



Purple Mash Computing Scheme

Google Slides - Online

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Overview

This unit introduces children to using Google Slides to create presentations. Children will explore features of the presentation software then create and present their own slideshow presentations.

Key Learning

- To learn how to open Slides, add text and change how it looks.
- To learn how to add slides, change slide designs and insert pictures into a presentation.
- To add animations to pictures and text, and transitions between slides.
- To create an effective presentation
- To complete and present a slideshow to an audience.

Knowledge Organiser and Learning Mat

These resources can be used to support learning across the unit.

- [Knowledge Organiser](#)
- [Learning Mat](#)

Concept Map and Quiz

Use these resources to gauge children's understanding before or after the unit has been taught.

- [Concept Map](#)
- [Quiz](#)

Lesson 1: Introduction to Google Slides

Aim

- To learn how to open Slides, add text and change how it looks.

Success Criteria

- I can open Slides and start a new presentation.
- I can add text to a slide and format it.
- I can add a shape to a text box.
- I can save my presentation.

Preparation

- Ensure children have access to **Google Slides**.

Please find all lesson resources below.

Resources

- [Slideshow - Lesson 1](#)

Lesson 2: Using Design Templates and Adding Media

Aim

- To learn how to add slides, change slide designs and insert pictures into a presentation.

Success Criteria

- I can change the design of the slides in a presentation.
- I can insert a new slide into a presentation.
- I can insert and format pictures in a presentation.

Preparation

- Ensure children have access to their presentations from the last lesson.

Please find all lesson resources below.

Resources

- [Slideshow - Lesson 2](#)

Lesson 3: Adding Animations and Transitions

Aim

- To add animations to pictures and text, and transitions between slides.

Success Criteria

- I can add animations to media in a presentation.
- I can add transitions between slides in a presentation.

Preparation

- Ensure children have access to their presentations from the last lesson.

Please find all lesson resources below.

Resources

- [Slideshow - Lesson 3](#)

Lesson 4: Creating a Presentation

Aim

- To create an effective presentation.

Success Criteria

- I can create a new presentation using the skills I have learned.
- I can explain why notes are useful when giving a presentation.
- I can add notes to use when I am presenting.

Preparation

- Ensure children have access to **Google Slides**.

Please find all lesson resources and additional teaching notes below.

Resources

- [Slideshow - Lesson 4](#)

Teaching Notes

For this lesson and the next, the children will be making a PowerPoint presentation to consolidate the skills they have learnt. You will need to decide if their presentation will be linked to an aspect of their learning or whether the children can choose their own topic.

Lesson 5: Presenting

Aim

- To complete and present a slideshow to an audience.

Success Criteria

- I can create an interesting Slides presentation.
- I can present my Slides presentation to an audience.

Preparation

- Ensure children have access to their presentations from the last lesson.

Please find all lesson resources below.

Resources

- [Slideshow - Lesson 5](#)

Assessment

The following information is an exemplar of what a child at an expected level would be able to demonstrate when completing this unit with additional exemplars to demonstrate how this would vary for a child with emerging or exceeding achievements.

Emerging

- Children show a basic awareness that presentation software can be used to share ideas, though they need frequent support to use it effectively. They can add new slides with guidance and begin to understand that some presentations are clearer and more effective than others. Children can insert simple text and a picture onto a slide but often needs help to format or position them neatly. They may experiment with transitions or animations but require prompting to choose appropriate effects. Children know that notes can help with presenting but do not yet use them independently. When creating a presentation, they rely on adult or peer support to organise their slides and may need encouragement to speak confidently to an audience.

Expected

- Children understand what presentation software is for and can explain how it is used to share information clearly with others. They recognise what makes a presentation effective, including suitable layout, colour, and readable text. Children can insert slides into a presentation, select appropriate layouts, and add a range of content such as text, pictures, and shapes. They can format these elements to improve the look and clarity of their work. They use transitions between slides and animations on objects appropriately, enhancing their presentation without overusing effects. Children understand how notes can support them during delivery and use them to help present confidently. They can create a complete presentation that demonstrates these skills and present it to an audience with understanding and confidence.

Exceeding

- Children show a confident and purposeful understanding of presentation software and can explain how it can be used for different audiences and purposes. They independently evaluate what makes a presentation engaging and professional, making thoughtful design choices about colour, layout, and consistency. Children plan the structure of their presentation carefully, selecting and ordering slides to communicate their message clearly. They use advanced formatting techniques to improve visual impact and ensure their slides are well organised and easy to follow. Transitions and animations are chosen with purpose to enhance flow and audience interest. Children use speaker notes effectively to support a polished, well-paced

delivery. They independently create and present a high-quality presentation that is both engaging and confidently delivered.