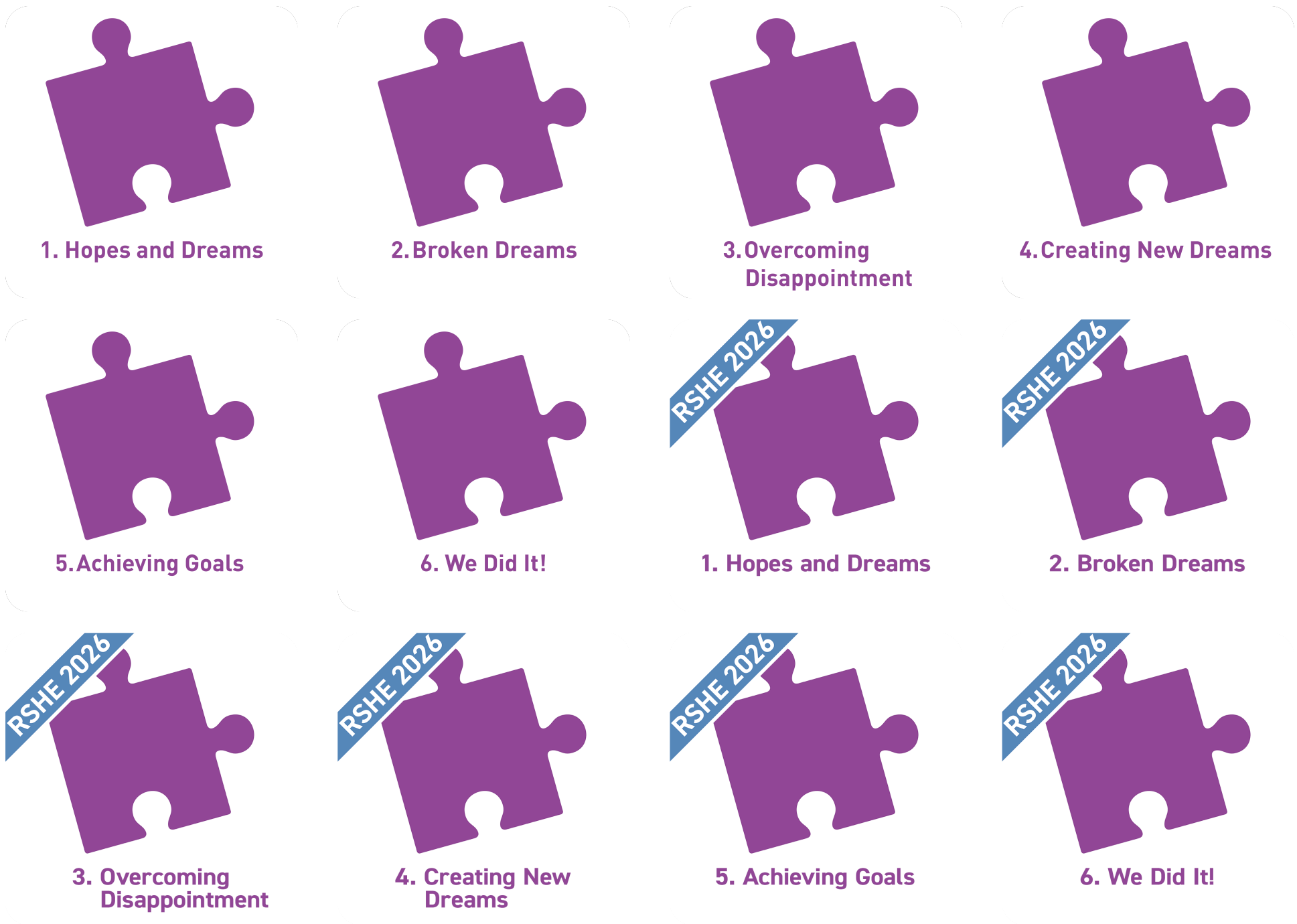




Puzzle Map

[Puzzle Map \(2026\)](#)

[Class Teacher Prep](#)

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[Assessment](#)

[Knowledge Organisers](#)

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Puzzle Map - Ages 8-9

Puzzle Outcome

Help me fit together the six pieces of learning about my dreams and goals to create Our Garden of Dreams and Goals (Potato people: Piece 5)



Weekly Celebration	Piece	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more)	and Vocabulary			<i>For every lesson:</i> <u>Jigsaw Charter</u> Jigsaw Jaz Jigsaw Chime My Jigsaw Journey Jigsaw Journals <u>Learning/Reflection Sheets</u> Jigsaw Jerrie Cat

Stay motivated when doing something challenging	1. Hopes and Dreams <i>Dream</i> <i>Hope</i> <i>Perseverance</i> <i>Resilience</i> <i>Positive</i> <i>Attitude</i>	I can tell you about some of my hopes and dreams	I know how it feels to have hopes and dreams	Flip chart/whiteboard (Optional) Book: Michael Jordan (71) 'Little People, BIG DREAMS' (Optional) Video clip of Michael Jordan - teacher to source Collage materials e.g. beads, ribbons (Optional if time allows) <u>Story Puzzle cards</u> <u>Leaf-shaped template</u>
Keep trying even when it is difficult	2. Broken Dreams <i>Dreams</i> <i>Hopes</i> <i>Disappointment</i> <i>Hurt</i> <i>Resilience</i>	I understand that sometimes hopes and dreams do not come true and that this can hurt	I know how disappointment feels and can identify when I have felt that way	Children's leaves from previous Piece <u>Jigsaw Song: 'For Me' (embedded in lesson)</u> <u>Hopes and dreams scenario cards</u>
Work well with a partner or in a group	3. Overcoming Disappointment <i>Dreams</i> <i>Disappointment</i> <i>Goals</i> <i>Plans</i> <i>Cope</i> <i>Help</i> <i>Resilience</i>	I know that reflecting on positive and happy experiences can help me to counteract disappointment	I know how to cope with disappointment and how to help others cope with theirs	Flip chart and chunky pens Post-it notes <u>Jigsaw Song 'For Me' (embedded in lesson)</u> <u>Hopes and dreams scenario cards (from previous Piece)</u>
Have a positive attitude	4. Creating New Dreams <i>Resilience</i> <i>Self-belief</i> <i>Motivation</i> <i>Perseverance</i> <i>Determination</i> <i>Goal</i> <i>Dream</i> <i>Commitment</i>	I know how to make a new plan and set new goals even if I have been disappointed	I know what it means to be resilient and to have a positive attitude	Appropriate clips from reality TV shows (teacher to source) <u>Dream Cloud resource sheet</u>

Help others to achieve their goals	5.Achieving Goals • <i>Goal</i> • <i>Team work</i> • <i>Design</i> • <i>Cooperation</i> Puzzle Outcome: Potato People	I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group	I can enjoy being part of a group challenge	Large potato for each group Cocktail sticks Craft materials (teacher to select) e.g. material scraps, coloured paper, beads, pipe cleaners, Chunky pens <u>The Funniest Potato Person competition poster</u> <u>Potato Person Identity Card template</u> <u>Garden puzzle picture cards</u>
Are working hard to achieve their own dreams and goals	6. We Did It! • <i>Resilience</i> • <i>Positive attitude</i> • <i>Review</i> • <i>Disappointment</i> • <i>Learning</i> • <i>Strengths</i> • <i>Success</i> • <i>Celebrate</i> • <i>Evaluate</i> Assessment Opportunity	I can identify the contributions made by myself and others to the group's achievement	I know how to share in the success of a group and how to store this success experience in my internal treasure chest	Children's Potato People/ Identity cards from last lesson (Piece) Flip chart paper Chunky pens, Camera (optional) <u>Certificates</u>

HEAD OFFICE

Jigsaw PSHE Ltd
Grove House
Guildford Road
Leatherhead
Surrey
KT22 9DF

KEEPING IN TOUCH

 +44 (0)3331 882133
 Email the Team

PARTNERSHIPS



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