



Purple Mash Computing Scheme

Introduction to Purple Mash

Contents

Overview

- Key Learning
- Knowledge Organiser and Learning Mat
- Concept Map and Quiz

Lesson 1: Logging in and Introducing 2Dos

- Aim
- Success Criteria
- Resources
- Preparation

Lesson 2: Using the Purple Mash Homepage

- Aim
- Success Criteria
- Resources
- Preparation

Assessment

Overview

This unit introduces Purple Mash to children in Year 4 who are new to the software or can be used as a refresher. After completing the lessons, children will be familiar with using 2Dos, accessing work and activities from key areas.

Key Learning

- To login to Purple Mash and access 2Dos.
- To access work and activities from Alerts, the My Work area, Tools and Topics

Knowledge Organiser and Learning Mat

These resources can be used to support learning across the unit.

- [Knowledge Organiser](#)
- [Learning Mat](#)

Concept Map and Quiz

Use these resources to gauge children's understanding before or after the unit has been taught.

- [Concept Map](#)
- [Quiz](#)

Lesson 1: Logging in and Introducing 2Dos

Aim

- To login to Purple Mash and access 2Dos.

Success Criteria

- I can login to Purple Mash.
- I can open, save and hand in 2Dos.

Preparation

- Individual login cards for the children. These can be made using **Print Pupil Logins**: Click on the admin drop-down arrow next to your avatar.
- Ask your administrator to create a test pupil for your class: Call the pupil something like 'Year2 Test': This is so that you can impersonate this pupil to demonstrate features from a child's perspective.
- Edit **slide 7** to show your school's login screen.
- Edit **slide 9** to fit with the passwords used for your class (picture pins etc).
- Set a **writing template for you class; perhaps in line with a topic being studied** as a 2Do for the class. The example used is about Roman Life. Children will probably not have time to complete the **whole** publishing project in this lesson; the aim is to familiarise them with the tool in the context of completing a 2Do, but the 2Do could be set as a redo if you wish them to finish it as part of topic work.

Please find all lesson resources below.

Resources

- [Slideshow - Lesson 1](#)

Lesson 2: Using the Purple Mash Homepage

Aim

- To access work and activities from Alerts, the My Work area, Tools and Topics.

Success Criteria

- I can respond to alerts.
- I can access Purple Mash activities and work using the appropriate area of the platform including the Work area, Tools and Topics.

Preparation

- Individual login cards for the children from the previous lesson.
- Add a comment to the 2Dos set in the previous lesson for each child. **Then close the 2Do.**
- Decide upon a suggested topic or subject for children to investigate (see slide 17\18).

Resources

- [Slideshow - Lesson 2](#)

Assessment

The following information is an exemplar of what a child at an expected level would be able to demonstrate when completing this unit with additional exemplars to demonstrate how this would vary for a child with emerging or exceeding achievements.

Emerging

- Children can login to Purple Mash with guidance and using a printed login card. Children can create their avatar with support. Children can open and save 2Dos but may need support with handing in 2Dos. With support children can open and work on a 2Paint using simple paint tools. Children can find work in their work area given simple steps to follow.

Expected

- Children have developed familiarity with logging in and out of Purple Mash and can do this without the need for a printed login card. Children can create and refine their avatar and recognise how this is a way to recognise their presence on Purple Mash. They can open, save and hand in 2Dos with minimal reminders of the steps involved. They understand why saving their work is important. They understand that their work area is a place for them to save what they have created and by navigating to their work, they show pride in what they have produced. They can navigate to open specified tools or topics.

Exceeding

- Children demonstrate an understanding of the importance of online safety using their own private usernames and passwords for Purple Mash without the need to refer to printed login cards. Children take ownership of their work and will be able to save their work, using a memorable file name, to their own personal space on Purple Mash and can retrieve it later without detailed instructions. They can independently explore the areas of Purple Mash finding and exploring the tools available.