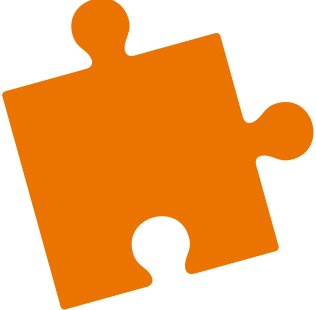




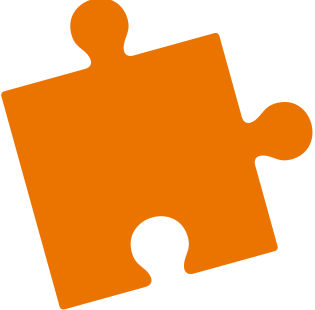
1. Getting to Know Each Other



2. Our Nightmare School



3. Our DreamSchool



4. Rewards and Consequences



5. Our Learning Charter



6. Owing Our Learning Charter



1. Getting to Know Each Other



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[Puzzle Map](#)

[Puzzle Map \(2026\)](#)

[Class Teacher Prep](#)

[Class Teacher Prep \(2026\)](#)

[Assessment](#)

[Knowledge Organisers](#)

[Vocabulary](#)

Community →

Contact →

Puzzle Map - Ages 7-8

Puzzle Outcome

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.



| Weekly Celebration | Piece<br><i>and Vocabulary</i> | PSHE learning intention | Social and emotional development learning intention | Resources                                                                                                                                                                      |
|--------------------|--------------------------------|-------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (Find out more).   |                                |                         |                                                     | <i>For every lesson:</i><br>Jigsaw Jino,<br><b><u>Jisaw Charter</u></b> ,<br>Jigsaw Chime,<br>Jerrie Cat,<br>Jigsaw Journals,<br><b><u>Next Steps / Reflection Sheet</u></b> . |

|                                                        |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                    |                                                                                                                        |                                                                                                                                                                                                |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Help others to feel welcome</b>                     | <b>1. Getting to Know Each Other</b> <ul style="list-style-type: none"><li><i>Welcome</i></li><li><i>Valued</i></li><li><i>Achievements</i></li><li><i>Proud</i></li><li><i>Pleased</i></li><li><i>Personal goal</i></li><li><i>Praise</i></li><li><i>Acknowledge</i></li><li><i>Affirm</i></li></ul>      | I recognise my worth and can identify positive things about myself and my achievements.<br><br>I can set personal goals<br><br>I know how to use my Jigsaw Journal | I value myself and know how to make someone else feel welcome and valued                                               | Treasure box<br><br><b><u>Coin and medal template</u></b><br><br><b><u>Interactive Jigsaw Charter</u></b><br><br><b><u>My Jigsaw Journey</u></b><br><br><b><u>Combined Jigsaw Journeys</u></b> |
| <b>Try to make our school community a better place</b> | <b>2. Our Nightmare School</b> <ul style="list-style-type: none"><li><i>Emotions</i></li><li><i>Feelings</i></li><li><i>Nightmare</i></li><li><i>Fears</i></li><li><i>Worries</i></li><li><i>Solutions</i></li><li><i>Support</i></li></ul>                                                                | I can face new challenges positively, make responsible choices and ask for help when I need it                                                                     | I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions | Feelings bag<br><br>Flip chart, paper and chunky pens<br><br><b><u>Feelings cards</u></b><br><br><b><u>My Jigsaw Journey</u></b>                                                               |
| <b>Think about everyone's right to learn</b>           | <b>3. Our Dream School</b> <ul style="list-style-type: none"><li><i>Rights</i></li><li><i>Responsibilities</i></li><li><i>Learning Charter</i></li><li><i>Nightmare</i></li><li><i>Dream</i></li></ul>                                                                                                     | I understand why rules are needed and how they relate to rights and responsibilities                                                                               | I know how to make others feel valued                                                                                  | Nightmare school sheets (from previous Piece)<br><br><b><u>Editable Learning Charter</u></b><br><br><b><u>Sample Learning Charter</u></b><br><br><b><u>My Jigsaw Journey</u></b>               |
| <b>Care about other people's feelings</b>              | <b>4. Rewards and Consequences</b> <ul style="list-style-type: none"><li><i>Behaviour</i></li><li><i>Rewards</i></li><li><i>Consequences</i></li><li><i>Actions</i></li><li><i>Feelings</i></li><li><i>Rights</i></li><li><i>Responsibilities</i></li><li><i>Fairness</i></li><li><i>Choices</i></li></ul> | I understand that my actions affect myself and others and I care about other people's feelings                                                                     | I understand that my behaviour brings rewards/consequences                                                             | Post-it notes<br><br><b><u>Scenario cards</u></b><br><br><b><u>Editable Learning Charter</u></b><br><br><b><u>Sample Learning Charter</u></b><br><br><b><u>My Jigsaw Journey</u></b>           |

|                                       |                                                                                                                                                                                                                                                                                           |                                                                                       |                                              |                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Work well with others                 | <div>5. Our Learning Charter</div> <div><ul style="list-style-type: none"><li>Co-operate</li><li>Rights</li><li>Responsibilities</li><li>Rewards</li><li>Consequences</li><li>Choices</li><li>Learning Charter</li><li>Challenge</li><li>Group dynamics</li><li>Team work</li></ul></div> | I can make responsible choices and take action                                        | I can work cooperatively in a group          | <div>A3 paper</div> <div>Post-it notes</div> <div>A timer</div> <div>Space to display post-it notes</div> <div>Materials for designing a card</div> <div><a href="#">Sam's Letter</a></div> <div><a href="#">Editable Learning Charter</a></div> <div><a href="#">Sample Learning Charter</a></div> <div><a href="#">My Jigsaw Journey</a></div> |
| Choose to follow the Learning Charter | <div>6. Owning our Learning Charter</div> <div><ul style="list-style-type: none"><li>Learning Charter</li><li>Actions</li><li>View point</li><li>Ideal school</li><li>Belong</li></ul></div>                                                                                              | I understand my actions affect others and try to see things from their points of view | I am choosing to follow the Learning Charter | <div>Mood board from last Piece</div> <div><a href="#">Certificates</a></div> <div><a href="#">Editable Learning Charter</a></div> <div><a href="#">Sample Learning Charter</a></div> <div><a href="#">My Jigsaw Journey</a></div>                                                                                                               |

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