

<u>Year Group: 3</u>	<u>Topic:</u> <u>Geography:</u> <u>Why is it important to know</u> <u>about the human and physical</u> <u>features of my locality?</u>	<u>Term: Summer 1</u>	<u>Main Focus: Geography</u>
<u>Rationale For Topic</u> During this unit the children will develop their atlas skills which has previously been identified as a weakness. They will be using indexes and contents pages and well as OS symbols. They will also develop their map reading skills including labelling an aerial view map and plotting NESW. This topic will also develop children's understanding of physical and human geography.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To use maps and atlases appropriately by using contents and indexes	• I can use an index to find a place • I can use grid references to accurately find a place • I know where Walsall is on a map of the UK.	Children will have a blank map of the UK. Using the index, children will find Walsall and locate it in the atlas. They will then locate where Walsall is and use the grid references to locate it on the map. They will then plot where Walsall is on their own map. It was identified in previous lessons that children did not know the differences between towns, cities, countries and also struggled to name places in the UK. Therefore the remainder of this lesson will be spent looking at Walsall's surrounding cities and towns and plotting them on their blank map. <i>(English Link - using alphabetical order in indexes and contents page)</i> <i>(Maths link - coordinates/grid reference)</i>

2	LO: To describe human features in a locality	• I can name some human features • I can name some physical features • I can identify human features within Walsall	Children begin by learning the differences between physical and human geographical features. They then sort the pictures of physical and human features. Children will then write about the features they know/have seen in Walsall town centre.
3	LO: To explain why Walsall has certain human features and explain why it is like it is	• I will identify human features within Walsall town centre • I will explain why these human features are there • I will explain how Walsall has grown over time	Trip to Walsall Town Centre. Children to research the history of Walsall prior to the trip to learn about how our city first began and how it has developed (canals, leather, markets, grammar school, arboretum etc.) Whilst on the trip children draw and label an aerial view of Walsall town centre.
4	LO: To accurately plot NSEW on a map	• I will know which way NESW are • I will identify cities that are NESW of Walsall • I will calculate the distance between cities	Using a map of Englnd, the children will find out which cities are NSEW of Walsall. The will also use the scale to work out how far each city is away from each other. (Maths link - working out distances between cities)
5	LO: To use some basic OS map symbols	• I will know that maps use OS map symbols to show where things are • I will know what some	Children will have OS symbols and try to guess what they mean. After the answers have been shared, they will look at some maps that use OS symbols and locate them

		of these symbols are • I will draw some of these symbols on a map.	on the different maps. Children will then draw the symbols onto their own city map that they have designed.
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