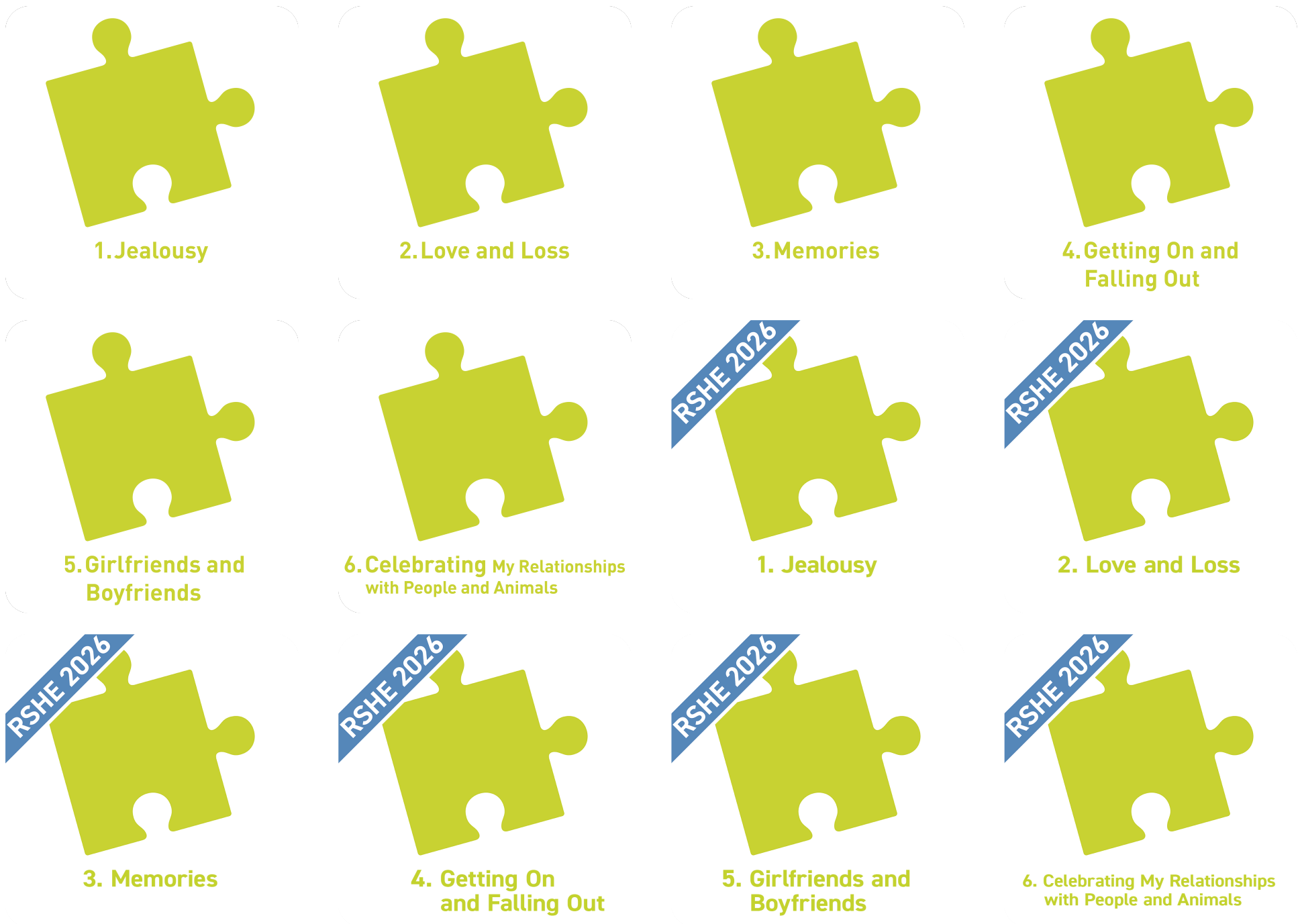




Puzzle Map

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Puzzle Map - Ages 8-9

Puzzle Outcome

Help me fit together the six pieces of learning about Relationships to create 'Our Relationships Fiesta' Piece 3: Memory Box



Weekly Celebration	Pieces <i>and Vocabulary</i>	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more)				For every lesson: Jigsaw Jaz, Jisaw Charter , Jigsaw Chime, Jerrie Cat, Jigsaw Journals, Next Steps / Reflection Sheet .
Know how to make friends	1. Jealousy - Relationship - Close - Jealousy - Problem-solve - Emotions - Positive - Negative	I can recognise situations which can cause jealousy in relationships	I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens	Situation Cards

Try to solve friendship problems when they occur	2. Love and Loss • <i>Loss</i> • <i>Denial</i> • <i>Anger</i> • <i>Sadness</i> • <i>Pain</i> • <i>Hopelessness</i> • <i>Depression</i> • <i>Vulnerable</i> • <i>Insecure</i> • <i>Love</i>	I can identify someone I love and can express why they are special to me	I know how most people feel when they lose someone or something they love	Recommended: Jigsaw in Focus book 'Can You Hear the Sea?' (available to purchase from the Jigsaw Online Shop) Flipchart prepared with scenarios Post-it notes Jigsaw Jaz's memory box (a box filled with items e.g. shell, pine cone, pebbles, photos, other 'precious' objects)
Help others to feel part of a group	3. Memories Puzzle outcome: Memory Box • <i>Souvenir</i> • <i>Memento</i> • <i>Loss</i> • <i>Memories</i> • <i>Special</i> • <i>Remember</i>	I can tell you about someone I know that I no longer see	I understand that we can remember people even if we no longer see them	Jigsaw Jaz's memory box (from last Piece) Mini whiteboards & pens (or paper and pens) Candle Paper and pens for creating poems and pictures
Show respect in how they treat others	4. Getting on and Falling Out • <i>Friendships</i> • <i>Negotiate</i> • <i>Compromise</i> • <i>Trust</i> • <i>Loyalty</i> • <i>Anger</i> • <i>Betrayal</i> • <i>Empathy</i>	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	I know how to stand up for myself and how to negotiate and compromise	Mini whiteboards and pens, or paper and pens 'Make Friends, Break Friends' scenario cards
Know how to help themselves and others when they feel upset or hurt	5. Girlfriends and Boyfriends • <i>Boyfriend</i> • <i>Girlfriend</i> • <i>Attraction</i> • <i>Pressure</i> • <i>Personal</i> • <i>Comfortable</i>	I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older	I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/ girlfriend	'Agree' and 'Disagree' labels

Know and show what makes a good relationship	6. Celebrating My Relationships with People and Animals • <i>Special</i> • <i>Love</i> • <i>Appreciation</i> • <i>Symbol</i> • <i>Care</i> Assessment Opportunity	I know how to show love and appreciation to the people and animals who are special to me	I can love and be loved	Squares of strong coloured paper or card (20cm square) A range of collage materials and glue Certificates
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