

<u>Year Group:</u> <u>Year 4</u>	<u>History:</u> <u>The Mayans: Who were they</u> <u>and how do we know about</u> <u>them?</u>	<u>Term:</u> <u>Summer 1</u>	<u>Main Focus:</u> <u>History / Geography</u>
<u>Rationale For Topic</u> Pupils learn how the Mayan civilization grew so strong when the odds against it were so huge. They then devote most time to exploring the characteristics features of the Mayan society and comparing it with the state of Britain at the same time i.e. about AD1100. To help pupils develop the use of evidence, they are asked to work out how we can be so sure about what life was like for the Maya a thousand years ago. The topic concludes with an open-ended enquiry and non-chronological report which challenges pupils to work collaboratively to create their own plausible answer to the riddle of why the Mayan civilization came to such an abrupt end.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To understand the geography of the Mayan civilisation	- I can identify where the Mayans inhabited on a map - I can describe what their environment may have been like based on geographical knowledge	Introduction to where the Mayans lived, focusing on the Yucatan Peninsula. Map work to identify major cities and features. By the end of the lesson, children will understand the location of Mayan civilization and identify the key geographical features such as cities and landscapes.
2	LO: To explore Mayan society and hierarchies	- I can describe the different social classes - I can recognise their roles in Mayan society.	Children will complete an examination of the social structure of the Mayan society, including rulers, nobles, and farmers. Discussion on the roles and responsibilities of each. This will help give the children an understanding of Mayan social structure and the roles within different social classes.
3	LO: To understand the Mayan religion and why it's important (History - linking cause - reaction in historical events)	- I can answer questions to show I understand the important aspects of Mayan religion	In this session the children will learn the Myan religion and construct informed response that involve thoughtful selection and organisation of relevant historical information by learning about the religious beliefs and

	(History - suggest why there may be different interpretations of events) (RE - Mayan religion and Gods)	- I can create a fact-file containing key information - I can suggest why there may be different interpretation of events	practises of the Mayans and the Gods they believed in. Children will explain the religious beliefs, understand how they worshipped, name some of the main gods and know what they represented to the people Children will also be able to explain suggest why certain events, people and changes might be seen as more significant than others.
4	LO: To learn about Mayan scientific achievements.	- I can explain the Mayan calendar - I can remember at least one major Mayan scientific achievement.	Children will keep a study of Mayan advancements in astronomy, mathematics, and calendar creation. Hands-on activity to understand the Mayan calendar. Children will be able to gain insight into Mayan contributions to science, especially in astronomy and the development of complex calendars.
5	LO: To discover the daily life of the Mayans	- I can describe three aspects of daily life in Mayan culture. - I can make comparisons to my life - I can make comparisons to other times in history.	Interactive session on Mayan food, clothing, and housing. Preparation of a typical Mayan meal followed by a dress-up activity. Using information from Dr Dianne's visit. Helping children gain awareness of what daily life was like for the Mayans, including diet, dress, and dwelling types.
6	LO: To analyse the reasons behind the decline of the Mayan civilisation	- I can discuss at least two theories on why the Mayan civilization declined.	Children will be able to hold a discussion and exploration on theories regarding the decline of the Mayan civilisation, including environmental changes and warfare. Helping children gain an understanding of various theories about why the Mayan civilisation declined and the evidence supporting these theories.