

Help others to feel welcome	1. My Year Ahead - Goals - Worries - Fears - Value - Welcome	I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal	I feel welcome and valued and know how to make others feel the same	Teacher to source photo of Malorie Blackman from online source Interactive Jigsaw Journal Meet and Greet Bingo sheets Spiral and flag templates My Jigsaw Journey Combined Jigsaw Journeys
Try to make our school community a better place	2. Being a Global Citizen 1 - Choice - Ghana - West Africa - Cocoa plantation - Cocoa pods - Rights - Community - Education	I know that there are universal rights for all children but for many children these rights are not met	I understand my own wants and needs and can compare these with children in different communities	Chocolate/sweets (as prizes) Worksheet (for writing answers) My Jigsaw Journey
Think about everyone's right to learn	3. Being a Global Citizen 2 - Wants - Needs - Maslow - Empathy - Comparison - Opportunities - Education	I understand that my actions affect other people locally and globally	I understand my own wants and needs and can compare these with children in different communities	Strips of paper (one for each child) Maslow's Triangle template My Jigsaw Journey
Care about other people's feelings	4. The Learning Charter - Choices - Behaviour - Rights - Responsibilities - Rewards - Consequences - Empathise - Learning Charter - Obstacles	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	Treasure box with 'treasure' that rattles Jigsaw Pieces template Learning Charter template My Jigsaw Journey

Work well with others	5. Our Learning Charter • <i>Rights</i> • <i>Responsibilities</i> • <i>Rewards</i> • <i>Consequences</i> • <i>Cooperation</i> • <i>Collaboration</i> • <i>Legal</i> • <i>Illegal</i> • <i>Lawful</i>	I understand how an individual's behaviour can impact on a group	I can contribute to the group and understand how we can function best as a whole	<u>Anti-social behaviour scenario</u> <u>Scenario cards</u> <u>Corner school Learning Charter</u> <u>My Jigsaw Journey</u>
Choose to follow the Learning Charter	6. Owning our Learning Charter • Laws • Learning Charter • Collaboration • Participation • Motivation • Rights • Responsibilities • Rewards • Consequences • Democracy • Decision • Proud	I understand how democracy and having a voice benefits the school community	I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself	<u>Consequences List</u> <u>Corner school Learning Charter</u> <u>Certificates</u> <u>My Jigsaw Journey</u>