

<u>Year Group: 4</u>		<u>Topic:</u> <u>The Vikings</u>	<u>Term: Spring 1</u>	<u>Main Focus: History</u>
<u>Rationale For Topic</u> During this unit, children will find out about Viking invasions and the impact on the country due to these. They will also learn about Viking lives, housing, weapons and boats. Children will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England and how some kings in Britain dealt with the Viking invaders. Links to Y4 topic – New Arrivals and Y1 topic – Our Homes.				
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>	
1	LO: To understand where the Vikings came from.	• I can use an atlas to identify countries. • I can name and locate Viking homelands. • I can name and locate areas Vikings settled in.	At the start of the unit, pupils will learn about where the Vikings came from and how they travelled from their home lands to allow them to understand the long and difficult journey and conditions that the Vikings faced. Pupils will develop map and atlas skills, locating countries and considering the landscape and physical features of these.	
2	LO: To understand how and why the Vikings invaded Britain.	• I can explain why the Vikings came to Britain. • I can explain which areas were raided. • I can give reasons why these areas were targeted.	Following on from the first lesson, pupils will look more closely at the conditions in the Viking's home countries and consider the difficulties that they faced there. They will learn about travelling by sea at that time and why areas along the coastline were invaded. Pupils will learn about Viking longboats and the way that these were powered.	
3	LO: To understand what happened during Viking invasions.	• I can describe Viking weapons. • I can explain why they were such successful raiders and invaders. • I can explain what a Viking warrior was like.	This lesson closely links to the previous one, giving pupils the opportunity to learn about Viking invasions in more detail. Pupils will learn about Viking weapons and the way that raids were organised and executed. Children will learn about the Viking raid on the church of St Cuthbert Lindisfarne and how this was recorded on the Domesday stone.	

4	LO: To understand how some kings in Britain dealt with Viking invaders.	• I can name British kings from the time period. • I can describe the problems that invaders caused for the country. • I can explain the ways different kings reacted to the Viking invaders.	This lesson teaches pupils about the impact of the Viking invaders on the citizens of England and the country as a whole. In previous lessons, pupils have considered the situation the Vikings were in and this lesson will give them the opportunity to see the situation from a different perspective. Pupils will learn about King Alfred the Great, King Athelstan and Edward the Confessor and will discuss ways that these reacted to Viking invasions.
5	LO: To understand how Vikings lived and worked.	• I can describe Viking housing. • I can explain what clothing was worn. • I can identify and describe Viking artefacts.	Children will be given the opportunity to handle Viking artefacts to allow them to understand how Vikings lived and how things are very different in comparison to today and our modern lifestyles. This lesson will allow pupils to consider what Vikings were like in their day to day life and to look at things that were of great importance to them.
6	LO: To name Viking gods and understand what they represent.	• I can explain which gods were important to Viking people. • I know what these gods represent. • I can explain how some words we use today are linked to these.	To complete the unit of work, pupils will learn about Viking beliefs (links to the English mythology unit) They will be able to explain where these beliefs came from, how these gods were honoured and why they were of such great importance to Viking people. Children will also consider the contrast between this and the monks of Lindisfarne and their beliefs and peaceful lifestyle.