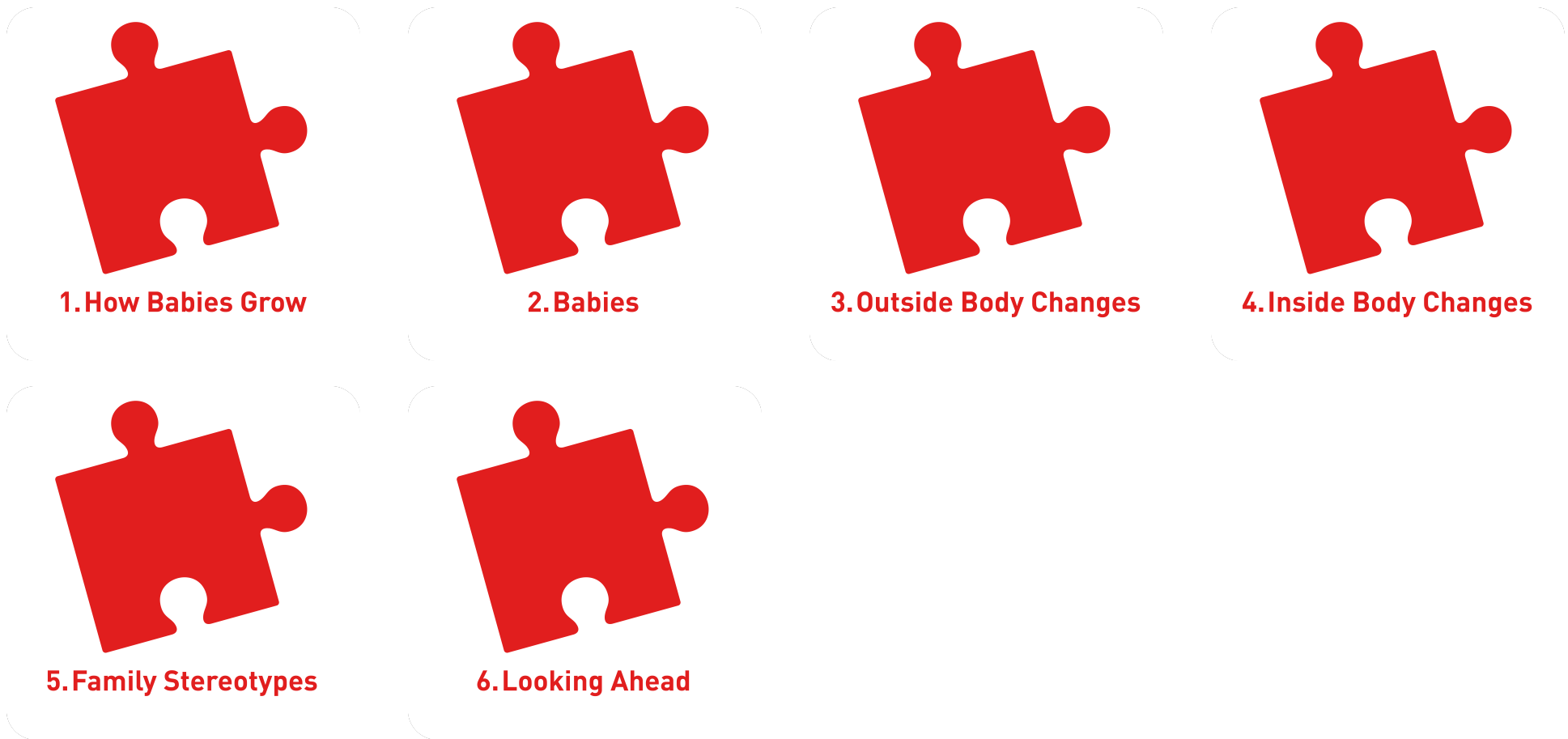




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Puzzle Map - Ages 7-8

Puzzle Outcome

Help me fit together the six pieces of learning about Changing Me to create the Ribbon of Change Mobiles (Piece 6: Ribbon of Change Mobiles)



Please note: Text in blue indicates content and vocabulary that you are most likely to want to check against your school policy in case decisions have been made to adapt or move this.

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more)	<i>and Vocabulary</i>			For every lesson: Jigsaw Jino, Jisaw Charter , Jigsaw Chime, Jerrie Cat, Jigsaw Journals, Next Steps / Reflection Sheet .
Understand that everyone is unique and special	1. How Babies Grow <i>Male</i> <i>Female</i> <i>Changes</i> <i>Birth</i> <i>Animals</i> <i>Babies</i> <i>Mother</i> <i>Growing up</i>	I understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby	I can express how I feel when I see babies or baby animals	Parent/Child Pair game cards Mini-whiteboards and pens (or paper and pens) My Jigsaw Journey .

Can express how they feel when change happens	2. Babies <i>Baby</i> <i>Grow</i> <i>Uterus</i> <i>Womb</i> <i>Nutrients</i> <i>Survive</i> <i>Love</i> <i>Affection</i> <i>Care</i>	I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	I can express how I might feel if I had a new baby in my family	Mini-whiteboards / pens (or paper and pens) <u>My Jigsaw Journey</u>
Understand and respect the changes that they see in themselves	3. Outside Body Changes <i>Change</i> <i>Puberty</i> <i>Control</i> <i>Breasts</i>	I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process	I recognise how I feel about these changes happening to me and know how to cope with those feelings	Outline figure of a body on large flipchart paper <u>Set of Body Change cards</u> <u>My Life, My Changes' sheet</u> <u>My Jigsaw Journey</u>
Understand and respect the changes that they see in other people	4. Inside Body Changes <i>Puberty</i> <i>Male</i> <i>Female</i> <i>Testicles</i> <i>Sperm</i> <i>Penis</i> <i>Ovaries</i> <i>Egg</i> <i>Ovum/Ova</i> <i>Womb/Uterus</i> <i>Vagina</i>	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up	I recognise how I feel about these changes happening to me and know how to cope with these feelings	<u>Parent/Child Pair cards (from lesson/Piece 1)</u> <u>Video Animations (moving diagrams):</u> Male and Female Reproductive Systems, <u>'The Great Growing Up Adventure' sheet</u> Post-it notes / small slips of paper Jigsaw Jino's post box <u>My Jigsaw Journey</u>

Know who to ask for help if they are worried about change	5. Family Stereotypes <i>Stereotypes</i> <i>Task</i> <i>Roles</i> <i>Challenge</i>	I can start to recognise stereotypical ideas I might have about parenting and family roles	I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes	<u>Charades cards</u> <u>Task card resource sheet</u> Large pieces of paper/pens Post-it notes / small slips of paper Jino's post box (from lesson / Piece 4) Fabric swatches and fabric paints (optional) <u>My Jigsaw Journey</u>
Are looking forward to change	6. Looking Ahead <i>Change</i> <i>Looking forward</i> <i>Worries</i> Assessment Opportunity Puzzle Outcome: Ribbon Mobiles	I can identify what I am looking forward to when I move to my next class	I can start to think about changes I will make next year and know how to go about this	Wooden batons/ sticks Different coloured paper strips (6 per child) Glue or Tape <u>Certificates</u> <u>My Jigsaw Journey</u>

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MORE INFORMATION

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