

<u>Year Group:</u> <u>Year 4</u>	<u>Topic:</u> <u>Geography:</u> <u>What impact does</u> <u>deforestation have on the</u> <u>Amazon Rainforest?</u>	<u>Term:</u> <u>Summer 2</u>	<u>Main Focus:</u> <u>Geography</u>
Rationale For Topic Here the children will be able to explore skills that are developed through Geography. They will be able to revisit their skills of map work, using the globe and conducting research. Children will be able to also make a link between their 'human impact' topic in science too as we discuss the impact of global changes such as deforestation.			
<u>Lesson</u> <u>Number</u>	<u>Learning</u> <u>Objective (s):</u>	<u>Success</u> <u>Criteria:</u>	<u>Brief outline / reasoning</u> <u>for sequence</u>
1	LO: To find the same place on a globe and in an atlas.	- I can use an index to locate the correct page. - I can begin to use coordinates. - I know how to locate countries on a globe.	As part of the Year 4 skills, children need to be able to locate different places on the globe as well as an atlas. The children will also be able to use this knowledge to see how different invasions could have happened.
2	LO: To locate the Tropic of Cancer and the Tropic of Capricorn.	- I can use an atlas - I can locate the tropic of cancer and capricorn - I can describe the difference between the two Tropics.	Building on from the previous lesson, the children will be able to again, use a globe and an atlas to locate where the different Tropics are. This will be able to show the differences in climate. ICT: Use google earth
3	LO: To explain how a locality has changed over time with reference to human features.	- I can make comparisons - I can find reasons for these changes - I understand that humans	Thinking about the climate we discussed in the previous lesson, the children will be able to think about how different places have changed. More specifically we will discuss what has happened to the Amazon rainforest over time.
4	LO: To find different views about	- I can research a given	Building on from the previous lesson, the children are

	an environmental issue and express my view.	issue - I can explain why these issues have happened - I can express my opinion about the topic.	going to look closer into deforestation and why it happens. We will be discussing the impact humans have on this matter. We will also be able to express our opinions. English: debate
5	LO: To suggest different ways that a locality could be changed and improved.	- I can recap an environmental issue - I can think about ways of improving - I can explain how humans can make improvements.	This lesson will link to the debate we had in the previous lesson. The children will be able to think of ways of preserving the rainforest and stopping some of the negative things that happen. ICT: Research
6	LO: To create a leaflet about the amazon rainforest.	- I can collate information - I can categorise information - I can use designs to attract the reader's attention.	Children are to think of all the information we have gained over the last few lessons and represent this in a leaflet that provides information for the reader. We will discuss the ways of making it appealing to the reader.
7	LO: To accurately measure and collect information	- I can discuss the topic of research - I can explain the changes in rainfall - I can complete a research project about rainfall	This is the final lesson whereby the children will be able to research rainfall. We will use statistics from the different climates about the amount of rain they have on average. From this we will be able to collect our own data about the rainfall. Making comparisons. Science: Working scientifically