

| <u>Year Group: 3</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>Topic: History:</u><br><u>Our Prehistoric Ancestors:</u><br><u>How did Britain change from the Stone Age to the Iron Age?</u>                                     | <u>Term: Autumn 1</u>                                                                                                                                                                                                                                                      | <u>Main Focus:</u>                                                                                                                                                                                                                                                         |
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| <p><b><u>Rationale For Topic:</u></b><br/> The Stone Age topic gives children an insight into early life in Britain. It enables them to appreciate how life would have been different without technology and other modern day luxuries. They will be using a variety of sources of evidence to answer questions and they will learn about the different ways in which Stone Age Britons would have spoken, communicated and eaten. We will touch upon the differences between the previous topic (Ancient Egyptians) and this (prehistoric Britain) and be comparing periods of history on a timeline.</p> |                                                                                                                                                                      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                            |
| <u>Lesson Number</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>Learning Objective (s):</u>                                                                                                                                       | <u>Success Criteria:</u>                                                                                                                                                                                                                                                   | <u>Brief outline / reasoning for sequence</u>                                                                                                                                                                                                                              |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | LO: To explain how we know about the Stone Age.<br><b>Hist - Can they use various sources of evidence to answer questions?</b>                                       | <ul style="list-style-type: none"> <li>- I can choose an image of an artefact from the past and discuss what I can see.</li> <li>- I can explain what an artefact tells us about the Stone Age</li> <li>- I can use historical language.</li> </ul>                        | Chn to empty the classroom bin and using the contents as evidence, discuss what we know has happened in the classroom that morning.<br>Explain how they know this and recognise the rubbish as artefacts and how artefacts give us a partial account of historical events. |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | LO: To find out about a Stone Age diet and how hunter gatherers found food<br><b>Hist - Do they appreciate that the early Britons would not have eaten as we do?</b> | <ul style="list-style-type: none"> <li>- I know which foods would be hunted and gathered</li> <li>- I know which weapons were used and how <ul style="list-style-type: none"> <li>- I can explain how people in the Stone Age collected their food.</li> </ul> </li> </ul> | Chn sort pictures into hunted food and gathered food.<br>Chn produce a non-chronological report on the typical diet of a Stone Age Briton.                                                                                                                                 |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | LO: To create a timeline from the                                                                                                                                    | - I understand what                                                                                                                                                                                                                                                        | Chn to be introduced to the idea of a timeline, specifically                                                                                                                                                                                                               |

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|   | <p>Stone Age to the Iron Age.</p> <p><b>Hist - Can they begin to use more than one source of information to bring together a conclusion about a historical event.</b></p>               | <p>happened from the Stone Age to the Iron Age, including the Bronze Age.</p> <ul style="list-style-type: none"> <li>- I can order events in history.</li> </ul>                                                    | <p>focusing on the dates. They need to create their timelines using the pictures provided and research on the iPads.</p>                                                                                                                                                                                                                                                                                                                                                             |
| 4 | <p>LO: To ask historical questions about the Stone Age</p> <p><b>Hist - Can chn use various sources to piece together information about a period in history?</b></p>                    | <ul style="list-style-type: none"> <li>- I can use question words</li> <li>- I can explain differences between the present day and the Stone Age.</li> </ul>                                                        | <p>Give chn 4 questions to answer about their lives in modern day Britain. Answer in groups and give feedback. Reflect on how different life would be if their luxuries were taken away.</p> <p>Show a timeline and explain that we are travelling back to the earliest period of human culture.</p> <p>Ask chn what they know of the Stone Age already.</p> <p>Task - look at pictures of Stone Age artefacts and chn develop questions that we will answer later in the topic.</p> |
| 5 | <p>LO: Begin to picture how life would have been for Stone Age Britons (Stone Age visitor)</p> <p><b>Hist - Begin to picture what life would have been like for early settlers.</b></p> | <ul style="list-style-type: none"> <li>- Participate in activities throughout the day based on the life of a Stone Age Briton.</li> </ul>                                                                           | <p>Visitor to attend and give chn the experience of handling and making artefacts.</p> <p>Chn also have opportunity to try on Stone Age clothing. Lots of interactive experiences.</p> <p>*Order of lessons may be altered to accommodate this.</p>                                                                                                                                                                                                                                  |
| 6 | <p>LO: To understand what jobs people had in the Stone Age.</p> <p><b>Hist - Can they begin to picture what life would have been like for early settlers.</b></p>                       | <ul style="list-style-type: none"> <li>- I will give factual information.</li> <li>- I will express my opinions about different Stone Age jobs.</li> <li>- I will be able to explain the different jobs.</li> </ul> | <p>Chn to begin thinking about how there were no shops/supermarkets and modern day privileges in the Stone Age. Look at images of different Stone Age jobs and decide which one they would most like to have done and write an explanation.</p>                                                                                                                                                                                                                                      |