	89	95
		LA	18	23	13	82	77	87
		National	15	20	10	85	80	90
	Managing Self (ELG4)	School	7	11	5	93	89	95
		LA	16	21	11	84	79	89
		National	13	18	8	87	82	92
	Building Relationships (ELG5)	School	7	11	5	93	89	95
		LA	15	19	11	85	81	89
		National	12	16	7	88	84	93
Physical Development	Gross Motor Skills (ELG6)	School	0	0	0	100	100	100
		LA	11	13	8	89	87	92
		National	8	11	5	92	89	95
	Fine Motor Skills (ELG7)	School	10	22	5	90	78	95
		LA	18	23	12	82	77	88
		National	14	21	8	86	79	92

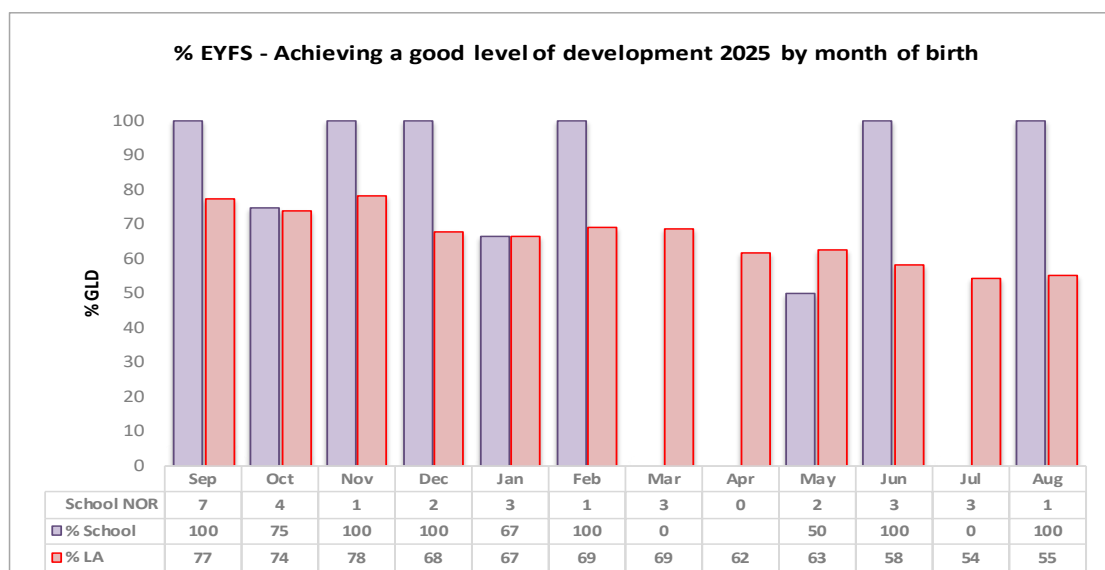


Specific Areas

Area of Learning		Context	% At Emerging (1)			% At Expected (2)		
			All	Boys	Girls	All	Boys	Girls
Literacy	Comprehension (ELG8)	School	30	44	24	70	56	76
		LA	24	29	19	76	71	81
		National	20	24	15	80	76	85
	Word Reading (ELG9)	School	27	33	24	73	67	76
		LA	27	32	22	73	68	78
		National	24	28	19	76	72	81
	Writing (ELG10)	School	30	44	24	70	56	76
		LA	31	37	25	69	63	75
		National	28	34	22	72	66	78
Maths	Numbers (ELG11)	School	20	22	19	80	78	81
		LA	26	30	22	74	70	78
		National	21	24	18	79	76	82
	Numerical Patterns (ELG12)	School	20	22	19	80	78	81
		LA	27	31	23	73	69	77
		National	21	24	18	79	76	82
Understanding of the World	Past & Present (ELG13)	School	17	33	10	83	67	90
		LA	25	30	20	75	70	80
		National	18	22	14	82	78	86
	People, Culture & Communities (ELG14)	School	17	33	10	83	67	90
		LA	25	31	20	75	69	80
		National	18	23	14	82	77	86
	The Natural World (ELG15)	School	13	22	10	87	78	90
		LA	22	26	17	78	74	83
		National	15	19	11	85	81	89
Expressive Arts and Design	Creating with Materials (ELG16)	School	7	22	0	93	78	100
		LA	17	24	11	83	76	89
		National	13	18	7	87	82	93
	Being Imaginative & Expressive (ELG17)	School	7	22	0	93	78	100
		LA	18	24	12	82	76	88
		National	13	18	8	87	82	92

Analysis by Month of Birth

The following charts highlight the relationship between attainment and month of birth. It is well known that at a national level the attainment gap between the oldest (Sept born) and the youngest (August born) children demonstrates a significant disparity across all key stages. Your school is compared to LA for comparison purposes. National data is unavailable.

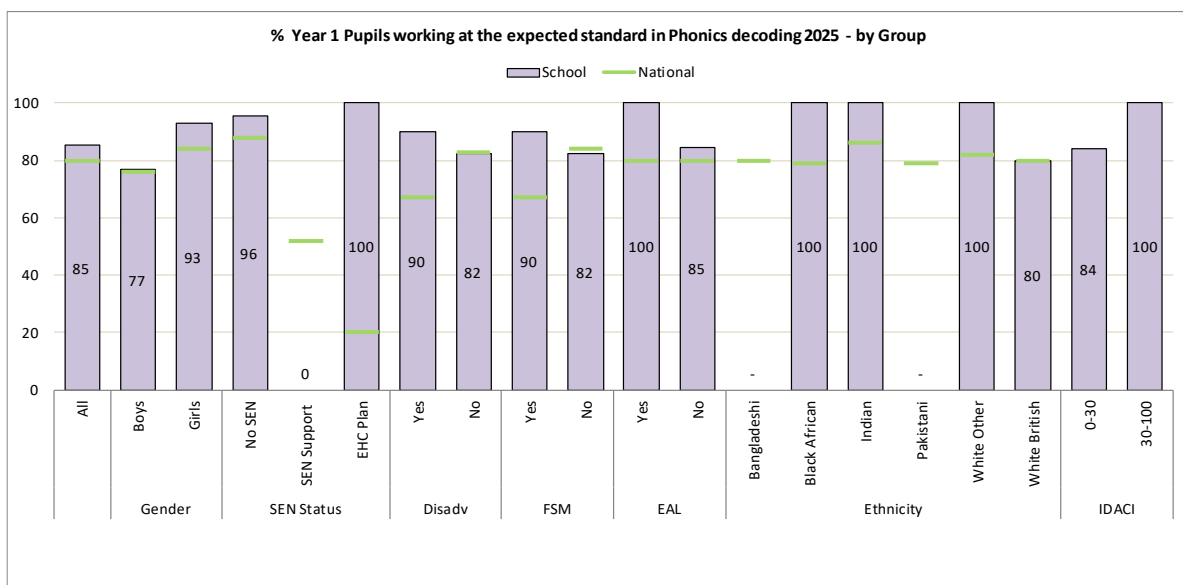


Phonics

2025 Phonics Summary

This summary table contains attainment data from the Phonics screening check in 2025, aggregated by pupil contextual group. Attainment is displayed separately for Year 1 pupils and Year 2 pupils (re-sits) as well as for both groups combined. A chart is displayed showing the main groups and the achievement for Year 1 pupils. **The threshold score remains at 32.**

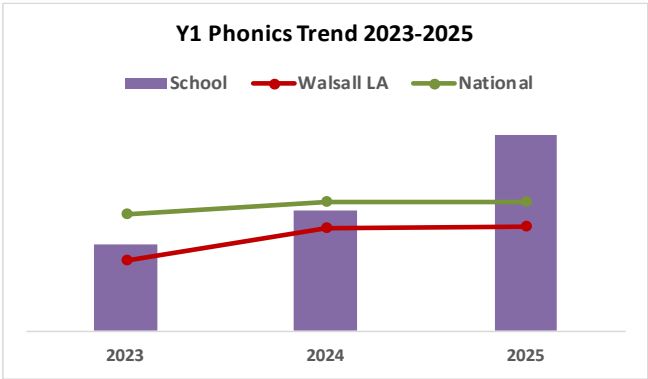
Contextual Group		Year 1			Year 2 (resits)			Combined		
		No. Pupils	% Working At	Average Mark	No. Pupils	% Working At	Average Mark	No. Pupils	% Working At	Average Mark
All	All	27	85	34.1	9	67	31.0	36	81	33.3
Gender	Boys	13	77	31.5	7	71	31.1	20	75	31.4
	Girls	14	93	36.5	2	50	30.5	16	88	35.8
SEN	No SEN	23	96	37.0	6	83	33.5	29	93	36.3
	SEN Support	3	0	11.7	2	50	26.5	5	20	17.6
	EHC Plan	1	100	35.0	0	-	-	1	100	35.0
Disadvantaged	Yes	10	90	33.6	1	0	17.0	11	82	32.1
	No	17	82	34.4	8	75	32.8	25	80	33.9
FSM	Yes	10	90	33.6	2	0	22.5	12	75	31.8
	No	17	82	34.4	6	100	34.8	23	87	34.5
EAL	Yes	1	100	39.0	2	100	35.5	3	100	36.7
	No	26	85	33.9	6	67	30.5	32	81	33.3
Ethnicity	Bangladeshi	0	-	-	0	-	-	0	-	-
	Black African	2	100	38.0	2	100	35.5	4	100	36.8
	Indian	1	100	37.0	0	-	-	1	100	37.0
	Other	3	100	37.0	0	-	-	3	100	37.0
	Pakistani	0	-	-	2	100	35.5	2	100	35.5
	White Other	1	100	37.0	0	-	-	1	100	37.0
	White British	20	80	33.0	4	50	28.0	24	75	32.2
Ethnicity and Gender (Boys)	Bangladeshi	0	-	-	0	-	-	0	-	-
	Black African	2	100	38.0	2	100	35.5	4	100	36.8
	Indian	0	-	-	0	-	-	0	-	-
	Other	0	-	-	0	-	-	0	-	-
	Pakistani	0	-	-	1	100	38.0	1	100	38.0
	White Other	0	-	-	0	-	-	0	-	-
	White British	11	73	30.4	3	67	28.0	14	71	29.9
Ethnicity and Gender (Girls)	Bangladeshi	0	-	-	0	-	-	0	-	-
	Black African	0	-	-	0	-	-	0	-	-
	Indian	1	100	37.0	0	-	-	1	100	37.0
	Other	3	100	37.0	0	-	-	3	100	37.0
	Pakistani	0	-	-	1	100	33.0	1	100	33.0
	White Other	1	100	37.0	0	-	-	1	100	37.0
	White British	9	89	36.2	1	0	28.0	10	80	35.4
IDACI Decile	0-30	25	84	33.7	8	75	31.8	33	82	33.2
	30-100	1	100	39.0	0	-	-	1	100	39.0



Y1 Phonics Trends Summary

This table displays the trend in the percentage of year 1 pupils working at the expected level in phonics over the previous three years.

Context	2023	2024	2025
No. Pupils	30	29	27
School	77	79	85
LA	75	78	78
National	79	80	80



Analysis by Month of Birth

The following charts highlight the relationship between attainment and month of birth. It is well known that at a national level the attainment gap between the oldest (Sept born) and the youngest (August born) children demonstrates a significant disparity across all main subjects. Your school is compared to LA and National for comparison purposes.

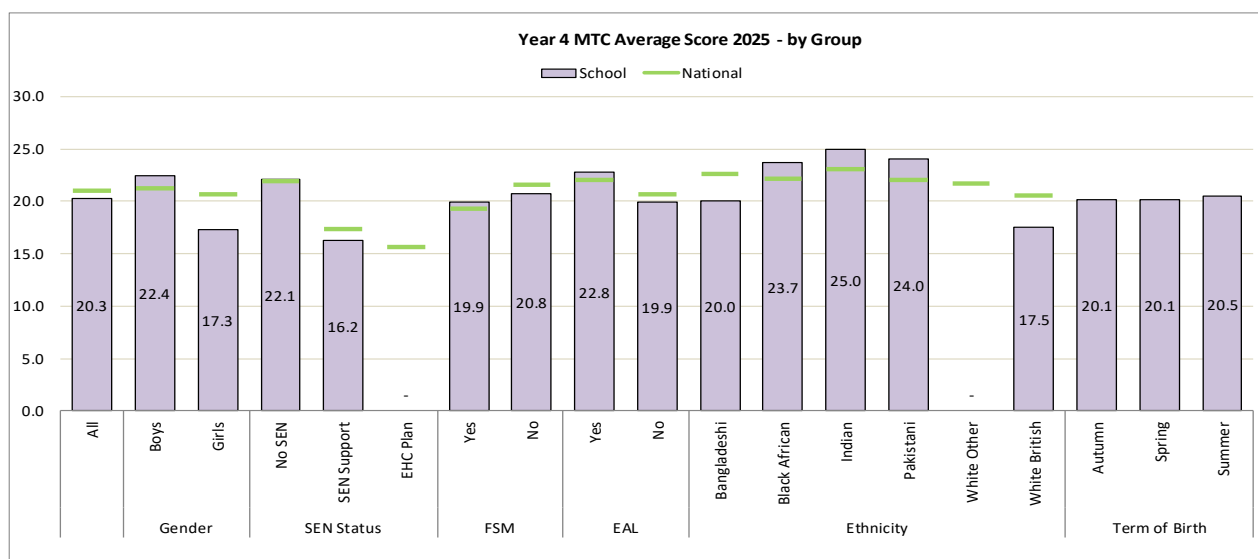


Year 4 Multiplication Tables Check

2025 Year 4 MTC Summary

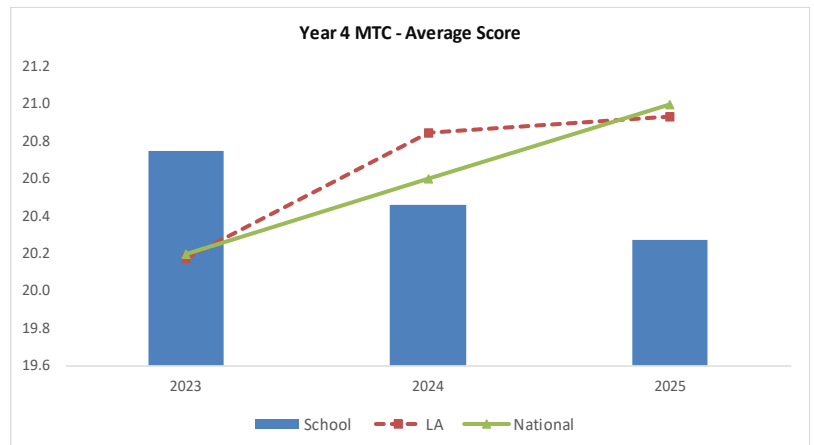
This summary table reflects attainment for the MTC, aggregated by pupil contextual group where this has been matched to January School Census. A range of key measures are shown by pupil group. **This is a new section included as part of the data summary.**

Contextual Group		No. Pupils	Average Score out of 25	% of Pupils Scoring 25 (full marks)	% of Pupils below the level of the test
All	All	30	20.3	27	0
Gender	Boys	17	22.4	41	0
	Girls	13	17.3	8	0
SEN	No SEN	21	22.1	24	0
	SEN Support	9	16.2	33	0
	EHC Plan	0	-	-	-
FSM	Yes	18	19.9	22	0
	No	12	20.8	33	0
EAL	Yes	4	22.8	25	0
	No	26	19.9	27	0
Ethnicity	Bangladeshi	1	20.0	0	0
	Black African	7	23.7	57	0
	Indian	1	25.0	100	0
	Other	2	24.5	50	0
	Pakistani	2	24.0	50	0
	White Other	0	-	-	-
	White British	17	17.5	6	0
Ethnicity and Gender (Boys)	Bangladeshi	0	-	-	-
	Black African	5	24.0	60	0
	Indian	1	25.0	100	0
	Other	0	-	-	-
	Pakistani	1	25.0	100	0
	White Other	0	-	-	-
	White British	8	20.3	13	0
Ethnicity and Gender (Girls)	Bangladeshi	1	20.0	0	0
	Black African	2	23.0	50	0
	Indian	0	-	-	-
	Other	0	-	-	-
	Pakistani	1	23.0	0	0
	White Other	0	-	-	-
	White British	9	14.8	0	0
IDACI Decile	0-30	28	20.3	29	0
	30-100	1	24.0	0	0
Term of Birth	Autumn	8	20.1	25	0
	Spring	8	20.1	38	0
	Summer	14	20.5	21	0



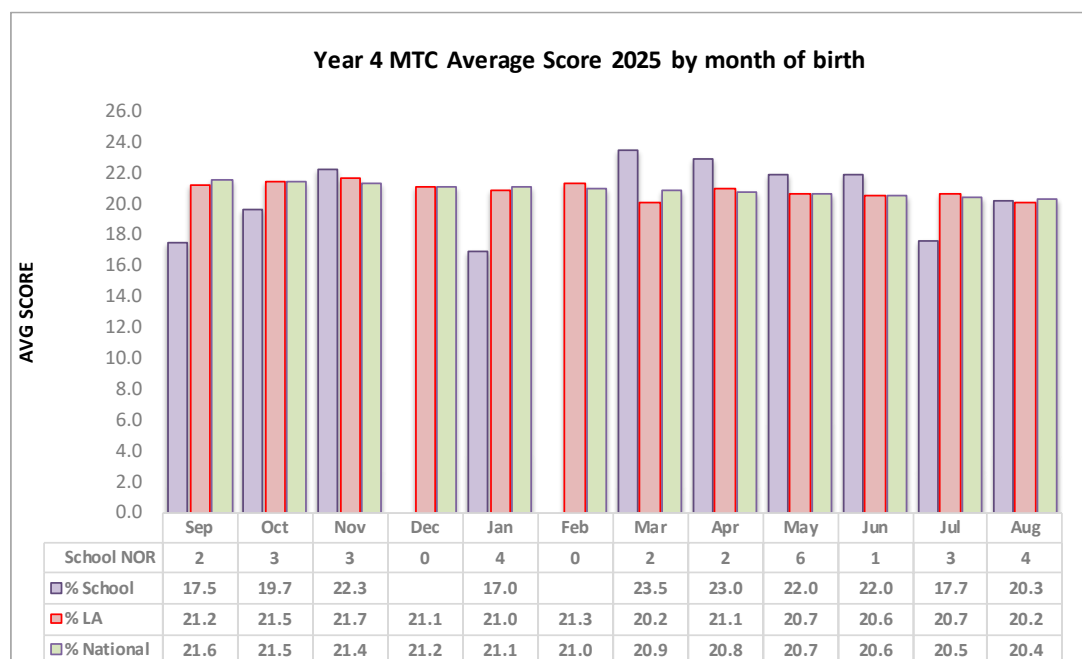
Year 4 MTC Trends Summary

Indicator	Context	2023	2024	2025
<i>No. Pupils</i>		30	29	30
Average Score	School	20.8	20.5	20.3
	LA	20.2	20.8	20.9
	National	20.2	20.6	21.0
% Achieving full marks (25)	School	23.3	17.2	26.7
	LA	30.7	36.3	38.1
	National	29.0	34.0	37.0
% Below the level of the test	School	3	7	0
	LA	4	3	3
	National	3	3	3



Analysis by Month of Birth

The following charts highlight the relationship between attainment and month of birth. It is well known that at a national level the attainment gap between the oldest (Sept born) and the youngest (August born) children demonstrates a significant disparity across all main subjects. Your school is compared to LA and National for comparison purposes.

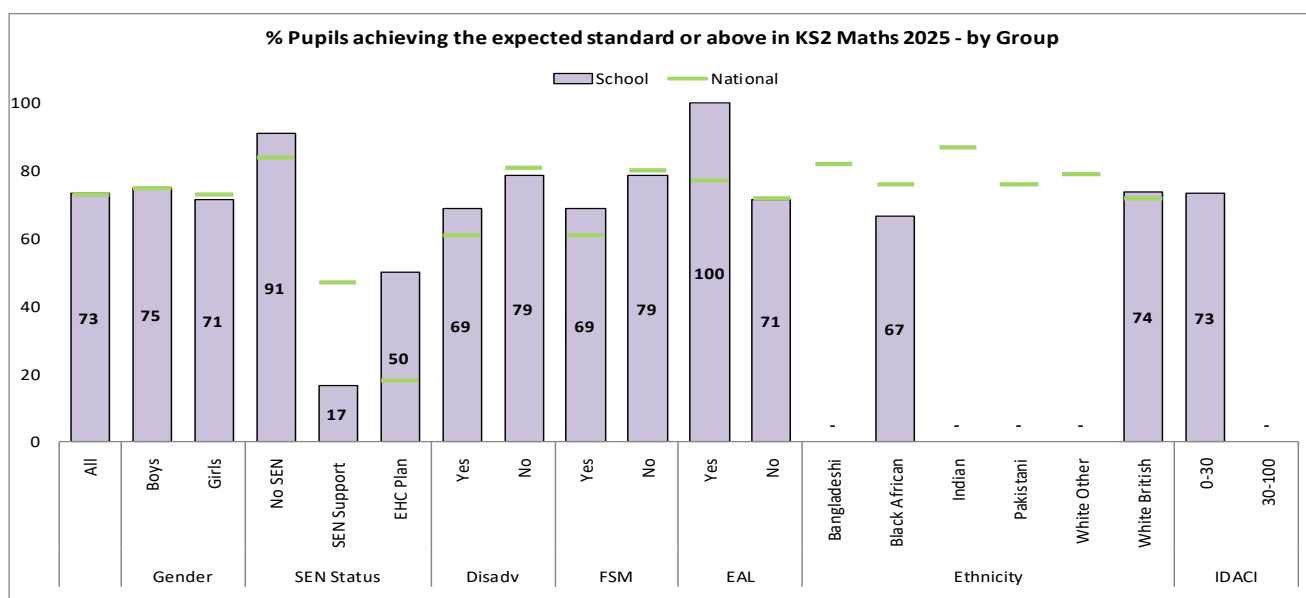
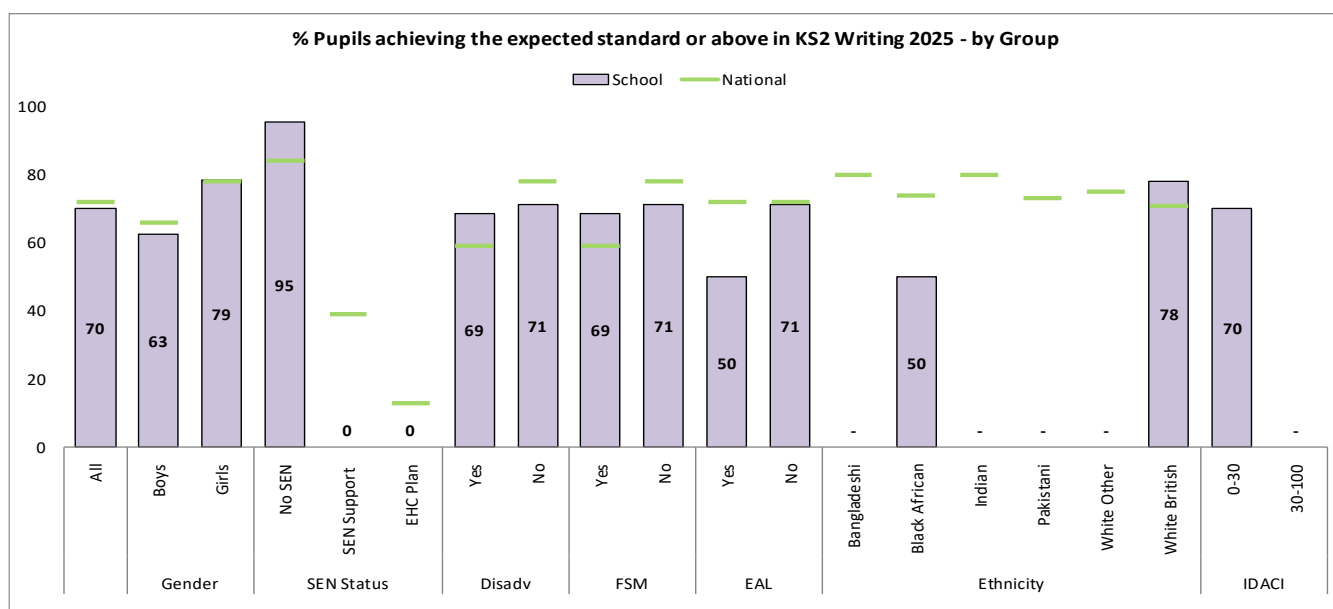
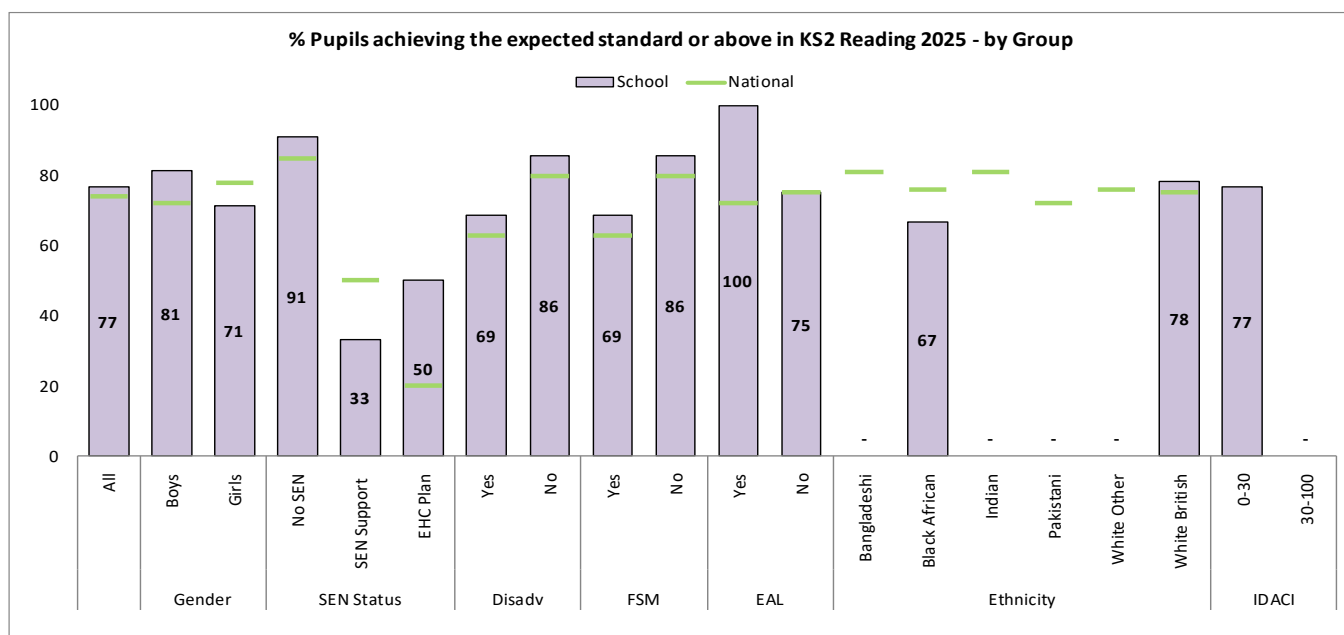


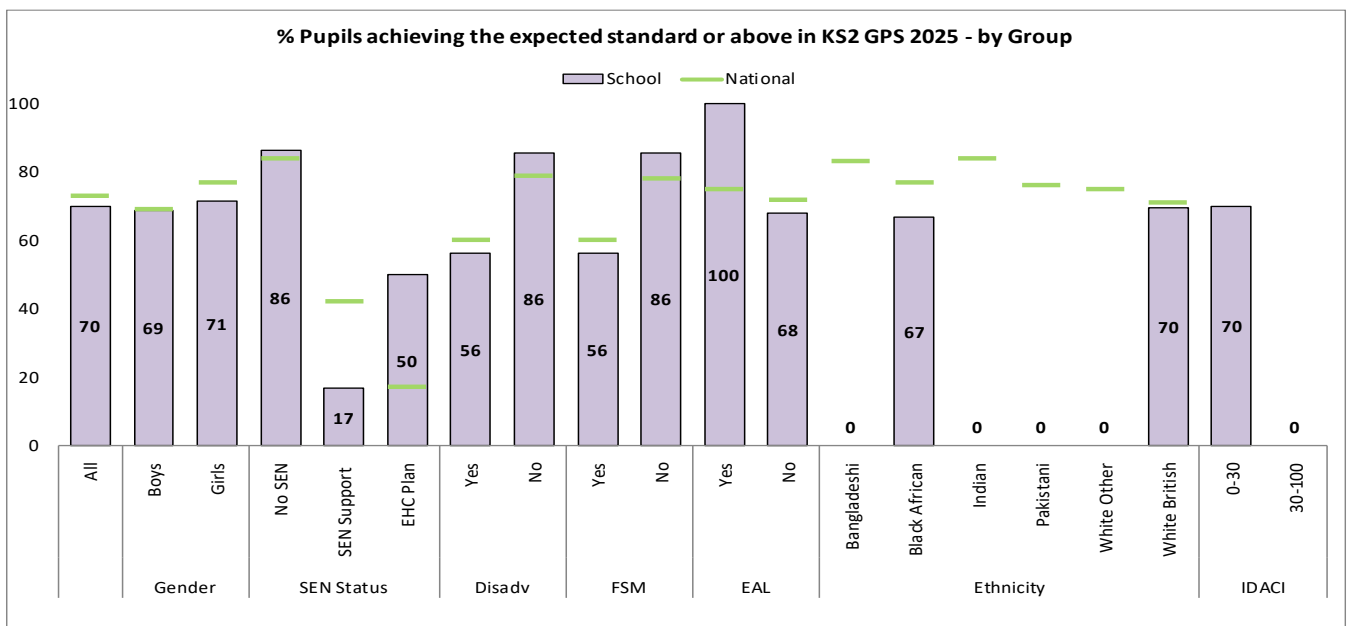
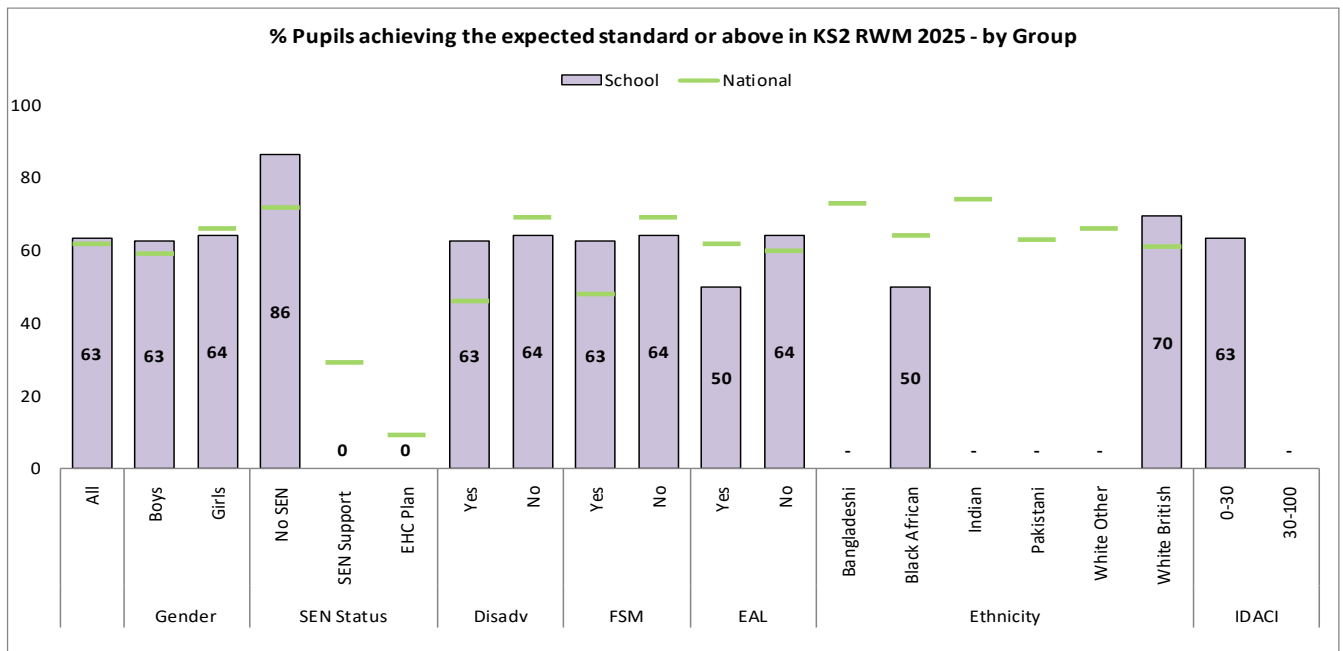
Key Stage 2

2025 Key Stage 2 Summary

This summary table shows KS2 attainment data, aggregated by pupil contextual group where this has been matched to January School Census. The 2025 KS2 data is based on the DfE [revised](#) dataset published in December and analysis has been extended this year to include GPS.

Contextual Group		No. Pupils	% Achieved expected standard or above					% Achieved a higher standard (<i>Greater depth for Writing</i>)				
			Reading	Writing	GPS	Maths	RWM	Reading	Writing	GPS	Maths	RWM
All	All	30	77	70	70	73	63	33	7	10	13	3
Gender	Boys	16	81	63	69	75	63	31	0	0	13	0
	Girls	14	71	79	71	71	64	36	14	21	14	7
SEN	No SEN	22	91	95	86	91	86	36	9	14	18	5
	SEN Support	6	33	0	17	17	0	17	0	0	0	0
	EHC Plan	2	50	0	50	50	0	50	0	0	0	0
Disadvantaged	Yes	16	69	69	56	69	63	25	13	13	6	6
	No	14	86	71	86	79	64	43	0	7	21	0
FSM	Yes	16	69	69	56	69	63	25	13	13	6	6
	No	14	86	71	86	79	64	43	0	7	21	0
EAL	Yes	2	100	50	100	100	50	100	0	0	0	0
	No	28	75	71	68	71	64	29	7	11	14	4
Ethnicity	Bangladeshi	0	-	-	-	-	-	-	-	-	-	-
	Black African	6	67	50	67	67	50	67	0	0	17	0
	Indian	0	-	-	-	-	-	-	-	-	-	-
	Other	1	100	0	100	100	0	100	0	0	0	0
	Pakistani	0	-	-	-	-	-	-	-	-	-	-
	White Other	0	-	-	-	-	-	-	-	-	-	-
	White British	23	78	78	70	74	70	22	9	13	13	4
Ethnicity and Gender (Boys)	Bangladeshi	0	-	-	-	-	-	-	-	-	-	-
	Black African	5	60	40	60	60	40	60	0	0	20	0
	Indian	0	-	-	-	-	-	-	-	-	-	-
	Other	1	100	0	100	100	0	100	0	0	0	0
	Pakistani	0	-	-	-	-	-	-	-	-	-	-
	White Other	0	-	-	-	-	-	-	-	-	-	-
	White British	10	90	80	70	80	80	10	0	0	10	0
Ethnicity and Gender (Girls)	Bangladeshi	0	-	-	-	-	-	-	-	-	-	-
	Black African	1	100	100	100	100	100	100	0	0	0	0
	Indian	0	-	-	-	-	-	-	-	-	-	-
	Other	0	-	-	-	-	-	-	-	-	-	-
	Pakistani	0	-	-	-	-	-	-	-	-	-	-
	White Other	0	-	-	-	-	-	-	-	-	-	-
	White British	13	69	77	69	69	62	31	15	23	15	8
IDACI Decile	0-30	30	77	70	70	73	63	33	7	10	13	3
	30-100	0	-	-	-	-	-	-	-	-	-	-
Mobility	Nursery	14	79	79	64	71	64	14	0	7	7	0
	Reception	8	75	75	75	75	75	38	25	25	25	13
	Year 1	0	-	-	-	-	-	-	-	-	-	-
	Year 2	0	-	-	-	-	-	-	-	-	-	-
	Year 3	2	100	0	100	100	0	100	0	0	0	0
	Year 4	2	100	100	100	100	100	50	0	0	50	0
	Year 5	3	67	67	67	67	67	67	0	0	0	0
	Year 6	1	0	0	0	0	0	0	0	0	0	0

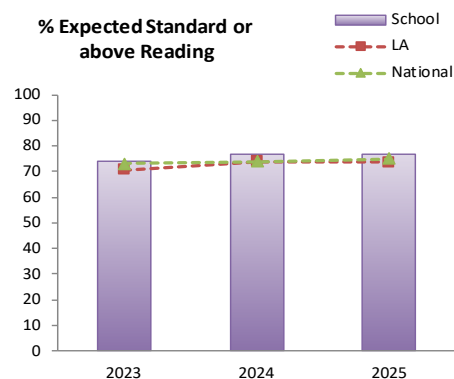




All Pupils

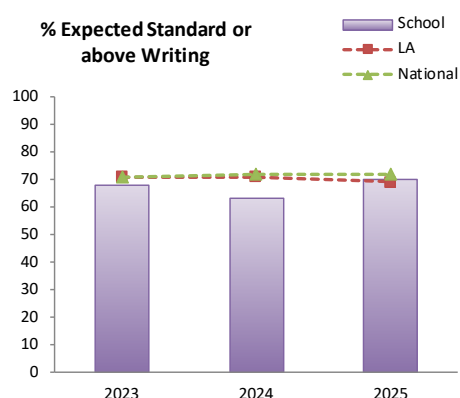
Reading

Indicator	Context	2023	2024	2025
<i>No. Pupils</i>		31	30	30
% Expected standard or above	School	74	77	77
	LA	71	74	74
	National	73	74	75
% Higher standard	School	42	23	33
	LA	25	28	31
	National	29	29	33
Average Scaled score	School	105	105	105
	LA	104	105	105
	National	105	105	106



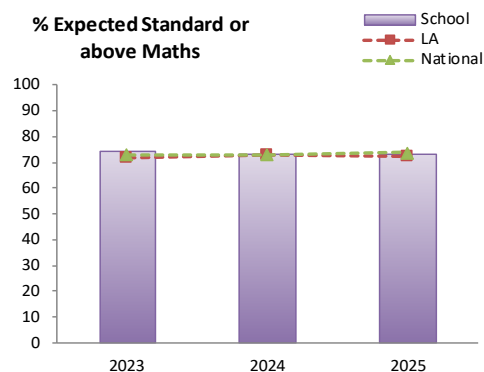
Writing

Indicator	Context	2023	2024	2025
<i>No. Pupils</i>		31	30	30
% Expected standard or above	School	68	63	70
	LA	71	71	69
	National	71	72	72
% Greater Depth	School	13	3	7
	LA	10	9	9
	National	13	13	13



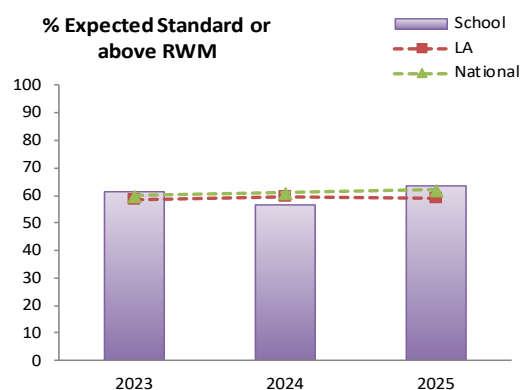
Maths

Indicator	Context	2023	2024	2025
<i>No. Pupils</i>		31	30	30
% Expected standard or above	School	74	73	73
	LA	72	73	73
	National	73	73	74
% Higher standard	School	23	17	13
	LA	21	24	24
	National	24	24	26
Average Scaled score	School	103	103	103
	LA	104	104	104
	National	104	104	105



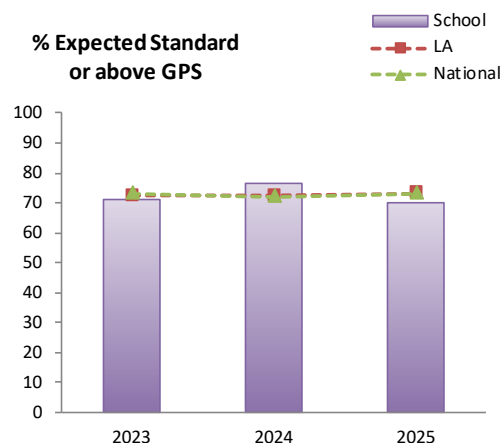
RWM

Indicator	Context	2023	2024	2025
<i>No. Pupils</i>		31	30	30
% Expected standard or above	School	61	57	63
	LA	59	60	59
	National	60	61	62
% Higher standard	School	10	3	3
	LA	6	6	6
	National	8	8	8



GPS

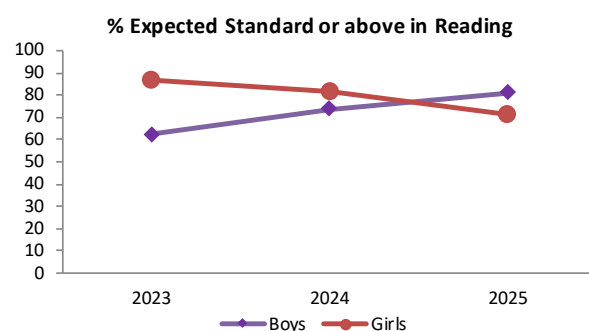
Indicator	Context	2023	2024	2025
<i>No. Pupils</i>		31	30	30
% Expected standard or above	School	71	77	70
	LA	72	72	73
	National	73	72	73
% Higher standard	School	10	27	10
	LA	28	32	30
	National	30	32	30
Average Scaled score	School	102	104	103
	LA	105	105	106
	National	105	105	105



Gender

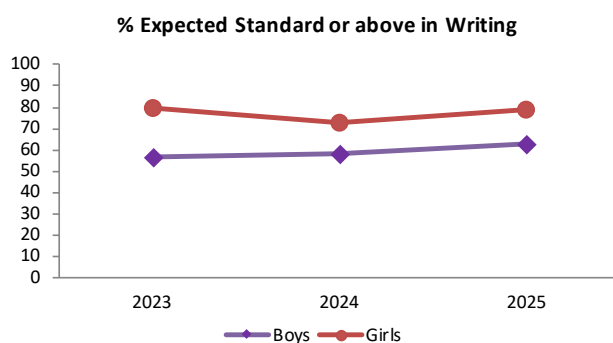
Reading

Indicator	Context	2023		2024		2025	
		B	G	B	G	B	G
No. Pupils		16	15	19	11	16	14
% Expected standard or above	School	63	87	74	82	81	71
	LA	68	74	70	79	69	79
	National	70	76	71	78	72	78
% Higher standard	School	31	53	16	36	31	36
	LA	22	28	25	31	28	35
	National	27	31	25	32	31	36
Average scaled score	School	103	108	104	107	105	105
	LA	104	105	104	106	105	106
	National	105	106	105	106	105	106



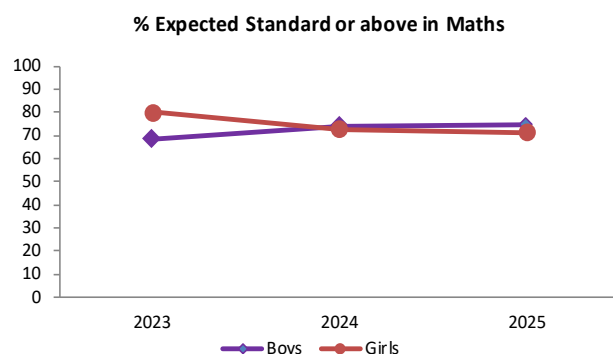
Writing

Indicator	Context	2023		2024		2025	
		B	G	B	G	B	G
No. Pupils		16	15	19	11	16	14
% Expected standard or above	School	56	80	58	73	63	79
	LA	65	77	63	79	60	79
	National	65	78	65	78	66	78
% Greater Depth	School	0	27	0	9	0	14
	LA	7	14	7	12	7	12
	National	10	17	10	16	10	16



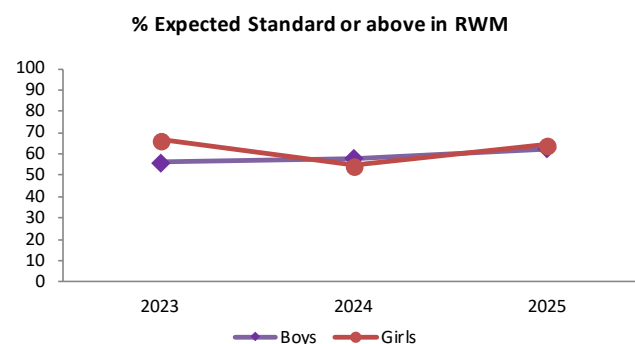
Maths

Indicator	Context	2023		2024		2025	
		B	G	B	G	B	G
No. Pupils		16	15	19	11	16	14
% Expected standard or above	School	69	80	74	73	75	71
	LA	72	72	72	74	71	74
	National	74	72	74	73	75	73
% Higher standard	School	25	20	21	9	13	14
	LA	23	19	26	22	26	21
	National	27	21	27	21	30	22
Average scaled score	School	102	104	103	103	104	103
	LA	105	103	104	104	105	104
	National	105	104	105	104	105	104



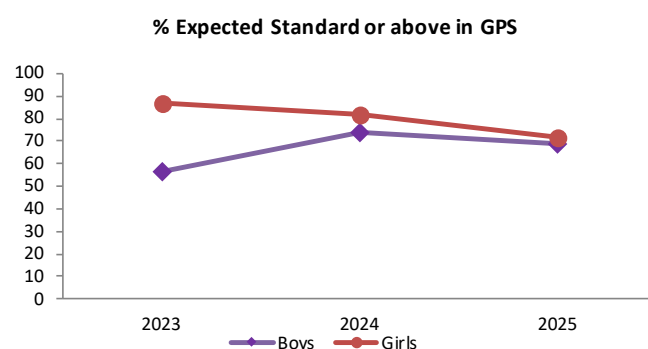
RWM

Indicator	Context	2023		2024		2025	
		B	G	B	G	B	G
No. Pupils		16	15	19	11	16	14
% Expected standard or above	School	56	67	58	55	63	64
	LA	56	62	55	65	53	66
	National	57	63	57	64	59	66
% Higher standard	School	0	20	0	9	0	7
	LA	4	8	4	8	5	7
	National	7	9	6	9	8	9



GPS

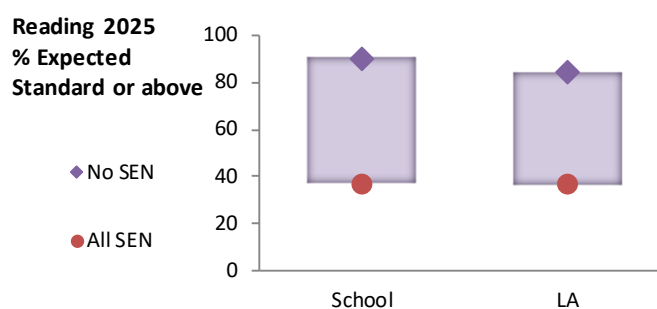
Indicator	Context	2023		2024		2025	
		B	G	B	G	B	G
No. Pupils		16	15	19	11	16	14
% Expected standard or above	School	56	87	74	82	69	71
	LA	68	77	68	77	68	78
	National	68	77	69	76	69	77
% Higher standard	School	6	13	21	36	0	21
	LA	24	33	29	36	26	34
	National	27	34	29	35	27	33
Average scaled score	School	100	105	104	105	102	103
	LA	104	106	104	106	105	106
	National	104	106	105	106	105	106



SEN

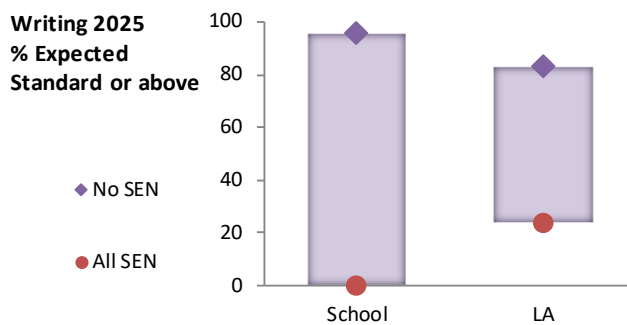
Reading

SEN	Context	EXS+		
		2023	2024	2025
No SEN	<i>No. Pupils</i>	23	22	22
	School	91	95	91
	LA	82	84	85
	National	82	84	85
SEN Support	<i>No. Pupils</i>	5	6	6
	School	40	33	33
	LA	38	42	44
	National	45	48	50
EHC Plan	<i>No. Pupils</i>	3	2	2
	School	0	0	50
	LA	14	21	21
	National	18	19	20
All SEN	<i>No. Pupils</i>	8	8	8
	School	25	25	38
	LA	32	36	37
	National	39	41	42



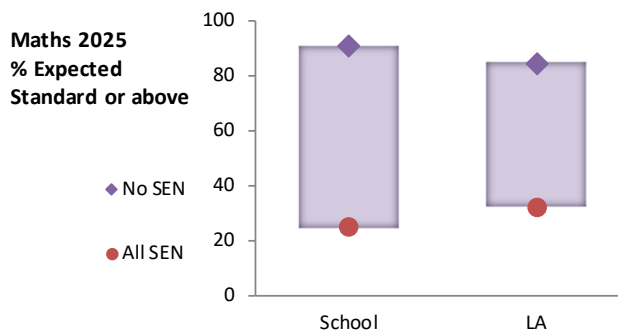
Writing

SEN	Context	EXS+		
		2023	2024	2025
No SEN	<i>No. Pupils</i>	23	22	22
	School	83	82	95
	LA	84	83	83
	National	83	83	84
SEN Support	<i>No. Pupils</i>	5	6	6
	School	40	17	0
	LA	28	29	29
	National	34	36	39
EHC Plan	<i>No. Pupils</i>	3	2	2
	School	0	0	0
	LA	11	13	13
	National	12	12	13
All SEN	<i>No. Pupils</i>	8	8	8
	School	25	13	0
	LA	24	25	24
	National	29	30	32



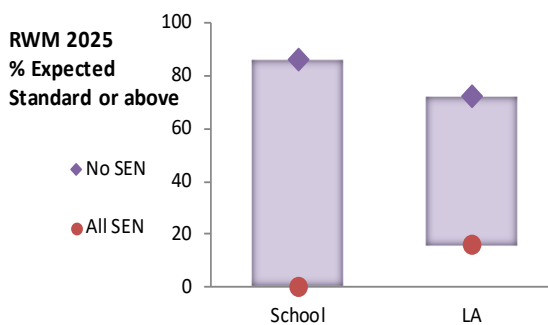
Maths

SEN	Context	EXS+		
		2023	2024	2025
No SEN	<i>No. Pupils</i>	23	22	22
	School	83	91	91
	LA	83	84	85
	National	83	83	84
SEN Support	<i>No. Pupils</i>	5	6	6
	School	60	33	17
	LA	38	38	39
	National	42	44	47
EHC Plan	<i>No. Pupils</i>	3	2	2
	School	33	0	50
	LA	16	18	17
	National	16	17	18
All SEN	<i>No. Pupils</i>	8	8	8
	School	50	25	25
	LA	32	33	32
	National	36	38	40



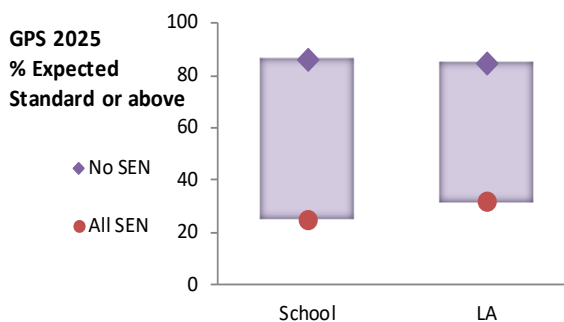
RWM

SEN	Context	EXS+		
		2023	2024	2025
No SEN	<i>No. Pupils</i>	23	22	22
	School	74	73	86
	LA	70	71	72
	National	70	72	74
SEN Support	<i>No. Pupils</i>	5	6	6
	School	40	17	0
	LA	19	20	19
	National	24	26	29
EHC Plan	<i>No. Pupils</i>	3	2	2
	School	0	0	0
	LA	5	8	9
	National	8	9	9
All SEN	<i>No. Pupils</i>	8	8	8
	School	25	13	0
	LA	15	17	16
	National	20	22	24



GPS

SEN	Context	EXS+		
		2023	2024	2025
No SEN	<i>No. Pupils</i>	23	22	22
	School	83	95	86
	LA	85	84	85
	National	83	83	84
SEN Support	<i>No. Pupils</i>	5	6	6
	School	40	33	17
	LA	34	35	38
	National	38	39	42
EHC Plan	<i>No. Pupils</i>	3	2	2
	School	33	0	50
	LA	15	19	18
	National	16	17	17
All SEN	<i>No. Pupils</i>	8	8	8
	School	38	25	25
	LA	29	31	32
	National	33	34	36

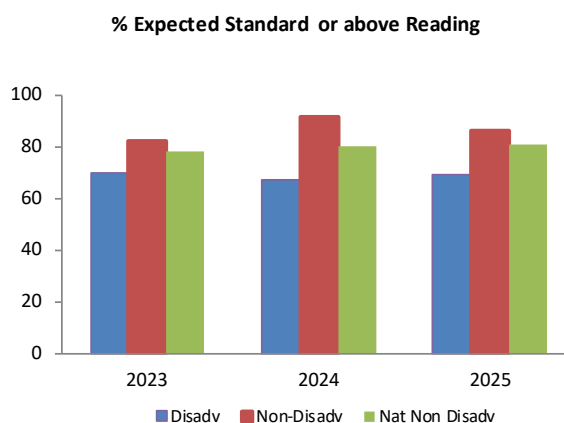


Disadvantaged

There is an increasing focus from Ofsted to examine the performance of school's Disadvantaged pupils and how this compares to the performance of non-disadvantaged pupils nationally. **The tables below highlight this % gap to the national figure.**

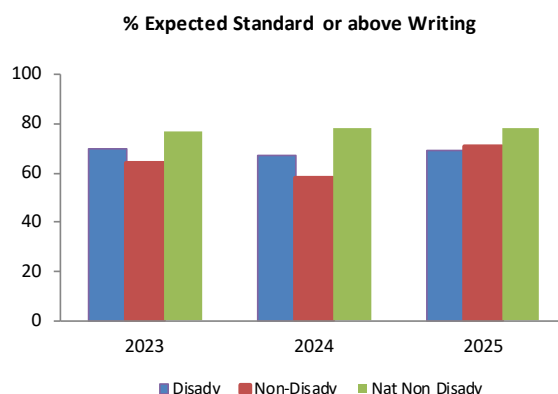
Reading

		EXS+		
Disadv	Context	2023	2024	2025
Yes	No. Pupils	20	18	16
	School	70	67	69
	LA	61	66	66
	National	60	62	63
No	No. Pupils	11	12	14
	School	82	92	86
	LA	79	80	80
	National	78	80	81
School Disadv/Nat Non Disadv Gap %		-8	-13	-12



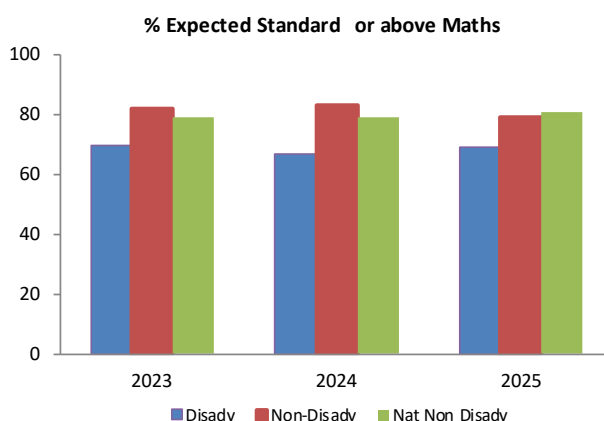
Writing

		EXS+		
Disadv	Context	2023	2024	2025
Yes	No. Pupils	20	18	16
	School	70	67	69
	LA	61	61	60
	National	58	58	59
No	No. Pupils	11	12	14
	School	64	58	71
	LA	80	78	77
	National	77	78	78
School Disadv/Nat Non Disadv Gap %		-7	-11	-9



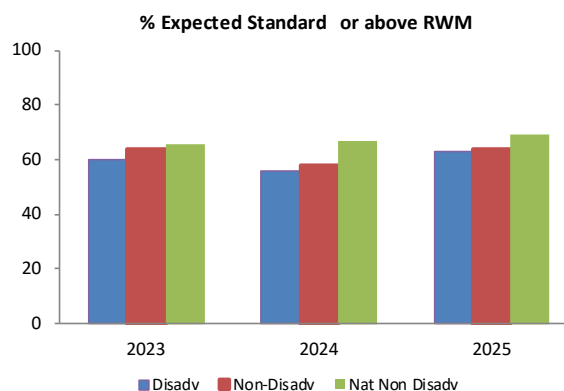
Maths

		EXS+		
Disadv	Context	2023	2024	2025
Yes	No. Pupils	20	18	16
	School	70	67	69
	LA	61	63	64
	National	59	59	61
No	No. Pupils	11	12	14
	School	82	83	79
	LA	81	81	80
	National	79	79	81
School Disadv/Nat Non Disadv Gap %		-9	-12	-12

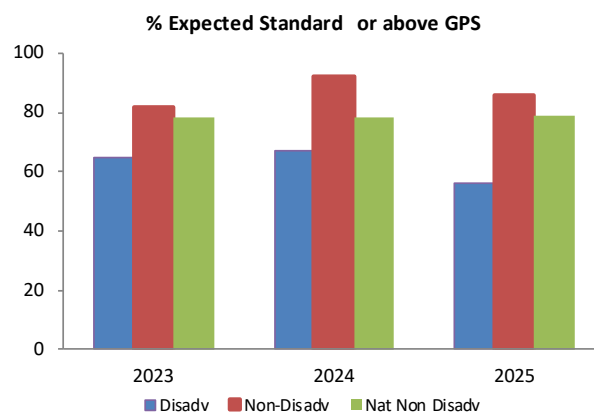


RWM

		EXS+		
Disadv	Context	2023	2024	2025
Yes	No. Pupils	20	18	16
	School	60	56	63
	LA	47	49	49
	National	44	46	47
No	No. Pupils	11	12	14
	School	64	58	64
	LA	69	68	68
	National	66	67	69
School Disadv/Nat Non Disadv Gap %		-6	-11	-6



		EXS+		
Disadv	Context	2023	2024	2025
Yes	<i>No. Pupils</i>	20	18	16
	School	65	67	56
	LA	62	62	64
	National	59	59	60
No	<i>No. Pupils</i>	11	12	14
	School	82	92	86
	LA	81	80	81
	National	78	78	79
School Disadv/Nat Non Disadv Gap %		-13	-11	-23



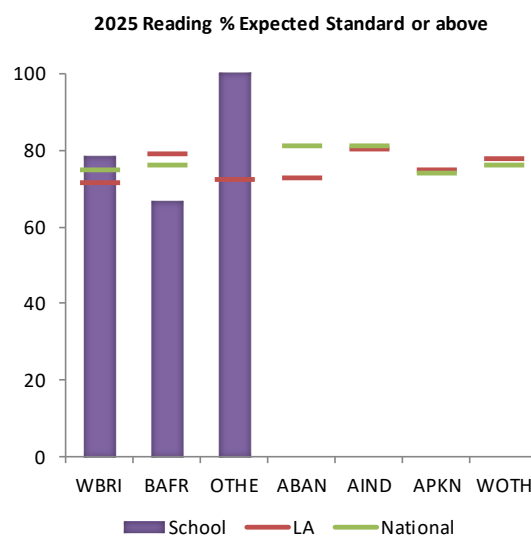
Ethnicity

Reading

		EXS+		
Ethnicity	Context	2023	2024	2025
Bangladeshi	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	71	74	73
	National	76	79	81
Black African	<i>No. Pupils</i>	0	2	6
	School	-	50	67
	LA	70	77	79
	National	74	76	76
Indian	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	82	86	80
	National	79	80	81
Other	<i>No. Pupils</i>	5	1	1
	School	40	100	100
	LA	69	71	72
	National	nk	nk	nk
Pakistani	<i>No. Pupils</i>	1	1	0
	School	0	100	-
	LA	70	74	75
	National	70	72	74
White Other	<i>No. Pupils</i>	0	1	0
	School	-	100	-
	LA	72	75	78
	National	70	74	76
White British	<i>No. Pupils</i>	25	25	23
	School	84	76	78
	LA	70	73	72
	National	74	75	75

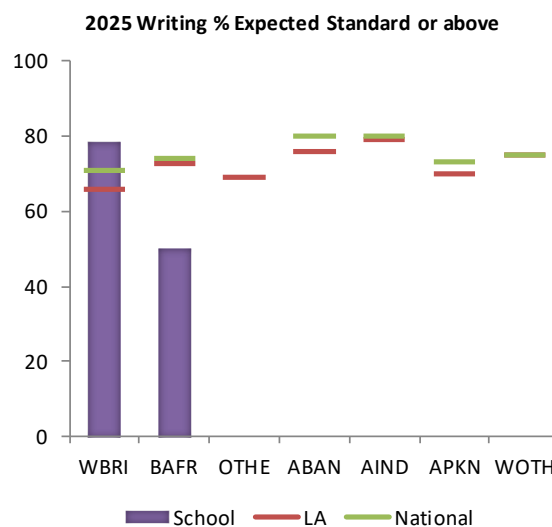
Ethnicity aggregations use the six most populous ethnic groups in Walsall, with all other ethnic groups represented in the 'Other' category.

The chart below is ordered based on cohort size from largest to smallest.



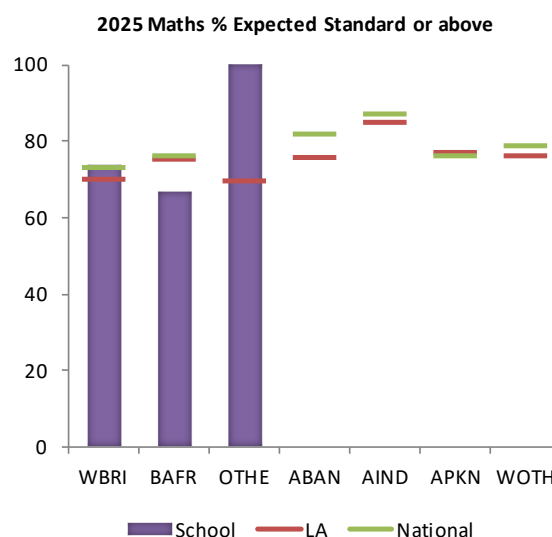
Writing

Ethnicity	Context	EXS+		
		2023	2024	2025
Bangladeshi	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	82	79	76
	National	79	80	80
Black African	<i>No. Pupils</i>	0	2	6
	School	-	50	50
	LA	74	77	73
	National	75	74	74
Indian	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	86	85	79
	National	81	81	80
Other	<i>No. Pupils</i>	5	1	1
	School	40	0	0
	LA	67	70	69
	National	nk	nk	nk
Pakistani	<i>No. Pupils</i>	1	1	0
	School	0	100	-
	LA	75	70	70
	National	72	72	73
White Other	<i>No. Pupils</i>	0	1	0
	School	-	0	-
	LA	69	69	75
	National	71	73	75
White British	<i>No. Pupils</i>	25	25	23
	School	76	68	78
	LA	68	68	66
	National	71	71	71

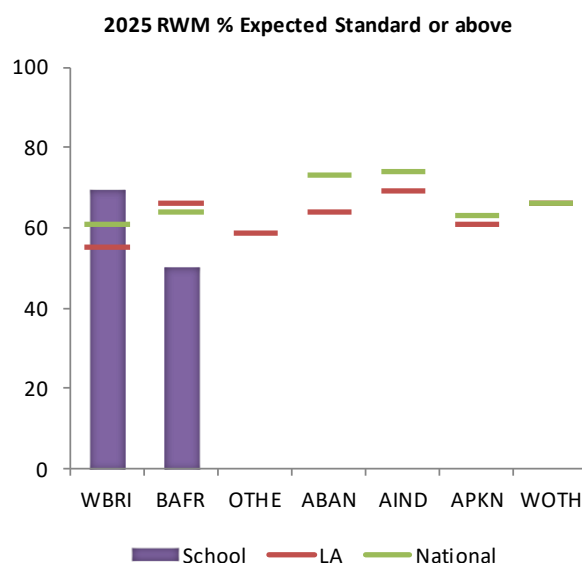


Maths

Ethnicity	Context	EXS+		
		2023	2024	2025
Bangladeshi	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	82	84	76
	National	81	83	82
Black African	<i>No. Pupils</i>	0	2	6
	School	-	50	67
	LA	77	81	76
	National	74	76	76
Indian	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	88	88	85
	National	87	87	87
Other	<i>No. Pupils</i>	5	1	1
	School	40	100	100
	LA	71	71	70
	National	nk	nk	nk
Pakistani	<i>No. Pupils</i>	1	1	0
	School	0	100	-
	LA	73	76	77
	National	76	76	76
White Other	<i>No. Pupils</i>	0	1	0
	School	-	0	-
	LA	71	74	76
	National	76	77	79
White British	<i>No. Pupils</i>	25	25	23
	School	84	76	74
	LA	69	69	70
	National	71	72	73

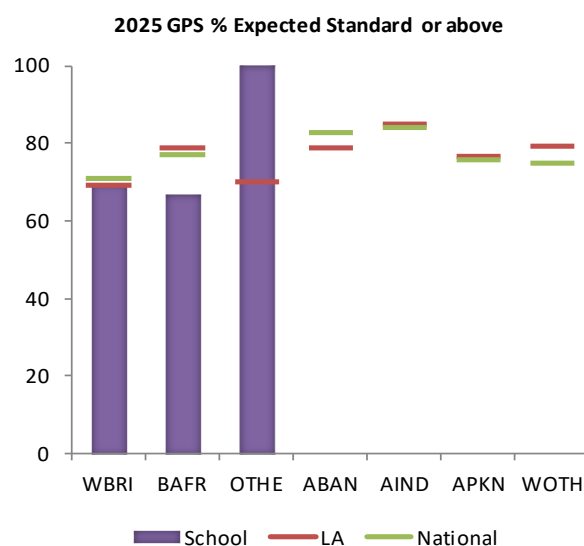


Ethnicity	Context	EXS+		
		2023	2024	2025
Bangladeshi	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	66	63	64
	National	68	71	73
Black African	<i>No. Pupils</i>	0	2	6
	School	-	50	50
	LA	64	69	66
	National	63	64	64
Indian	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	75	78	69
	National	73	73	74
Other	<i>No. Pupils</i>	5	1	1
	School	40	0	0
	LA	57	57	59
	National	nk	nk	nk
Pakistani	<i>No. Pupils</i>	1	1	0
	School	0	100	-
	LA	58	60	61
	National	60	61	63
White Other	<i>No. Pupils</i>	0	1	0
	School	-	0	-
	LA	58	62	66
	National	60	63	66
White British	<i>No. Pupils</i>	25	25	23
	School	68	60	70
	LA	56	56	55
	National	59	59	61



GPS

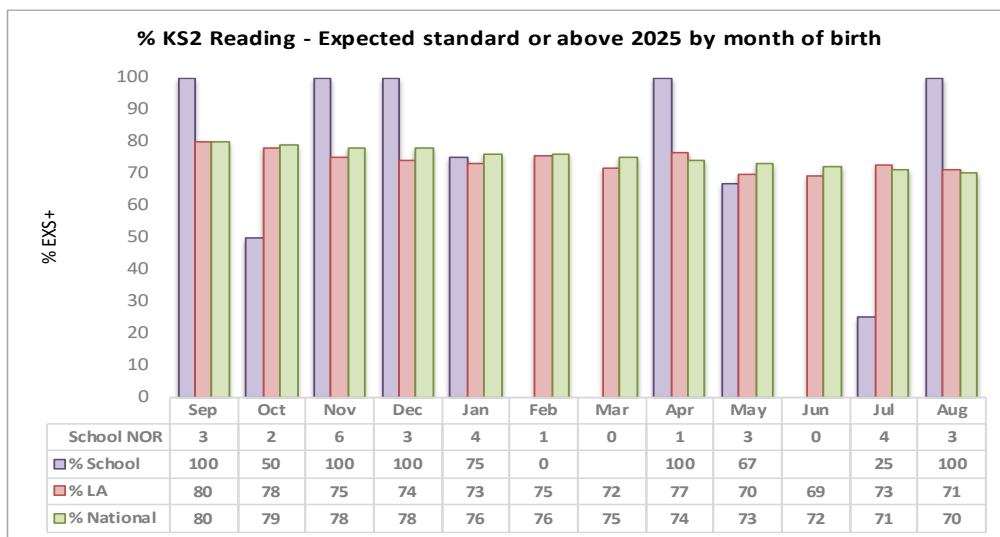
Ethnicity	Context	EXS+		
		2023	2024	2025
Bangladeshi	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	84	84	79
	National	82	84	83
Black African	<i>No. Pupils</i>	0	2	6
	School	-	50	67
	LA	73	80	79
	National	79	79	77
Indian	<i>No. Pupils</i>	0	0	0
	School	-	-	-
	LA	87	90	85
	National	86	85	84
Other	<i>No. Pupils</i>	5	1	1
	School	40	100	100
	LA	72	72	70
	National	nk	nk	nk
Pakistani	<i>No. Pupils</i>	1	1	0
	School	0	100	-
	LA	79	76	77
	National	76	76	76
White Other	<i>No. Pupils</i>	0	1	0
	School	-	100	-
	LA	72	72	79
	National	73	74	75
White British	<i>No. Pupils</i>	25	25	23
	School	80	76	70
	LA	69	68	69
	National	71	70	71



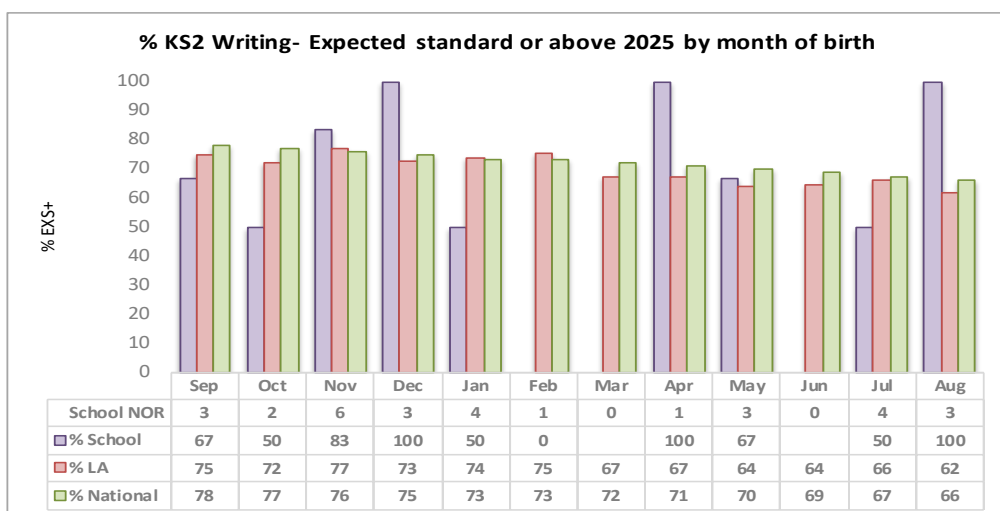
Analysis by Month of Birth

The following charts highlight the relationship between attainment and month of birth. It is well known that at a national level the attainment gap between the oldest (Sept born) and the youngest (August born) children demonstrates a significant disparity across all main subjects. Your school is compared to LA and National for comparison purposes.

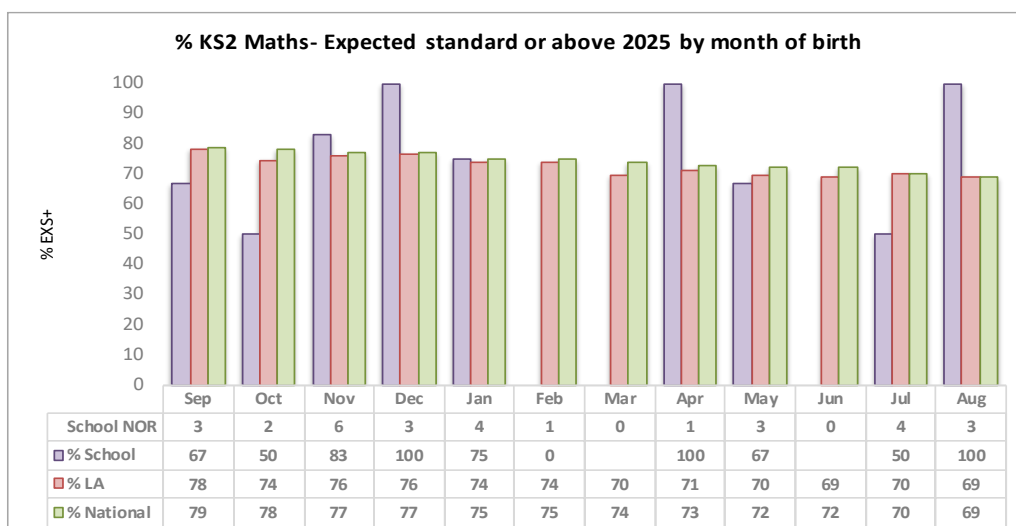
Reading



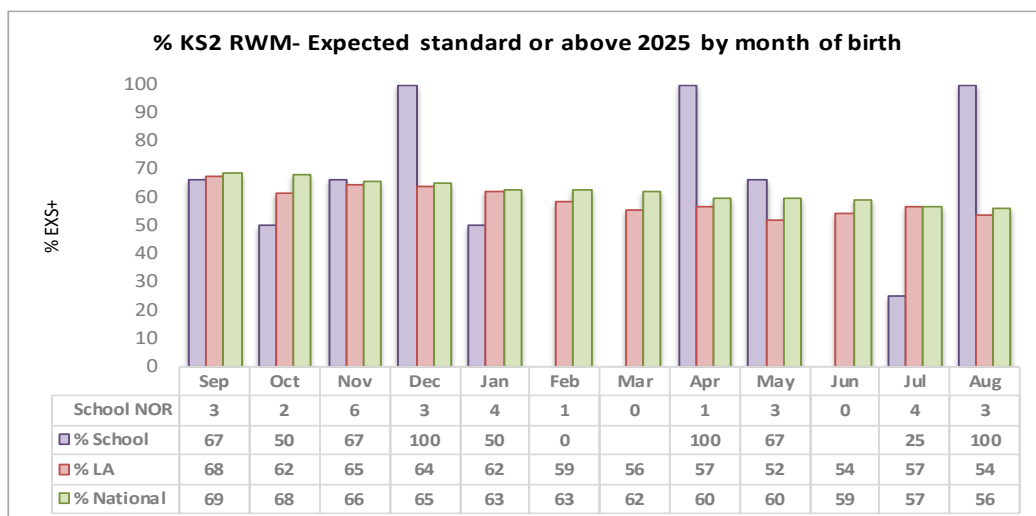
Writing



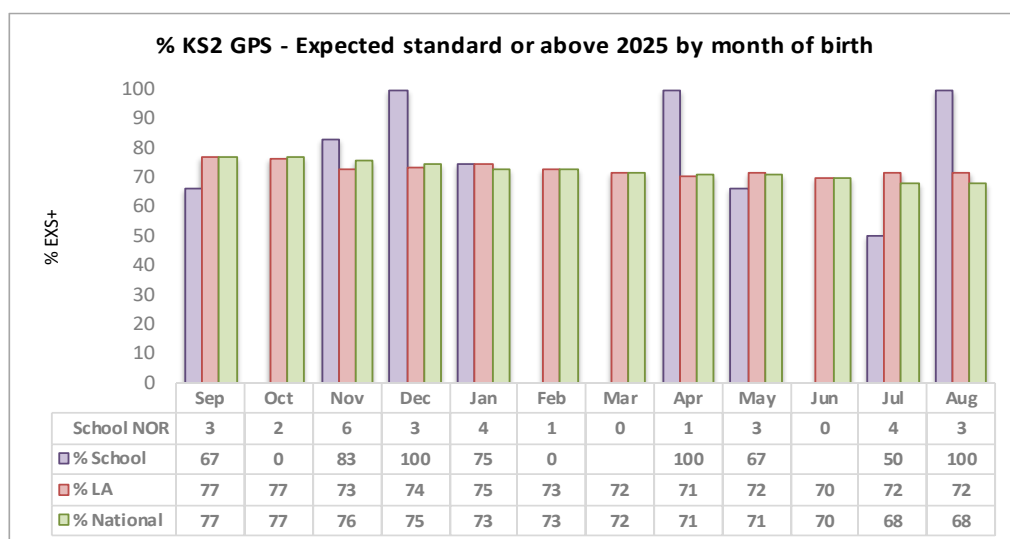
Maths



RWM



GPS



Phonics – KS2 Transition Matrices

The transition matrices match pupil results at KS2 (2025) to their **Autumn Phonics Check in Year 2 (2020)**. The data demonstrates progression made by pupils between these two key stages. Percentages are shown with pupil numbers in brackets. LA data is shown for comparison.

Reading - School

Phonics Outcome	KS2 Scaled Score						Expected Standard +	Higher Standard
	Other	80-89	90-99	100-109	110-114	115-120		
Other/Unmatched	-	17% (1)	17% (1)	17% (1)	33% (2)	17% (1)	67% (4)	50% (3)
Absent	-	-	100% (1)	-	-	-	-	-
Disapplied	100% (1)	-	-	-	-	-	-	-
Working towards	-	-	5% (1)	60% (12)	35% (7)	-	95% (19)	35% (7)
Working At	-	100% (2)	-	-	-	-	-	-
Total	3% (1)	10% (3)	10% (3)	43% (13)	30% (9)	3% (1)	77% (23)	33% (10)

Reading- LA

Phonics Outcome	KS2 Scaled Score						Expected Standard +	Higher Standard
	Other	80-89	90-99	100-109	110-114	115-120		
Other/Unmatched	7% (43)	6% (39)	14% (86)	39% (235)	23% (140)	10% (62)	72% (437)	33% (202)
Absent	13% (4)	-	23% (7)	39% (12)	23% (7)	3% (1)	65% (20)	26% (8)
Disapplied	81% (62)	6% (5)	6% (5)	6% (5)	-	-	6% (5)	-
Working towards	15% (102)	12% (83)	33% (223)	33% (224)	6% (44)	1% (4)	40% (272)	7% (48)
Working At	1% (29)	2% (43)	12% (327)	47% (1241)	27% (714)	11% (284)	85% (2239)	38% (998)
Total	6% (240)	4% (170)	16% (648)	43% (1717)	22% (905)	9% (351)	74% (2973)	31% (1256)

Writing – School

Phonics Outcome	KS2 Outcome (TA)						Expected Standard +
	Other	Pre Key Stage Standard 1 to 3	Pre Key Stage Standard 4 to 6	Working towards	Expected Standard	Greater Depth	
Other/Unmatched	-	-	17% (1)	33% (2)	50% (3)	-	50% (3)
Absent	-	-	100% (1)	-	-	-	-
Disapplied	-	-	100% (1)	-	-	-	-
Working towards	-	-	100% (2)	-	-	-	-
Working At	-	-	5% (1)	5% (1)	80% (16)	10% (2)	90% (18)
Total	-	-	20% (6)	10% (3)	63% (19)	7% (2)	70% (21)

Writing – LA

Phonics Outcome	KS2 Outcome (TA)						Expected Standard +
	Other	Pre Key Stage Standard 1 to 3	Pre Key Stage Standard 4 to 6	Working towards	Expected Standard	Greater Depth	
Other/Unmatched	1% (4)	2% (10)	8% (48)	21% (124)	60% (365)	9% (53)	69% (418)
Absent	3% (1)	10% (3)	3% (1)	48% (15)	32% (10)	3% (1)	35% (11)
Disapplied	29% (22)	23% (18)	32% (25)	13% (10)	1% (1)	1% (1)	3% (2)
Working towards	1% (7)	4% (29)	22% (151)	45% (304)	27% (186)	0% (3)	28% (189)
Working At	0% (3)	0% (5)	2% (62)	15% (400)	70% (1850)	12% (318)	82% (2168)
Total	1% (37)	2% (65)	7% (287)	21% (853)	60% (2412)	9% (376)	69% (2788)

Maths - School

Phonics Outcome	KS2 Scaled Score						Expected Standard +	Higher Standard
	Other	80-89	90-99	100-109	110-114	115-120		
Other/Unmatched	-	-	33% (2)	50% (3)	-	17% (1)	67% (4)	17% (1)
Absent	-	100% (1)	-	-	-	-	-	-
Disapplied	100% (1)	-	-	-	-	-	-	-
Working towards	-	-	100% (2)	-	-	-	-	-
Working At	-	5% (1)	5% (1)	75% (15)	10% (2)	5% (1)	90% (18)	15% (3)
Total	3% (1)	7% (2)	17% (5)	60% (18)	7% (2)	7% (2)	73% (22)	13% (4)

Maths - LA

Phonics Outcome	KS2 Scaled Score						Expected Standard +	Higher Standard
	Other	80-89	90-99	100-109	110-114	115-120		
Other/Unmatched	6% (36)	5% (31)	14% (85)	47% (282)	17% (100)	12% (71)	75% (453)	28% (171)
Absent	10% (3)	6% (2)	35% (11)	45% (14)	3% (1)	-	48% (15)	3% (1)
Disapplied	78% (60)	10% (8)	5% (4)	5% (4)	-	1% (1)	6% (5)	1% (1)
Working towards	14% (94)	16% (106)	30% (202)	36% (243)	4% (30)	1% (5)	41% (278)	5% (35)
Working At	1% (27)	3% (77)	14% (358)	54% (1421)	18% (472)	11% (283)	82% (2176)	29% (755)
Total	5% (220)	6% (224)	16% (660)	49% (1964)	15% (603)	9% (360)	73% (2927)	24% (963)

School to School Comparison

This section compares performance across Walsall schools at EYFSP, Phonics, MTC and KS2.

Each table has a 'Least Disadvantaged Rank' column which provides a rank for each school based upon the percentage of their pupils (whole school) that are classified as 'disadvantaged' (FSM Ever 6, CLA and adopted from care). **A rank of 1 indicates the least disadvantaged cohort, a rank of 86 the most disadvantaged cohort.** This enables you to compare to schools with a similar cohort.

School outcomes are also ranked based on a three-year average of each headline measure. A rank of 1 indicates the highest performing school. Both ranks are grouped into quartile bands: **A B C D** to facilitate comparison with other schools.

EYFSP and Phonics

School	Disadvantaged Pupils Rank	EYFS				Year 1			
		FSP GLD				Phonics WA			
		2023	2024	2025	23-25	2023	2024	2025	23-25
		%	%	%	Rank	%	%	%	Rank
Abbey	70	60.0	60.0	56.7	65	79.3	87.1	86.7	17
All Saints Academy	79	60.7	61.5	61.5	58	54.8	66.7	72.0	70
Alumwell Infant	47	61.1	58.8	62.9	56	73.6	71.6	82.2	51
Barcroft	52	68.4	70.7	66.7	28	60.7	71.7	76.7	60
Beacon	65	61.5	68.3	69.6	34	76.7	75.9	86.9	31
Bentley West	43	63.5	65.0	61.8	46	79.7	77.4	76.7	39
Birchills	50	57.1	63.0	66.7	49	55.9	60.7	70.4	75
Blackwood	2	83.9	84.3	81.1	2	88.9	91.1	87.6	9
Bloxwich Academy	80	69.8	71.4	66.1	23	73.6	72.3	78.9	53
Blue Coat Infant	36	64.4	67.8	65.1	39	83.5	85.7	82.1	19
Brownhills West	78	59.1	63.6	59.1	59	71.0	76.2	60.9	63
Busill Jones	60	53.1	60.7	68.8	54	56.0	86.2	84.8	35
Butts	51	70.0	73.3	72.4	10	80.0	80.6	86.7	24
Caldmore	72	46.4	52.6	60.0	77	67.2	59.3	61.8	73
Castlefort	39	69.0	65.5	70.0	28	80.0	81.5	80.8	29
Christ Church	75	51.7	56.7	55.0	75	60.3	57.4	72.9	70
Chuckery	42	47.4	55.9	63.3	73	65.0	71.9	75.4	59
Cooper & Jordan	8	70.0	76.3	81.7	6	89.5	84.2	88.3	11
County Bridge	56	71.4	71.4	70.8	17	93.5	95.7	100.0	1
Croft Academy	84	56.7	63.3	73.1	45	72.4	67.9	88.5	45
Delves Infant	12	58.1	63.3	65.6	52	81.5	92.3	91.0	10
Edgar Stammers	81	58.8	64.0	52.5	62	58.3	65.3	49.0	77
Elmore Green	59	55.6	66.0	51.1	68	74.5	77.8	81.4	44
Fibbersley Park	34	51.7	58.0	67.1	60	60.2	58.4	73.3	69
Goldsmith Academy	86	68.6	74.1	69.0	19	78.3	78.0	81.0	36
Greenfield	49	63.0	69.7	62.1	41	54.5	78.6	61.3	67
Hillary	35	51.7	55.1	61.4	74	80.7	87.6	89.7	13
Holy Trinity	18	60.9	73.7	63.3	37	56.7	85.7	77.8	46
Jubilee Academy	74	60.0	56.5	50.0	71	65.5	73.3	69.6	64
King Charles	48	61.2	66.7	65.5	41	72.9	80.4	84.5	34
Kings Hill	38	71.4	72.9	75.9	8	81.4	86.2	83.9	20
Leamore	57	58.6	69.0	70.0	36	76.7	79.3	85.2	30
Leighswood	22	66.1	69.0	57.1	44	76.8	85.7	64.9	42
Lindens	5	72.9	72.9	70.0	10	88.5	93.3	86.9	7
Little Bloxwich	44	69.0	66.7	64.3	35	83.3	70.0	83.3	32
Lodge Farm	61	69.7	70.0	76.9	15	77.6	72.5	70.0	56
Lower Farm	46	57.1	66.7	71.2	40	76.7	88.9	82.5	25
Manor	1	76.1	75.0	76.7	7	90.7	87.8	91.3	6
Meadow View	15	72.1	70.7	74.2	13	90.0	76.7	79.3	28
Millfield	67	56.7	58.6	64.3	63	76.0	79.2	70.0	52
Moorcroft Wood	77	50.0	64.5	61.8	66	75.8	76.7	75.8	49
New Invention Infant	13	65.6	61.8	60.2	51	67.0	66.0	76.4	61
North Walsall Academy	66	58.6	50.0	75.9	48	66.7	83.3	86.2	32
Old Church	64	50.8	62.7	62.0	67	64.4	75.0	71.7	61

School	Disadvantaged Pupils Rank	EYFS				Year 1			
		FSP GLD				Phonics WA			
		2023	2024	2025	23-25	2023	2024	2025	23-25
		%	%	%	Rank	%	%	%	Rank
Palfrey Infant	30	67.4	72.7	66.7	24	81.5	79.3	83.9	27
Park Hall Infant	3	87.6	82.0	77.5	3	91.3	93.5	92.1	3
Pelsall Village	58	67.6	50.0	65.4	52	55.6	66.7	67.6	75
Pheasey Park Farm	17	68.9	70.7	73.2	21	82.5	86.3	83.8	18
Pinfold Street	73	50.8	56.7	62.7	72	82.3	69.5	74.2	47
Pool Hayes	21	53.8	76.2	75.0	26	76.7	85.2	70.8	40
Radleys	40	70.0	53.8	76.0	30	73.3	85.7	55.2	53
Reedswood E-ACT	45	69.6	72.9	75.0	12	90.0	85.0	85.5	14
Rivers Academy	63	66.7	71.7	75.0	18	80.0	80.0	72.4	37
Rosedale Infant	26	49.3	58.7	52.5	76	62.1	73.4	67.6	66
Rushall	23	62.5	59.4	58.1	60	75.7	65.6	59.4	68
Ryders Hayes	11	81.0	75.0	80.4	4	83.1	80.0	86.2	22
Salisbury	69	64.3	72.2	68.8	25	62.2	70.5	71.8	65
St Anne's	3	70.0	66.7	77.4	15	93.1	93.3	96.7	2
St Bernadette's	55	57.1	57.1	66.7	56	68.8	53.3	62.5	72
St Francis	28	73.9	82.1	77.3	5	76.2	84.0	73.1	40
St Giles	32	70.7	67.8	72.7	19	87.9	91.5	81.7	15
St James	71	58.6	52.9	60.7	70	48.3	62.5	71.9	74
St John's	20	69.0	62.8	79.5	22	89.4	79.1	86.0	20
St Joseph's	41	63.3	66.7	66.7	37	83.9	90.3	93.1	8
St Mary of The Angels	9	80.0	86.2	90.0	1	93.1	93.3	86.7	4
St Mary's The Mount	14	63.3	66.7	69.0	32	67.7	77.4	80.0	49
St Michael's	6	64.4	73.3	78.0	14	80.3	67.8	78.0	48
St Patrick's	33	59.3	69.0	73.9	31	81.5	85.7	78.6	26
St Peter's	24	76.7	55.0	60.0	47	74.2	78.6	61.9	58
St Thomas of Canterbury	19	56.3	60.0	66.7	55	86.8	83.8	81.8	23
Sunshine I & N	83	60.0	52.5	63.6	64	82.8	76.7	70.9	42
Walsall Wood	37	62.1	62.1	63.3	50	83.3	86.7	85.2	16
Watling Street	25	69.0	54.8	67.7	43	76.7	80.0	58.1	53
Whetstone Field	7	70.0	79.3	70.0	9	86.7	100.0	90.0	5
Whitehall N & I	27	58.1	61.3	56.8	69	78.9	79.8	73.5	38
Woodlands Academy	29	63.6	71.7	64.9	33	78.3	91.5	96.6	12
Woods Bank Academy	85	62.3	73.7	67.6	26	79.6	72.0	68.6	56

Year 4 Multiplication Check

School	Disadvantaged Pupils Rank	Year 4			
		Multiplication Check			
		2023	2024	2025	23-25
		%	%	%	Rank
Abbey	70	22.3	21.8	20.2	31
All Saints Academy	79	17.1	20.2	18.0	68
Alumwell Junior	76	18.1	21.1	20.5	49
Barcroft	52	17.5	21.9	21.5	43
Beacon	65	19.4	16.8	18.7	65
Bentley West	43	19.0	20.6	20.1	53
Birchills	50	20.8	20.1	19.1	51
Blackwood	2	20.7	20.2	21.9	34
Bloxwich Academy	80	22.6	22.9	21.6	16
Blue Coat Junior	68	21.6	20.1	20.8	37
Brownhills West	78	15.5	20.3	19.7	60
Busill Jones	60	17.8	16.9	18.8	74
Butts	51	21.3	23.2	23.3	13
Caldmore	72	19.0	20.8	23.6	32
Castlefort	39	20.8	23.1	22.8	18
Christ Church	75	21.2	16.7	16.1	59
Chuckery	42	21.4	21.4	22.9	22
Cooper & Jordan	8	18.0	20.9	19.7	56
County Bridge	56	23.5	21.5	24.0	10
Croft Academy	84	23.3	22.3	23.9	8
Delves Junior	31	18.2	20.2	22.5	47
Edgar Stammers	81	17.0	19.4	19.5	70
Elmore Green	59	20.6	21.5	19.6	40
Fibbersley Park	34	16.7	19.5	19.0	72
Field Lane Academy	82	19.0	19.4	16.0	66
Goldsmith Academy	86	20.5	23.4	22.2	19
Greenfield	49	20.2	18.6	14.3	63
Hillary	35	20.9	20.6	20.8	36
Holy Trinity	18	14.7	21.9	20.2	54
Jubilee Academy	74	19.7	21.1	21.5	35
King Charles	48	19.1	20.4	17.9	58
Kings Hill	38	21.3	22.0	22.6	21
Leamore	57	20.8	20.5	20.3	42
Leighswood	22	19.9	22.1	21.8	30
Lindens	5	18.7	20.0	20.6	57
Little Bloxwich	44	20.7	20.2	21.6	39
Lodge Farm	61	19.0	18.2	19.2	62
Lower Farm	46	21.4	20.2	20.8	37
Manor	1	23.7	23.1	23.6	5
Meadow View	15	21.5	21.7	21.7	25
Millfield	67	23.4	23.2	21.3	15
Moorcroft Wood	77	17.1	17.0	21.1	63
New Invention Junior	16	22.8	22.7	23.6	10
North Walsall Academy	66	21.3	21.4	23.0	23
Old Church	64	19.5	20.6	19.5	52

School	Disadvantaged Pupils Rank	Year 4			
		Multiplication Check			
		2023	2024	2025	23-25
		%	%	%	Rank
Palfrey Junior	62	21.6	20.3	18.8	46
Park Hall Junior	10	23.4	23.2	21.5	14
Pelsall Village	58	16.4	19.4	18.6	75
Pheasey Park Farm	17	19.2	22.5	22.7	28
Pinfold Street	73	23.6	24.3	24.6	1
Pool Hayes	21	18.9	22.5	23.6	27
Radleys	40	17.5	17.7	18.4	77
Reedwood E-ACT	45	20.1	21.0	23.5	29
Rivers Academy	63	17.5	20.0	17.9	73
Rushall	23	19.7	17.6	16.6	66
Ryders Hayes	11	20.2	22.3	22.2	26
Salisbury	69	23.7	23.7	23.6	3
Short Heath Junior	54	18.1	16.2	18.6	75
St Anne's	3	24.8	24.2	23.4	2
St Bernadette's	55	23.7	20.2	14.9	44
St Francis	28	20.5	18.6	15.5	61
St Giles	32	23.9	22.9	22.7	9
St James	71	18.0	20.2	21.2	55
St John's	20	19.4	22.7	23.9	20
St Joseph's	41	20.6	20.7	20.3	41
St Mary of The Angels	9	22.0	21.6	23.4	17
St Mary's The Mount	14	23.7	23.1	21.7	12
St Michael's	6	22.7	23.3	23.9	5
St Patrick's	33	19.6	20.6	23.2	33
St Peter's	24	17.2	17.9	19.8	70
St Thomas of Canterbury	19	22.4	22.1	21.3	24
Walsall Wood	37	22.9	24.0	23.7	4
Watling Street	25	18.4	19.4	18.5	68
Whetstone Field	7	23.0	23.2	23.7	7
Whitehall Junior	53	18.7	21.1	21.5	45
Woodlands Academy	29	20.5	19.2	21.1	50
Woods Bank Academy	85	19.3	20.1	21.9	47

Key Stage Two

		Key Stage Two															
School	Disadvantaged Pupils Rank	Reading EXS+				Writing EXS+				Maths EXS+				RWM EXS+			
		2023	2024	2025	23-25	2023	2024	2025	23-25	2023	2024	2025	23-25	2023	2024	2025	23-25
		%	%	%	Rank	%	%	%	Rank	%	%	%	Rank	%	%	%	Rank
Abbey	70	80.0	72.4	50.0	50	83.3	62.1	46.7	51	76.7	75.9	66.7	47	70.0	55.2	43.3	46
All Saints Academy	79	42.2	62.2	57.8	75	46.7	42.2	55.6	76	44.4	42.2	44.4	77	33.3	24.4	35.6	77
Alumwell Junior	76	55.3	65.6	72.2	67	57.4	55.6	61.1	74	58.5	65.6	64.4	68	42.6	50.0	53.3	67
Barcroft	52	68.3	65.1	73.3	55	70.0	71.4	51.7	56	68.3	68.3	70.0	57	55.0	60.3	46.7	53
Beacon	65	84.5	78.7	78.3	23	81.0	82.0	81.7	14	82.8	85.2	86.7	12	77.6	72.1	76.7	10
Bentley West	43	58.3	58.3	58.3	73	61.7	56.7	53.3	71	51.7	48.3	45.0	74	43.3	36.7	38.3	73
Birchills	50	56.5	55.0	53.3	77	58.1	45.0	45.0	77	45.2	48.3	41.7	76	37.1	30.0	36.7	76
Blackwood	2	85.4	89.1	85.4	6	78.1	81.5	83.1	16	84.4	84.8	88.8	10	70.8	69.6	78.7	15
Bloxwich Academy	80	74.2	79.7	89.8	21	71.0	78.0	76.3	30	82.3	79.7	86.4	19	62.9	62.7	74.6	23
Blue Coat Junior	68	76.9	76.4	78.7	35	75.8	74.2	75.3	34	79.1	66.3	75.3	44	61.5	57.3	69.7	35
Brownhills West	78	52.4	74.1	72.7	59	61.9	59.3	77.3	55	57.1	70.4	59.1	65	38.1	51.9	54.5	66
Busill Jones	60	41.9	47.8	63.6	76	60.5	58.7	70.5	65	53.5	52.2	63.6	72	32.6	37.0	59.1	70
Butts	51	66.7	80.0	83.9	31	66.7	75.9	77.4	38	76.7	93.3	80.6	18	53.3	72.4	67.7	31
Caldmore	72	61.7	58.3	63.8	71	68.3	66.7	74.1	48	73.3	68.3	70.7	52	56.7	50.0	56.9	55
Castlefort	39	80.0	75.9	96.6	18	76.7	69.0	79.3	34	86.7	75.9	79.3	23	70.0	65.5	65.5	25
Christ Church	75	59.6	77.1	68.0	51	59.6	56.3	58.0	73	68.1	72.9	74.0	51	44.7	52.1	52.0	64
Chuckery	42	81.0	64.3	84.7	34	77.6	72.7	72.9	36	87.9	64.3	74.6	40	69.0	50.9	64.4	43
Cooper & Jordan	8	82.3	81.0	74.6	26	77.4	85.7	87.3	11	77.4	76.2	71.4	42	66.1	61.9	63.5	35
County Bridge	56	90.3	77.4	83.3	13	96.8	93.5	93.3	2	87.1	90.3	93.3	4	80.6	74.2	76.7	6
Croft Academy	84	67.7	88.9	63.3	41	54.8	88.9	83.3	25	71.0	88.9	90.0	16	48.4	88.9	60.0	33
Delves Junior	31	76.3	86.8	80.2	22	73.1	64.8	50.5	62	72.0	82.4	78.0	30	59.1	61.5	44.0	50
Edgar Stammers	81	78.4	63.8	68.0	54	68.6	68.1	58.0	61	64.7	68.1	70.0	59	56.9	51.1	50.0	58
Elmore Green	59	71.1	71.7	63.0	58	68.9	69.6	60.9	58	86.7	65.2	58.7	52	57.8	52.2	47.8	56
Fibbersley Park	34	58.9	71.7	74.7	55	62.2	62.0	62.0	66	55.6	67.4	70.9	62	44.4	54.3	54.4	56
Field Lane Academy	82	60.7	59.3	70.0	68	45.9	57.6	68.3	68	55.7	64.4	70.0	64	39.3	39.0	55.0	69
Goldsmith Academy	86	86.2	77.1	83.9	16	74.1	75.0	85.7	21	79.3	77.1	76.8	32	74.1	75.0	75.0	12
Greenfield	49	69.2	62.2	65.9	64	61.5	57.8	61.4	67	46.2	37.8	45.5	75	46.2	28.9	34.1	75
Hillary	35	65.9	72.1	72.5	51	64.8	70.9	62.6	56	68.2	73.3	74.7	49	54.5	59.3	51.6	51
Holy Trinity	18	74.1	73.3	59.1	53	81.5	83.3	50.0	30	74.1	76.7	59.1	50	70.4	66.7	40.9	40
Jubilee Academy	74	56.7	75.9	69.0	60	56.7	72.4	72.4	54	60.0	69.0	69.0	61	40.0	62.1	62.1	47
King Charles	48	47.4	78.7	71.2	55	63.2	67.2	67.8	60	66.7	63.9	62.7	71	36.8	57.4	45.8	65
Kings Hill	38	78.0	83.9	86.2	15	81.4	80.6	82.8	12	79.7	82.3	86.2	17	76.3	80.6	74.1	8
Leamore	57	74.2	76.7	76.7	38	67.7	63.3	70.0	58	74.2	73.3	73.3	43	61.3	56.7	63.3	43
Leighswood	22	59.5	79.2	72.5	47	71.6	83.1	78.3	22	60.8	81.8	72.5	46	45.9	67.5	63.8	42
Lindens	5	81.8	76.9	74.6	33	78.8	83.1	82.5	15	68.2	87.7	74.6	36	59.1	75.4	66.7	25
Little Bloxwich	44	83.3	83.9	90.3	8	76.7	74.2	87.1	19	70.0	80.6	83.9	28	63.3	67.7	80.6	17
Lodge Farm	61	72.1	69.4	54.2	64	63.9	62.9	64.4	64	67.2	56.5	67.8	67	47.5	41.9	39.0	71
Lower Farm	46	86.7	83.6	89.8	7	80.0	67.2	72.9	40	80.0	73.8	83.1	26	68.3	60.7	67.8	29
Manor	1	96.0	85.1	84.7	4	90.0	76.6	72.9	18	88.0	95.7	81.4	8	88.0	76.6	69.5	11
Meadow View	15	86.4	72.1	80.4	29	72.9	73.8	80.4	28	93.2	80.3	80.4	15	71.2	52.5	69.6	30
Millfield	67	80.0	72.4	96.2	23	80.0	62.1	80.8	33	73.3	72.4	84.6	31	63.3	58.6	76.9	24
Moorcroft Wood	77	80.6	81.3	80.6	19	67.7	75.0	80.6	30	77.4	93.8	77.4	21	67.7	68.8	74.2	18
New Invention Junior	16	81.1	88.8	84.6	10	83.3	88.8	86.8	4	83.3	83.1	90.1	13	73.3	76.4	79.1	8
North Walsall Academy	66	64.5	70.0	76.7	49	71.0	70.0	76.7	42	67.7	66.7	73.3	56	51.6	53.3	60.0	52
Old Church	64	51.7	70.5	70.7	66	66.7	72.1	72.4	46	48.3	57.4	72.4	69	36.7	44.3	62.1	67

School	Disadvantaged Pupils Rank	Key Stage Two															
		Reading EXS+				Writing EXS+				Maths EXS+				RWM EXS+			
		2023	2024	2025	23-25	2023	2024	2025	23-25	2023	2024	2025	23-25	2023	2024	2025	23-25
		%	%	%	Rank	%	%	%	Rank	%	%	%	Rank	%	%	%	Rank
Palfrey Junior	62	57.0	70.0	60.9	69	72.0	64.4	71.3	50	64.5	71.1	67.8	59	48.4	52.2	49.4	61
Park Hall Junior	10	85.7	88.6	89.2	5	80.0	79.0	72.5	24	85.7	85.7	82.4	14	70.5	74.3	67.6	19
Pelsall Village	58	58.8	77.1	60.0	62	62.7	52.1	22.2	75	72.5	64.6	48.9	63	49.0	45.8	17.8	72
Pheasey Park Farm	17	66.7	77.5	80.5	36	78.9	71.9	75.9	28	78.9	80.9	80.5	25	62.2	66.3	67.8	27
Pinfold Street	73	67.8	69.5	67.2	60	55.9	64.4	50.8	70	64.4	71.2	77.0	54	47.5	54.2	44.3	63
Pool Hayes	21	60.0	58.1	53.3	74	60.0	51.6	62.1	71	50.0	51.6	56.7	73	43.3	38.7	34.5	74
Radleys	40	72.4	54.8	58.1	70	62.1	54.8	61.3	69	72.4	48.4	58.1	69	62.1	48.4	45.2	59
Reedwood E-ACT	45	75.4	86.8	86.7	14	85.2	84.9	88.3	3	85.2	88.7	93.3	6	73.8	83.0	83.3	3
Rivers Academy	63	80.3	81.7	73.7	30	73.8	83.3	71.9	27	78.7	83.3	61.4	40	72.1	81.7	54.4	22
Rushall	23	54.5	68.8	51.5	72	60.6	68.8	63.6	63	45.5	71.9	63.6	65	36.4	62.5	45.5	60
Ryders Hayes	11	82.0	63.9	80.4	37	88.5	75.4	72.5	20	88.5	73.8	78.4	24	75.4	52.5	62.7	34
Salisbury	69	66.7	73.9	73.8	46	73.3	67.4	76.2	43	68.9	78.3	71.4	45	60.0	60.9	66.7	39
Short Heath Junior	54	88.7	60.3	60.6	48	83.9	73.0	44.7	44	83.9	63.5	59.6	55	74.2	52.4	33.0	48
St Anne's	3	100.0	100.0	100.0	1	96.7	100.0	100.0	1	96.7	100.0	100.0	1	96.7	100.0	100.0	1
St Bernadette's	55	81.8	80.0	77.8	23	77.3	60.0	70.4	49	95.5	70.0	77.8	26	63.6	50.0	51.9	54
St Francis	28	87.5	84.4	77.8	12	81.3	81.3	66.7	26	81.3	84.4	77.8	22	75.0	75.0	66.7	16
St Giles	32	78.3	85.2	83.6	17	86.7	70.5	82.0	17	91.7	88.5	83.6	8	75.0	67.2	77.0	13
St James	71	58.3	72.4	66.7	63	70.8	69.0	63.0	53	66.7	75.9	63.0	58	50.0	55.2	37.0	62
St John's	20	81.8	68.8	72.3	43	86.4	79.2	83.0	9	84.1	66.7	78.7	34	70.5	52.1	63.8	40
St Joseph's	41	60.7	63.3	93.5	43	75.0	66.7	80.6	39	53.6	80.0	83.9	39	39.3	56.7	74.2	45
St Mary of The Angels	9	90.6	100.0	93.1	2	84.4	82.8	89.7	5	90.6	96.6	96.6	2	78.1	82.8	82.8	2
St Mary's The Mount	14	90.0	83.3	83.3	9	83.3	86.7	83.3	5	96.7	90.0	83.3	5	80.0	76.7	73.3	7
St Michael's	6	91.7	95.5	83.3	3	85.4	84.1	80.0	8	93.8	88.6	78.3	11	83.3	81.8	71.7	5
St Patrick's	33	80.0	93.8	75.9	19	76.7	78.1	69.0	37	83.3	78.1	72.4	32	73.3	71.9	65.5	20
St Peter's	24	61.3	67.9	89.7	42	35.5	71.4	75.9	52	71.0	57.1	82.8	48	35.5	53.6	72.4	49
St Thomas of Canterbury	19	65.0	79.5	92.7	27	85.0	82.1	87.8	7	87.5	84.6	95.1	7	62.5	76.9	87.8	14
Walsall Wood	37	83.3	86.2	83.3	11	83.3	86.2	80.0	9	93.3	93.1	86.7	3	76.7	82.8	76.7	4
Watling Street	25	80.0	80.0	73.3	32	73.3	80.0	63.3	41	73.3	83.3	70.0	37	66.7	66.7	56.7	35
Whetstone Field	7	86.7	70.0	82.8	28	76.7	63.3	69.0	47	80.0	80.0	75.9	29	73.3	56.7	58.6	38
Whitehall Junior	53	65.3	75.0	77.5	45	80.0	75.0	75.3	23	80.0	81.3	83.1	20	61.1	66.3	69.7	27
Woodlands Academy	29	75.0	73.3	79.7	38	85.0	81.7	78.0	12	68.3	75.0	84.7	34	60.0	65.0	69.5	32
Woods Bank Academy	85	72.2	77.2	76.0	40	66.7	73.7	74.0	45	70.4	78.9	78.0	37	64.8	71.9	72.0	21

School	Disadvantaged Pupils Rank	Key Stage Two			
		Grammar, Punctuation and Spelling EXS+			
		2023	2024	2025	23-25
		%	%	%	Rank
Abbey	70	86.7	55.2	60.0	57
All Saints Academy	79	46.7	53.3	42.2	76
Alumwell Junior	76	55.3	51.1	62.2	73
Barcroft	52	70.0	74.6	73.3	49
Beacon	65	77.6	75.4	80.0	28
Bentley West	43	56.7	66.7	46.7	70
Birchills	50	59.7	53.3	50.0	72
Blackwood	2	86.5	85.9	77.5	16
Bloxwich Academy	80	71.0	67.8	81.4	43
Blue Coat Junior	68	78.0	76.4	79.8	27
Brownhills West	78	61.9	77.8	77.3	46
Busill Jones	60	46.5	41.3	63.6	75
Butts	51	70.0	83.3	90.3	17
Caldmore	72	70.0	61.7	63.8	62
Castlefort	39	86.7	69.0	86.2	24
Christ Church	75	61.7	81.3	72.0	51
Chuckery	42	84.5	62.5	79.7	37
Cooper & Jordan	8	80.6	74.6	74.6	34
County Bridge	56	90.3	87.1	90.0	5
Croft Academy	84	58.1	88.9	90.0	23
Delves Junior	31	75.3	84.6	83.5	21
Edgar Stammers	81	82.4	74.5	72.0	40
Elmore Green	59	66.7	58.7	65.2	66
Fibbersley Park	34	61.1	68.5	63.3	65
Field Lane Academy	82	50.8	55.9	68.3	69
Goldsmith Academy	86	75.9	77.1	82.1	25
Greenfield	49	59.0	55.6	56.8	71
Hillary	35	68.2	72.1	65.9	59
Holy Trinity	18	70.4	80.0	63.6	52
Jubilee Academy	74	53.3	72.4	75.9	56
King Charles	48	63.2	67.2	66.1	62
Kings Hill	38	79.7	72.6	77.6	35
Leamore	57	71.0	76.7	70.0	47
Leighswood	22	62.2	83.1	78.3	37
Lindens	5	74.2	80.0	74.6	33
Little Bloxwich	44	83.3	71.0	90.3	18
Lodge Farm	61	75.4	66.1	66.1	57
Lower Farm	46	83.3	73.8	88.1	22
Manor	1	90.0	85.1	86.4	9
Meadow View	15	88.1	77.0	83.9	14
Millfield	67	70.0	37.9	73.1	61
Moorcroft Wood	77	71.0	81.3	77.4	31
New Invention Junior	16	87.8	96.6	94.5	3
North Walsall Academy	66	83.9	70.0	66.7	44
Old Church	64	48.3	57.4	70.7	67

School	Disadvantaged Pupils Rank	Key Stage Two			
		Grammar, Punctuation and Spelling EXS+			
		2023	2024	2025	23-25
		%	%	%	Rank
Palfrey Junior	62	65.6	76.7	72.4	52
Park Hall Junior	10	93.3	91.4	89.2	4
Pelsall Village	58	56.9	56.3	37.8	74
Pheasey Park Farm	17	73.3	70.8	77.0	44
Pinfold Street	73	69.5	78.0	70.5	50
Pool Hayes	21	43.3	54.8	43.3	76
Radleys	40	72.4	64.5	58.1	64
Reedswood E-ACT	45	83.6	88.7	90.0	9
Rivers Academy	63	73.8	75.0	61.4	54
Rushall	23	54.5	59.4	66.7	67
Ryders Hayes	11	83.6	65.6	84.3	29
Salisbury	69	73.3	71.7	85.7	32
Short Heath Junior	54	95.2	66.7	59.6	47
St Anne's	3	100.0	100.0	100.0	1
St Bernadette's	55	77.3	70.0	77.8	41
St Francis	28	90.6	90.6	77.8	11
St Giles	32	88.3	86.9	83.6	11
St James	71	79.2	79.3	74.1	29
St John's	20	84.1	60.4	80.9	37
St Joseph's	41	67.9	76.7	93.5	26
St Mary of The Angels	9	87.5	93.1	89.7	6
St Mary's The Mount	14	93.3	90.0	90.0	2
St Michael's	6	91.7	90.9	81.7	8
St Patrick's	33	90.0	87.5	72.4	15
St Peter's	24	64.5	67.9	89.7	42
St Thomas of Canterbury	19	80.0	82.1	95.1	13
Walsall Wood	37	90.0	89.7	86.7	7
Watling Street	25	60.0	70.0	70.0	60
Whetstone Field	7	86.7	70.0	72.4	36
Whitehall Junior	53	81.1	81.3	80.9	18
Woodlands Academy	29	80.0	85.0	79.7	20
Woods Bank Academy	85	68.5	70.2	74.0	54

Appendices

A) Notes on Data

General

All percentages are rounded up to the nearest whole number and all progress scores are rounded to 1 decimal place.

Disadvantaged

The definition of a disadvantaged pupil includes children in care, adopted from care and those who are FSM ever 6. Percentages are calculated in line with the latest DfE Methodology.

Ethnicity reporting

The six most prevalent ethnic groups in Walsall schools based on the latest School Census data, are analysed in this report; all other ethnicities are grouped in the 'Other' category.

Bangladeshi
Indian
Pakistani
Black African
White British (including White English)
White Other

SEN reporting

The EHC plans provide tailored support for children and young people with SEND, bringing together their education, health and social care needs replacing the old Statements of SEN. The other SEN category is SEN support.

Pupil characteristic group

By pupil group - In line with ASP/DfE methodology, characteristics are based on matching pupil attainment outcomes to pupil records in the Spring (January) School Census

B) Data Sources

FSP, Phonics, KS2 school and LA/ National data - NCER NEXUS, DfE SFR's and KS2 revised dataset.

Phonics-KS2 matched data – Autumn Phonics outcome (year 2) matched by UPN to 2025 Year 6 pupils using GIAP.

Pupil contextual data (IDACI) - January School Census matched to IDACI 2019 IMD database.

Pupil contextual data (all other) - January School Census, DfE Pupil Premium Lists

Ofsted data – Business Intelligence Internal Ofsted database

Absence Data - DfE published SFR.

C) Other reporting/tools included as part of your Premium data package

Report/Tool	Definition
IDACI Deprivation Analysis Report	Maps and charts showing the distribution of pupils at your school, by IDACI decile band.
School Data Packs	Headline school performance outcomes overall and by pupil groups. For 2025 these now include benchmark reports for Year 4 MTC data and Optional KS1 assessment for those schools who submitted their data files to the LA.
Primary Performance Dashboard	One page summary detailing trend analysis for key headline measures benchmarked against LA and National performance.
EYFS and KS2 Power BI Dashboards	NEW for 2025! Released to schools in Autumn term 2025. Fully interactive attainment dashboards using Power BI. Fully interactive dashboards include filters and buttons to view results by specific groups, by year, and for individual pupils.
EYFS Little SID Tracker tool	A self-serve tracker tool developed specifically for Walsall Schools to track attainment and progress from Nursery to Reception and identify children at risk of not achieving GLD . Generates progress matrices, cohort summaries, and pupil-level reports
Perspective Lite Data Trends, Insight and NOVA reports	Ofsted Inspector search tool , School census Infographics, Data Trends and Insight reporting . Visual, informative & insightful analysis for your school including a summary of strengths and challenges. Schools can see data analysis presented in a visual way using filters to select a variety of measures and indicators by key stage and academic year. Contextual data and analysis of School census data is also available. Nova reports is now fully accessible to schools - interactive reports which allow the user to apply parameters and filters to performance data. This also includes reports for MTC data and Optional KS1 assessment for schools who submitted their KS1 data file to the LA.
Fischer Family Trust Aspire	Online data tool for schools included as part of the premium data package. It provides key target setting and school performance evaluation information based on a national dataset. https://fft.org.uk/fft-aspire/ . Please contact the School's data team if you need login details.

D) Useful Links

Perspective Lite - <https://perspective.angelsolutions.co.uk/perspective/login.aspx>

DfE statistical releases - <https://www.gov.uk/government/statistics?departments%5B%5D=department-for-education>

Fischer Family Trust Aspire - <https://fftaspire.org/Account/Login>

Ofsted - <http://www.ofsted.gov.uk/>

Inspection Data Summary Report (IDSR) <https://idsr.ofsted.gov.uk/login>

Primary Accountability/Technical guidance - <https://www.gov.uk/government/publications/primary-school-accountability>

DfE Sign-in/S2S/ GIAP/ASP/COLLECT <https://services.signin.education.gov.uk/>

GIAS <https://get-information-schools.service.gov.uk/>

Levelling Up Policy <https://www.gov.uk/government/publications/levelling-up-the-united-kingdom>

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