

<u>Year Group: 4</u>	<u>Topic: Geography:</u> <u>How do I know the difference</u> <u>between cities, towns and</u> <u>villages?</u>	<u>Term: Autumn 2</u>	<u>Main Focus: Geography</u>
<u>Rationale For Topic-</u> all children live in Walsall or in the surrounding villages. It is important for the children to see why people decide to live in towns and villages. The children will be able to compare different areas to see what towns have in common. From this the children will be able to look into the town and look at the different key features, for example Walsall and the Art Museum.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To describe the main features of a well-known city. (Geography- children can read maps Maths- coordinates)	- I can use maps or atlases - I can look at common symbols on maps - I can begin to use coordinates to locate different areas.	Before the children start to look at features of different areas, the children need to be able to read a map. This is a skill that the children can explore and revisit throughout school. The children can challenge their maths skills to apply their understanding of coordinates.
2	LO: To carry out a survey to discover features of cities and villages. (Geography- can they carry out a survey to discover features of cities and villages?) (ICT- google earth/maps)	- I can explain what a city is. - I can explain what the difference is between a city and a village - I can conduct research to discover features of cities and villages.	One key skill for History is being able to present information and understanding through writing. For the children they will be able to use information and paraphrase it to just use the most significant parts. The children will be practicing the English skills that they have been developing within writing lessons too.
3	LO: To describe the main features of a well-known Town. (Geography- physical geography)	- I can use maps of the local area - I can use the maps to identify key features - I can compare different towns.	The first thing the children need to do is to see what is around them in their local town. This will be a starting point to begin the discussion of why people decide to live in towns. Children will be able to use OS maps to support this lesson.

4	LO: To describe the main features of a village (Geography- Can they describe the main features of a village)	- I can use maps of a local village - I can use the maps to identify key features - I can compare different villages.	Building on from looking at towns and cities. The children can look at villages. We will have discussions on why people may prefer to live in the villages rather than towns or cities. Explore their preferences and why. This will later be looked at during the Victorian: Industrial Revolution topic too.
5	LO: To name up to six cities in the UK and locate them on a map (Geography- Can they name up to six cities in the UK and locate them on a map) (ICT- google earth/maps)	- I can use maps of a the UK - I can use the maps locate different cities - I can compare and name 6 different cities within the UK	The children all live in the UK. In KS1 the children will have looked at England monasteries and will know that they have all lived in London, capital city. However, the children need to broaden their understanding to look at other main cities within England. Can they then compare these cities based on size?
6	LO: To design a town using the key features. (Geography- Can they plan a journey to a place in England?) (ICT- Research)	- I can use features of a town - I can discuss the most efficient mode of transport I will need in a town - I know how towns differ from cities and villages.	This lesson will enable the children to showcase what they have learnt about towns. The children have been looking at features of a range of locations. Now, they will be able to showcase their understanding through a creative avenue.