



1. Family Roles and Responsibilities



2. Friendship



3. Keeping Myself Safe Online



4. Being a Global Citizen 1



5. Being a Global Citizen 2



6. Celebrating My Web of Relationships



1. Family Roles and Responsibilities



2. Friendship



3. Global Connections and Thinking Critically



4. Rights, Needs and Wellbeing



5. Being a Global Citizen



6. Celebrating My Web of Relationships

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Puzzle Map - Ages 7-8

Puzzle Outcome

Help me fit together the six pieces of learning about Relationships to create 'Our Relationships Fiesta' Piece 6: Appreciation Streamers



Weekly Celebration	Piece and Vocabulary	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more)				For every lesson: Jigsaw Jino, <u>Jisaw Charter</u> , Jigsaw Chime, Jerrie Cat, Jigsaw Journals, <u>Next Steps / Reflection Sheet</u> .

Know how to make friends	1. Family Roles and Responsibilities • <i>Male</i> • <i>Female</i> • <i>Sex (male and female)</i> • <i>Unisex</i> • <i>Role</i> • <i>Job</i> • <i>Responsibilities</i> • <i>Differences</i> • <i>Respect</i> • <i>Stereotype</i> • <i>Careers</i>	I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	I can describe how taking some responsibility in my family makes me feel	Male/female/both cards Sets of the ‘Whose Responsibility?’ cards
Try to solve friendship problems when they occur	2. Friendship • <i>Conflict</i> • <i>Solution</i> • <i>Problem solving</i> • <i>Friendship</i> • <i>Win-win</i>	I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener	I know how to negotiate in conflict situations to try to find a win-win solution	Jigsaw Song: ‘RELATIONSHIP’ Solve it together technique sheets Mending friendships resource sheets friendship conflict scenario cards
Help others to feel part of a group	3. Keeping Myself Safe Online • <i>Safe</i> • <i>Unsafe</i> • <i>Risky</i> • <i>Internet</i> • <i>Social media</i> • <i>Gaming</i>	I know and can use some strategies for keeping myself safe online	I know who to ask for help if I am worried or concerned about anything online	Top Tips cards

Show respect in how they treat others	4. Being a Global Citizen 1 • <i>Global</i> • <i>Communications</i> • <i>Transport</i> • <i>Interconnected</i> • <i>Food journeys</i> • <i>Climate</i> • <i>Trade</i> • <i>Inequality</i>	I can explain how some of the actions and work of people around the world help and influence my life	I can show an awareness of how this could affect my choices	World map or globe Bag of items including: Fair trade chocolate, a T-shirt made in a different country, a bag of rice, a bag of sugar, tin of sweetcorn, mobile phone Work in Other Countries Photos
Know how to help themselves and others when they feel upset or hurt	5. Being a Global Citizen 2 • <i>Needs</i> • <i>Wants</i> • <i>Rights</i> • <i>Deprivation</i> • <i>United Nations</i> • <i>Equality</i> • <i>Justice</i>	I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.	I can empathise with children whose lives are different to mine and appreciate what I may learn from them	A set of the ‘Wants and Needs’ cards (cut up) Paper and pens to create posters Scenario stories resource (optional)
Know and show what makes a good relationship	6. Celebrating My Web of Relationships • <i>Happiness</i> • <i>Celebrating</i> • <i>Relationships</i> • <i>Friendship</i> • <i>Family</i> • <i>Thank you</i> • <i>Appreciation</i> Puzzle Outcome: Appreciation Streamers	I know how to express my appreciation to my friends and family	I enjoy being part of a family and friendship groups	Jigsaw song: ‘RELATIONSHIP’ Appreciation streamer description sheets Materials for streamers: strips of coloured paper, pens, wooden batons, tape to secure streamers Certificates

HEAD OFFICE

Jigsaw PSHE Ltd
Grove House
Guildford Road
Leatherhead
Surrey
KT22 9DF

KEEPING IN TOUCH

+44 (0)3331 882133
Email the Team

PARTNERSHIPS



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