

# Unit Core 3 – Unité essentielle 3

## Overview

This is the final of the three introductory units. This unit covers parts of the body, numbers 21 to 31, items of clothing and months of the year. The unit begins with the French version of “Head, Shoulders, Knees and Toes” — this familiar song makes learning French body parts fun for the children and should give them extra confidence when singing along. By the end of this unit, children should be able to count up to 31 and tell each other when their birthday is.

| Useful Prior Knowledge                                                                                                                                                 | New Language Content                                                                                                                                                                                         |
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| <ul style="list-style-type: none"><li>French numbers up to 20</li><li>The song “Head, Shoulders, Knees and Toes”</li><li>The tune of “Happy Birthday to You”</li></ul> | <ul style="list-style-type: none"><li>Identifying body parts</li><li>Counting up to 31</li><li>Identifying items of clothing</li><li>Naming the months of the year</li><li>Talking about birthdays</li></ul> |

## Target Learning Outcomes:

**Listening:** L1a(i), L1c(ii), L1h, L1m

**Speaking:** S1b, S1e

**Reading:** R1e, R1m

## Expectations

By the end of this unit:



| All children will:                                                                                                                                                                                                                                                                                                                                                                                     | Most children will progress further and will:                                                                                                                                                                                                                                                                                                                                                                                            | Some children will progress even further and will:                                                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"><li>Sing along and do the actions to a French song, with a visual aid.</li><li>Recognise most of the French body parts when they're spoken.</li><li>Read the numbers 21-31 with some assistance.</li><li>Accurately say the name of the month of their birthday when given a visual prompt.</li><li>Understand the difference between singular and plural.</li></ul> | <ul style="list-style-type: none"><li>Sing and do the actions to a French song with little help.</li><li>Understand several parts of the body when they're spoken.</li><li>Read the numbers 21-31 aloud and say some of them from memory, pronouncing them accurately.</li><li>Respond to a simple question by saying what month their birthday is in.</li><li>Recognise plural nouns when listening to or reading vocabulary.</li></ul> | <ul style="list-style-type: none"><li>Sing and do the actions to a French song from memory.</li><li>Refer to parts of the body with confidence.</li><li>Be confident saying the numbers 21-31 from memory with accurate pronunciation.</li><li>Confidently form sentences about birthdays.</li><li>Consistently recognise whether nouns are singular or plural.</li></ul> |

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## Weekly Plan

- The first column lists the **language content** of the lesson.
- The second column identifies '**Key Activities**' for your main lesson — these activities focus on developing the key skills needed to fulfil the unit's target learning outcomes. They include teaching activities and games from the Lesson Packs, activities based on printable resources and physical classroom activities.
- The '**Lesson Notes**' column contains useful notes on any tricky grammar issues in the lesson.
- The last column suggests '**Additional Activities**' that you might want to try — either in your main lesson or at other times during the week. These activities may take children beyond the target learning outcomes for the unit.
- In the Lesson Pack, you'll also find **printable word lists** for each lesson and transcripts of the **song lyrics** and **story texts**.



| WEEK 1                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Lesson Pack 1: Head, shoulders, knees and feet<br>Leçon 1: Tête, épaules, genoux et pieds                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Language Content                                                                                                                                                                                                                                                                                                                                                                                                           | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Vocabulary:</b><br><i>la tête</i> the head<br><i>les épaules (f)</i> the shoulders<br><i>les genoux (m)</i> the knees<br><i>les pieds (m)</i> the feet<br><i>le nez</i> the nose<br><i>les yeux (m)</i> the eyes<br><i>les oreilles (f)</i> the ears<br><i>la bouche</i> the mouth<br><b>Question and Answer:</b><br><i>Qu'est-ce que c'est?</i><br>What is it?<br><i>C'est... / Ce sont...</i><br>It's... / They're... | <ul style="list-style-type: none"> <li>• <b>Lesson:</b><br/><b>Vocab</b></li> <li>• <b>Lesson:</b><br/><b>Spell It!</b></li> <li>• <b>Lesson:</b><br/><b>Question and Answer</b></li> <li>• <b>Lesson:</b><br/><b>Song:</b> 'Tête, épaules, genoux et pieds'</li> <li>• <b>Classroom Activity:</b><br/>Listen and sing along to the song and get the class to perform the actions.</li> <li>• <b>Printable: Word List</b><br/>Ask pupils to circle all of the plural French nouns on the word list.</li> <li>• <b>Printable: Worksheet</b></li> </ul> | <p>This song is the French version of "Head, Shoulders, Knees and Toes". The tune should be familiar to the children, but ask them to listen out for any differences between the English and French versions. See if they notice that the French song includes "feet" rather than "toes", and says "I have a nose..."</p> <ul style="list-style-type: none"> <li>• "Une épaule" ("a shoulder") is a feminine word.</li> <li>• "Un genou" ("a knee") is masculine.</li> <li>• "Un pied" ("a foot") is masculine.</li> <li>• To say "an eye" in French you say "un œil" — it's masculine.</li> <li>• "Une oreille" is feminine.</li> <li>• "C'est" is used for talking about one thing (like "it's") and "ce sont" is used when you're talking about more than one thing (like "they're").</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Classroom Activity:</b><br/>Ask the children to draw a person and label their body parts in French.</li> <li>• <b>Printable: Flashcards</b><br/>Use the <b>Flashcards</b> with French words on them and put them into a bag. Play some music and sit the children in a circle. Ask them to pass the bag around and when the music stops, the child with the bag pulls out a card, reads it aloud and chooses another child to point to the correct body part.</li> <li>• <b>Classroom Activity:</b><br/>Ask the children to make up their own version of the song by changing the lyrics to include vocabulary from a previous Lesson Pack. They can use any of the French words that they know.</li> </ul> |

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| Lesson Pack 2: Parts of the body<br>Leçon 2: Les parties du corps |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| WEEK 2                                                            | Language Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                   | <p><u>Vocabulary:</u></p> <p><i>le bras</i>                      the arm</p> <p><i>la jambe</i>                    the leg</p> <p><i>la tête</i>                        the head</p> <p><i>le pied</i>                        the foot</p> <p><i>le ventre</i>                    the stomach</p> <p><i>le dos</i>                         the back</p> <p><i>le genou</i>                    the knee</p> <p><i>l'épaule (f)</i>                the shoulder</p> <p><i>la main</i>                      the hand</p> <p><i>le doigt</i>                      the finger</p> <p><u>Question and Answer:</u></p> <p><i>Comment est mon monstre?</i></p> <p>What's my monster like?</p> <p><i>Il a...</i>                        He has...</p> | <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>Flashcards</b><br/>Give everyone in the class a flashcard, and they must try and find the person holding their equivalent picture or word. You could also print a set of cards for each pair/group and have the pupils play a game of snap.</li> <li><u>Lesson:</u><br/><b>Question and Answer</b></li> <li><u>Classroom Activity:</u><br/>Ask pupils to take it in turns to say a French body part. The rest of the class should listen carefully and then point to the correct body part.</li> <li><u>Printable:</u> <b>Worksheet</b></li> </ul> | <p><u>Lesson Notes</u></p> <ul style="list-style-type: none"> <li>"<i>L'épaule</i>" ("the shoulder") is feminine.</li> <li>"<i>Comment</i>" means "how" or "what" — you'll find it useful for asking questions.</li> <li>You'll notice that "<i>un</i>" (one) changes to "<i>une</i>" when you're talking about something that's feminine.</li> <li>"<i>Mon</i>" means "my". You use it when you're talking about a masculine noun.</li> <li>"<i>Il a</i>" means "he has" — "<i>a</i>" is a form of "<i>avoir</i>" ("to have").</li> <li>Just like in English, the most common way to make a French noun plural is to add "<i>s</i>" to the end of it. "<i>Les genoux</i>" is an exception to this rule.</li> </ul> <p><u>Additional Activities</u></p> <ul style="list-style-type: none"> <li><u>Classroom Activity:</u><br/>Get the children to make their own monsters in groups, using modelling dough or bits of recycling (cardboard boxes etc). Then get the children to describe each monster in French.</li> </ul> |

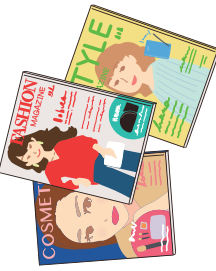


# Unit Core 3 – Unité essentielle 3

| Lesson Pack 3: Let's count up to 31<br>Leçon 3: Comptons jusqu'à 31 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| WEEK 3                                                              | Language Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Key Activities                                                                                                                                                                                                                         | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                     | <p><u>Vocabulary:</u></p> <p><i>vingt-et-un</i>      twenty-one</p> <p><i>vingt-deux</i>     twenty-two</p> <p><i>vingt-trois</i>    twenty-three</p> <p><i>vingt-quatre</i>   twenty-four</p> <p><i>vingt-cinq</i>     twenty-five</p> <p><i>vingt-six</i>       twenty-six</p> <p><i>vingt-sept</i>     twenty-seven</p> <p><i>vingt-huit</i>     twenty-eight</p> <p><i>vingt-neuf</i>     twenty-nine</p> <p><i>trente</i>           thirty</p> <p><i>trente-et-un</i>    thirty-one</p> <p><u>Question and Answer:</u></p> <p><i>Il y a combien de chocolats?</i><br/>How many chocolates are there?</p> <p><i>Il y a ... chocolats.</i><br/>There are ... chocolates.</p> | <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>Question and Answer</b></li> <li><u>Lesson:</u><br/><b>True or false?</b></li> <li><u>Printable:</u> <b>Worksheet</b></li> </ul> | <p>Additional Activities</p> <ul style="list-style-type: none"> <li><u>Printable:</u> <b>Flashcards</b></li> <li><u>Classroom Activity:</u><br/>Ask the children to stand up and start counting from 1. Each player can say up to 3 consecutive numbers e.g. 1 or 1, 2 or 1, 2, 3. The next child continues counting where the previous child stopped. However, the children who say 8, 16 or 22 are out and must sit down. Once they get to 31, the counting starts again. The last player standing is the winner.</li> <li><u>Classroom Activity:</u><br/>Make some bingo cards to give the children practice at listening to the numbers.</li> <li><u>Classroom Activity:</u><br/>Get the class to stand in a circle and start the game off by saying a French number. If the number is odd, the next player must say a number above the number. If the number is even, the next player must say a number below the number.</li> </ul> |

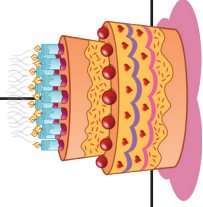


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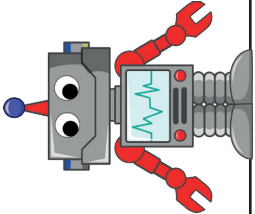
| Lesson Pack 4: Clothes<br>Leçon 4: Les vêtements |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| WEEK 4                                           | Language Content                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Key Activities                                                                                                                                                                                                                            | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                  | <p><u>Vocabulary:</u></p> <p><i>une robe</i>                      a dress</p> <p><i>un pantalon</i>                trousers</p> <p><i>un pull</i>                        a jumper</p> <p><i>un tee-shirt</i>                a T-shirt</p> <p><i>une chemise</i>                a shirt</p> <p><i>une jupe</i>                      a skirt</p> <p><u>Question and Answer:</u></p> <p><i>Qu'est-ce que c'est?</i><br/>What is it?</p> <p><i>C'est...</i><br/>It's...</p> | <ul style="list-style-type: none"> <li>• <u>Lesson:</u><br/><b>Vocab</b></li> <li>• <u>Lesson:</u><br/><b>Question and Answer</b></li> <li>• <u>Lesson:</u><br/><b>Spell It!</b></li> <li>• <u>Printable:</u> <b>Worksheet</b></li> </ul> | <p><b>Lesson Notes</b></p> <ul style="list-style-type: none"> <li>• "Les vêtements" is a plural masculine word.</li> <li>• This question is formed using "Qu'est-ce que...?" which means "What...?".</li> <li>• Unlike in English, "un pantalon" ("trousers") is a singular noun.</li> </ul> <p><b>Additional Activities</b></p> <ul style="list-style-type: none"> <li>• <u>Printable: Flashcards</u></li> <li>• <u>Classroom Activity:</u><br/>Distribute a selection of pictures of people wearing different clothes to the children. Ask them to identify the items of clothing in the picture. Include the colours of the clothing to make it harder.</li> <li>• <u>Classroom Activity:</u><br/>Hand out a selection of clothing catalogues and give the children a list of items of clothing to find inside them. They could also cut out the items and stick them in their books and label them in French.</li> </ul>  |

# Unit Core 3 – Unité essentielle 3

| WEEK 5                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lesson Pack 5: Months<br>Leçon 5: Les mois                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Language Content                                                                                                                                                                                                                                                                                                                                                                                                                                              | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><u>Vocabulary:</u></p> <p>janvier January</p> <p>février February</p> <p>mars March</p> <p>avril April</p> <p>mai May</p> <p>juin June</p> <p>juillet July</p> <p>août August</p> <p>septembre September</p> <p>octobre October</p> <p>novembre November</p> <p>décembre December</p> <p><u>Question and Answer:</u></p> <p>C'est quand, ton anniversaire?</p> <p>When is your birthday?</p> <p>Mon anniversaire est en...</p> <p>My birthday is in...</p> | <ul style="list-style-type: none"> <li>Lesson: <b>Vocab</b></li> <li>Lesson: <b>Find It!</b></li> <li>Lesson: <b>Question and Answer</b></li> <li>Classroom Activity:<br/>Draw a tally chart on the board, and ask members of the class, "C'est quand, ton anniversaire?" Get pupils to respond in a full sentence and fill in the chart. Once everyone in the class has been asked, they can work out how many of them have birthdays in each month.</li> <li>Printable: <b>Worksheet</b></li> </ul> | <ul style="list-style-type: none"> <li>"Quand?" means "when?" — it's a word that you'll often use for forming questions.</li> <li>"Ton" means "your" — it's used for masculine singular nouns.</li> <li>Just like days of the week, French months of the year don't need to start with capital letters.</li> <li>"Les mois" is a masculine plural noun.</li> <li>Usually, if a "t" comes at the end of a word, it isn't pronounced. But "août" is an exception — the "t" is pronounced.</li> </ul> | <ul style="list-style-type: none"> <li>Printable: <b>Flashcards</b></li> <li>Grammar:<br/>Find the lyrics to "Joyeux Anniversaire" ("Happy Birthday") on the internet and encourage the children to sing it together when there's a birthday in the class.</li> <li>Classroom Activity:<br/>Using the tally chart from the key activity exercise, ask the children to work in groups to make a class birthday calendar. They should write the months in French and can draw pictures to decorate each month.</li> </ul> |



# Unit Core 3 – Unité essentielle 3

| WEEK 6                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lesson Pack 6: Geneviève's birthday<br>Leçon 6: L'anniversaire de Geneviève                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Language Content                                                                                                                            | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <u>Vocabulary:</u><br>un cadeau<br>un crocodile<br>un tee-shirt<br>un robot<br>un hippopotame<br>un livre<br>du chocolat<br>laid<br>ronfler | <ul style="list-style-type: none"> <li><u>Revision Activity:</u><br/>This Lesson Pack's story is all about someone's birthday, so revise the <b>Question and Answer</b> lesson from Lesson Pack 5 so that pupils are all confident in saying when their birthday is.</li> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>Story:</b> 'L'anniversaire de Geneviève'</li> <li><u>Printable:</u><br/><b>Worksheet and Story Quiz</b></li> <li><u>Classroom Activity:</u><br/>Play the recording of the story and ask pupils to clap each time they hear a plural noun. "Cadeaux" ("presents") is a plural noun, but pupils might not recognise it as it's preceded by "de" rather than "les" in the story.</li> </ul> | <ul style="list-style-type: none"> <li>The plural of "cadeau" is "cadeaux".<br/>Nouns ending in "eau" or "eu" usually just need an "x" on the end to become plural.</li> <li>"Marron" means brown — its spelling doesn't change to agree with the word it describes.</li> <li>"Qui ne ronflent pas" means "who don't snore". "Ronflent" is the third person plural version of the verb "ron-fler" (to snore). The "ne...pas" makes it a negative sentence.</li> <li>"L'anniversaire" is a masculine noun.</li> <li>"L'anniversaire de Geneviève" — there's no possessive apostrophe in French. To say something belongs to somebody, you say it is "the X of somebody". For example, "le père de Luc" ("Luc's father").</li> <li>"Maman" and "papa" are informal versions of "mère" and "père" — just like saying "Mummy" and "Daddy" in English.</li> </ul> | <ul style="list-style-type: none"> <li><u>Printable: Flashcards</u></li> <li><u>Classroom Activity:</u><br/>Ask the children to work in small groups to act out the story. Encourage them to use actions and as many French words as they can remember.</li> <li><u>Classroom Activity:</u><br/>Listen to the story and ask pupils to clap each time they hear a negative sentence. This story uses "je n'aime pas..." ("I don't like...") and it's useful for reinforcing understanding of negatives learnt in Core Unit 2.</li> </ul> |
|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>WHOLE UNIT ACTIVITIES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Test the children on vocabulary from Lesson Packs 1-4. Call out a selection of French words and ask them to draw pictures to match on a piece of paper and hold it up.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |