

<u>Year Group: 4</u>	<u>Topic: Purse For Parent</u>	<u>Term: Spring 1</u>	<u>Main Focus: Textiles</u>
<u>Rationale For Topic-</u> For this topic, children are able to develop their skills with sewing whilst creating a product that their parents or families could use for the savings. Through this, children are able to have the discussion around how to save money and how to keep things secure.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To research designs of a textile purse/ wallet and practice sewing.. (ICT: Research) (Focus Task)	- I can use the internet safely - I can research purse or wallet structures - I can use the information to design and plan a box.	To start any new project of DT the children need to be able to research their product and find all of the information they need to support their designing. This will help them create an appropriate design. Children in this lesson will then be able to think about their audience and whether their design is appropriate. Children will also be able to look at how we intend to bind these final pieces. They will be able to have a go at using a running stitch.
2	LO: To explore the texture and strength of textile made purses. . (Science- Materials)	- I can think of appropriate materials - I can explore ways of strengthening a product - I can explain the key features of these types of containers.	(Focus Task) children are going to use this lesson to look at a range of different bags or purses and explore how they are bound, designed and are authentic.
3	LO: To create a design for a textile purse.	- I can think of appropriate designs - I can explore ways of strengthening a product	Part of the designing process is for the children to explore what makes a product strong. The children need to explore the most efficient way we could bind the materials.

		- I can annotate my design to describe colour and material.	
4 and 5	LO: To create a purse based on my design.	- I can use my template - I can use a scissors carefully - I can use a needle effectively to bind my product.	This lesson is the final one in the creation process. The children are to make the purse using the materials and in the colour that is appropriate. They need to use their template design to assist with the creation.
6	LO: To evaluate my product, thinking of both appearance and the way its function.	- I can think of improvements - I can explain how an item could be made better or could be changed.	This is the summary lesson. Once the children have created their purse, they need to make sure that they can identify ways of improving the product. They need to explain whether it was fit for purpose too.