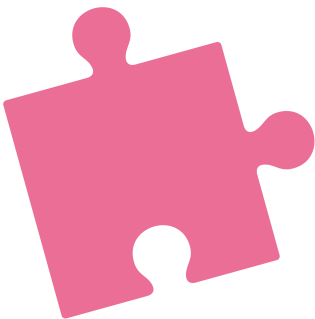
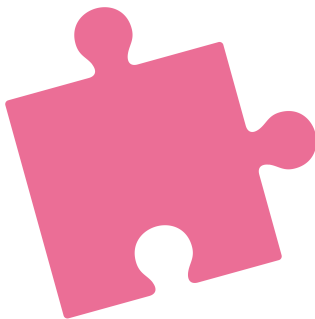
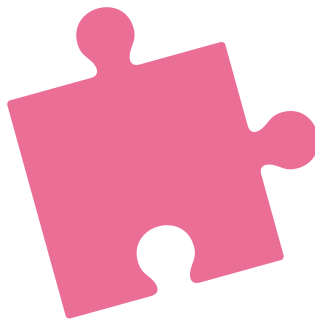




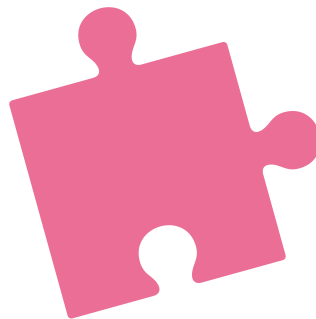
1. Families



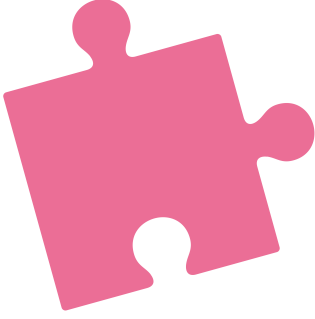
2. Family Conflict



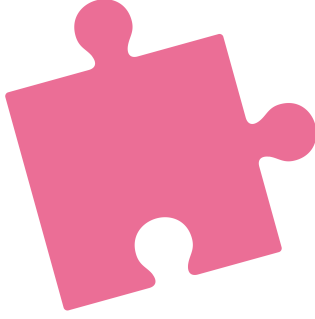
3. Witness and Feelings



4. Witness and Solutions



5. Words That Harm



6. Celebrating Difference: Compliments

Puzzle Map

[Class Teacher Prep](#)

[Assessment](#)

[Knowledge Organisers](#)

[Vocabulary](#)

[Legacy Learning Journeys](#)

[Parent Access](#)

Community →

Contact →

Puzzle Map - Ages 7-8

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Kite Templates: Piece 6)



| Weekly Celebration                | Piece                                                                                                                                                              | PSHE learning intention                                                 | Social and emotional development learning intention | Resources                                                                                                                                                                                    |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (Find out more).                  | and Vocabulary                                                                                                                                                     |                                                                         |                                                     | For every lesson:<br>Jigsaw Chime<br><a href="#">Jigsaw Charter</a><br>Jigsaw Jino<br>Jigsaw Jerrie Cat<br>Jigsaw Journals<br>My Jigsaw Journey<br><a href="#">Learning/Reflection Sheet</a> |
| Accept that everyone is different | 1. Families <ul style="list-style-type: none"><li>Family</li><li>Loving</li><li>Caring</li><li>Safe</li><li>Connected</li><li>Difference</li><li>Special</li></ul> | I understand that everybody's family is different and important to them | I appreciate my family/the people who care for me   | Pictures of teacher's family/'family' pictures<br><a href="#">Photo frame template</a><br><a href="#">Combined Jigsaw Journeys.</a>                                                          |

|                                              |                                                                                                                                                                                                                                                    |                                                                                                      |                                                                              |                                                                                                                                                                           |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Include others when working and playing      | <b>2. Family conflict</b> <ul style="list-style-type: none"><li>Family</li><li>Conflict</li><li>Solve it together</li><li>Solutions</li><li>Resolve</li></ul>                                                                                      | I understand that differences and conflicts sometimes happen among family members                    | I know how to calm myself down and can use the 'Solve it together' technique | Bag or container<br><br>Letter cards to spell 'family'<br><br><b><u>'Solve it together' resource sheet/poster</u></b><br><br><b><u>Family conflict scenario cards</u></b> |
| Know how to help if someone is being bullied | <b>3. Witness and feelings</b> <ul style="list-style-type: none"><li>Witness</li><li>Bystander</li><li>Bullying</li><li>Gay</li><li>Unkind</li><li>Feelings</li><li>Tell</li><li>Banter</li></ul>                                                  | I know what it means to be a witness to bullying                                                     | I know some ways of helping to make someone who is bullied feel better       | Paper and scissors for hand cut-outs<br><br><b><u>Songsheet: 'There's a Place' (embedded in lesson)</u></b>                                                               |
| Try to solve problems                        | <b>4. Witness and solutions</b> <ul style="list-style-type: none"><li>Witness</li><li>Bystander</li><li>Bullying</li><li>Gay</li><li>Unkind</li><li>Feelings</li><li>Tell</li></ul>                                                                | I know that witnesses can make the situation better or worse by what they do                         | I can problem-solve a bullying situation with others                         | Sponge ball<br><br>'Solve it together' sheet (in children's Journal from Piece 2)<br><br><b><u>Scenario cards</u></b>                                                     |
| Try to use kind words                        | <b>5. Words that harm</b> <ul style="list-style-type: none"><li>Consequences</li><li>Hurtful</li><li>Solve it together</li></ul>                                                                                                                   | I recognise that some words are used in hurtful ways                                                 | I try hard not to use hurtful words (e.g. gay, fat)                          | A4 paper<br><br>'Solve it together' sheet (in children's journal from Piece 2)                                                                                            |
| Know how to give and receive compliments     | <b>6. Celebrating difference: compliments</b> <ul style="list-style-type: none"><li>Compliment</li><li>Special</li><li>Unique</li><li>Difference</li><li>Similarity</li></ul><br><b>Assessment Opportunity</b><br><br><b>Puzzle Outcome: Kites</b> | I can tell you about a time when my words affected someone's feelings and what the consequences were | I can give and receive compliments and know how this feels                   | Named post-it notes/slips of paper<br><br><b><u>Kite template</u></b><br><br><b><u>Attainment Descriptor Grid</u></b><br><br><b><u>Certificates</u></b>                   |