

<u>Year Group:</u> <u>Year 4</u>	<u>Topic:</u> <u>Geography:</u> <u>How do you differentiate</u> <u>between England, Great Britain</u> <u>and the United Kingdom?</u>	<u>Term:</u> <u>Summer 1</u>	<u>Main Focus:</u> <u>Geography</u>
<u>Rationale For Topic</u> The children's topic is about Europe, as our children are part of Europe it is important that they are able to broaden their awareness of the countries and the reasons for the European Union. This topic also links to our Art and DT as the children are learning about a European Artist and within DT they will be able to research different European meals and their healthiness.			
<u>Lesson</u> <u>Number</u>	<u>Learning</u> <u>Objective (s):</u>	<u>Success</u> <u>Criteria:</u>	<u>Brief outline / reasoning</u> <u>for sequence</u>
1	LO: To know the countries that make up the European Union	- I can explain what the European Union is - I can identify the countries that are part of the EU - I can discuss reasons why England has left the EU.	This is the first lesson of the topic. The children need to explore the continent of Europe and the countries that make it. From this the children will then be able to explore which countries are part of the European Union. The children will need to discuss the reasons why countries are not part of it or why some countries have left the EU.
2	LO: To know the difference between the British Isles, Great Britain and the UK.	- I can explore the different terms I associate with the UK - I can research key information - I can use the internet safely.	Focusing on the areas we live and the surrounding areas. Some children will have questions about why we have different terms for Britain. The children can create a glossary of definitions that will help support their work throughout the unit and topic.
3	LO: To name up to six cities in the UK and locate them on a map.	- I can use an atlas - I can discuss different cities that I am aware of - I can discuss why people	Building on from looking at Britain and the children will be focusing on the area they live in. It is important for the children to locate the capital cities of England, Wales, Scotland and Ireland. From this the children can also

		want to live in a city.	locate other cities that they know from the same countries.
4	LO: To locate and name some of the main islands that surround the UK.	- I can use the information about the British Isles - I can explore the islands that surround the UK - I can discuss different transport opportunities.	The children can now explore the island that surrounds the UK, some of which the children may have been to. This will help broaden their awareness of the vastness of Britain. It is important to know the size of Britain. From this the children can then discuss the different ways that they are or would travel to these islands.
5	LO: To name the areas of origin of the main ethnic groups in the UK & in their school	- I can explore different cultures that are in our school - I can discuss what an ethnic group is - I am using an atlas to locate different places/countries.	This is a very important lesson to explore how diverse Britain is with the different ethnicities and culture groups we have in our country. The children, when older, may be asked about their ethnicity therefore, learning about it will prepare them for this. The children will then locate these places on a map.
6	LO: To find the same place on a globe and in an atlas	- I can use an atlas to find a location - I can use a globe to locate different areas - I can discuss which is easier to use and why.	As part of the Year 4 skills, children need to be able to locate different places on the globe as well as an atlas. The children will also be able to use this knowledge to see how different migrations could have happened.