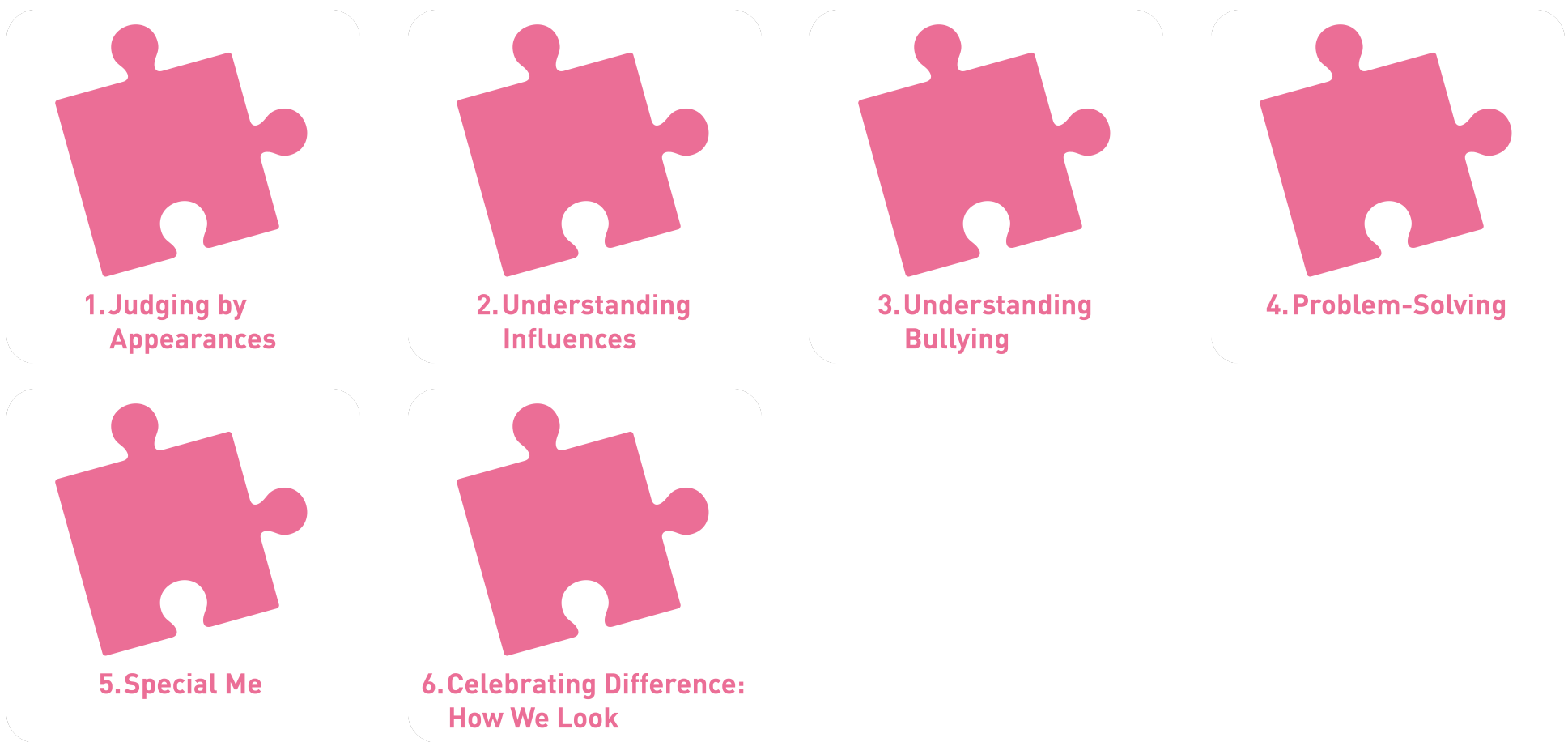




Puzzle Map

[Class Teacher Prep](#)

[Assessment](#)

[Knowledge Organisers](#)

[Vocabulary](#)

[Legacy Learning Journeys](#)

[Parent Access](#)

[Community →](#)

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Puzzle Map - Ages 8-9



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Photo Frames: Piece 5)

Weekly Celebration	Piece	PSHE learning intention	Social and emotional development learning intention	Resources
	<i>and Vocabulary</i> (Find out more)			<i>For every lesson:</i> Jigsaw Chime <u>Jigsaw Charter</u> Jigsaw Jaz Jigsaw Jerrie Cat Jigsaw Journals My Jigsaw Journey <u>Learning/Reflection Sheet</u>
Accept that everyone is different	1. Judging by Appearances - Character - Assumption - Judgement - Surprised - Different - Appearance - Accept	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are	A pair of cardboard spectacles with coloured lenses (cellophane) for each group A pair of spectacles with clear lenses for each group <u>Glasses template</u> <u>Character pictures</u> <u>Character answer cards</u> <u>Combined Jigsaw Journeys.</u>

Include others when working and playing	2. Understanding influences - Assumption - Influence - Appearance	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people	<u>Response strips</u>
Know how to help if someone is being bullied	3. Understanding Bullying - Bullying - Friend - Secret - Deliberate - On purpose - Bystander - Witness	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying	<u>Songsheet: 'There's a Place' (embedded in lesson)</u> <u>Maya's story (optional download resource)</u> Flip chart paper divided into three sections (one per group) Chunky pens
Try to solve problems	4. Problem-solving - Witness - Bystander - Bully - Problem solve - Troll	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others	Soft sponge ball Paper/pens/pencils for children's poster Teacher to source local/national info/websites about bullying on and offline
Try to use kind words	5. Special Me Puzzle outcome: Frames - Special - Unique - Different - Characteristics - Physical features	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance	Coloured strips of paper and Glue sticks Photos of class members Mirrors <u>Template photo frames</u>
Know how to give and receive compliments	6. Celebrating Difference: how we look - Impression - Changed - Judgement - Assumption - Influence - Special - Different - Accept Assessment Opportunity	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are	<u>Blue and red spectacle templates (one for each child)</u> <u>Puzzle 2 Attainment Descriptor Grid</u> <u>Certificates</u>

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