

<u>Year Group: 3</u>	<u>Topic: History:</u> <u>The Roman Empire: What impact did the Romans have on Britain?</u>	<u>Term: Spring 2</u>	<u>Main Focus: History</u>
<u>Rationale For Topic:</u> In this unit the children will be given opportunities to develop the skills they learnt in previous units (WW1 and The Stone Age). They will be able to improve and add to their bank of historical language and develop their understanding of timelines. They can also make links and comparisons between soldiers from WW1 and Roman soldiers. Through this, the children will have the opportunity to showcase their writing progress from Autumn 1 (letter writing and a diary entry) to present. In addition to this, children will study a historical key figure - Julius Caesar.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To describe events from the past using dates when things happened. History/Computing/Maths	- I can research when key events happened - I can put key dates in order - I will research key events	This will give children an introduction to the Romans and about some of the key events that took place during that period. It will also support them when completing the timeline in lesson 2. In one lesson they are using their maths skills (ordering dates), reading skills (comprehension based questions) and computing skills (research).
2	LO: To use a timeline to order historical events History/Maths	- I can order dates in chronological order - I can present this on a timeline - I can work out the duration between each event	Using previous learning from lesson 1, children will plot key events on a timeline. They will then be able to create a picture of what happened during the Roman era. Children will also calculate the duration between each event and see where the Romans fits in between The Stone Age and WW1 (previous History topics).
3	LO: To recognise that Britain has	- I can name and locate	Children will look at maps in this lesson to explore the

	been invaded by several different groups over time. History/Geography	countries that the Romans invaded - I will identify how quickly the Roman empire spread using key dates - I will create a timeline of the Roman invasion	spread of the Roman empire. They will be introduced to key historical figures. They will also develop their timeline skills (creating a timeline of a smaller scale) by creating a timeline of what happened during the Roman invasion.
4	LO: To experience what life was like in Roman times. Trip - Wroxeter Roman Village	- I will visit Roman ruins - I can describe what Roman life was like - I can compare Roman life to modern day.	Children will have a very special and insightful experience visiting Roman ruins. This will be an expert led tour and activities will be ongoing throughout the day. The children will visit a Roman forum, bath, villa and stadium. They will see replica artefacts from the Roman era.
5	LO: To understand that invaders in the past fought fiercely, using hand to hand combat? History/Drama	- I will understand how soldiers fought in Roman times - I will act out a key battle - I will role play a key figure from the Roman era	This lesson will be spread over two lessons. The first lesson will be a drama activity where groups will act out a drama piece reenacting the events leading up to and after the Boudicca battle. The second part will be a writing activity where the children will write a diary entry in the role of a key character from the event.
6	LO: To write a biography about a key historical figure History/English	- I will use facts to write a biography - I will write in chronological order - I will describe key events from Julius Caesar's life	In this final lesson the children will research and write about Julius Caesar. They will learn about his importance within the Roman era.