

<u>Year Group: 4</u>	<u>Topic: History:</u> <u>New Arrivals: How did the</u> <u>Anglo-Saxons and Scots</u> <u>change Britain?</u>	<u>Term: Autumn 1</u>	<u>Main Focus: History</u>
<u>Rationale For Topic-</u> within history, the children have a range of skills they need to develop. Children have previously learned about the different periods such as Ancient Egypt and Ancient Rome. For the children to develop their knowledge further, they need to learn about a period of time that is sooner. This will also assist them when they come to learn about the industrial revolution and the Victorians.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To explore the decline of the Roman Empire before Anglo-Saxon Britain.	- I can use decades to determine time of events - I understand the importance of chronological order	Before the children develop their understanding of the different areas of Anglo Saxon/Scot history, they need to understand what happened throughout the centuries. discuss the role of the decline of the Roman Empire - how their decline and departure created a power vacuum that the Anglo- Saxons were able to take advantage of
2	LO: To explore the invasions and influence of the Scots from Ireland.	- I can identify where the Scots came from - I can explore the reasons for the invasions - I can explain how the Scots influenced England.	For children they can learn about Scots' migration from Ireland to north Britain, the establishment of the kingdom of Dál Riata, and interactions with local tribes like the Picts.
3	LO: To investigate the Anglo-Saxon invasions and settlements.	- I can list Anglo-Saxon kingdoms - I can describe characteristics of their invasions - I can describe their settlements	Children will examine the origins, strategies, and specific regions affected by Anglo-Saxon invasions; discuss their subsequent settlement patterns and the creation of kingdoms such as Northumbria, Wessex, and Mercia.

4	LO: To understand the role of place names in Anglo-Saxon history	- I can explain the origins of various Anglo-Saxon place names - I can explain their significance.	Children will be able to analyse specific Anglo-Saxon place names, discussing their linguistic roots and what these names tell us about the geographical spread and societal structure of Anglo-Saxon settlements.
5	LO: To learn about the Christian conversion of the Anglo-Saxons.	- I can look at changes in religion during the Anglo Saxon/Scot period - I can explore the changes Henry VIII made to the religions followed.	Building on from the timeline and the information about rich people, the children can look at the developments that the Anglo Saxons brought to Britain. Pagan beliefs and conversion to christianity. Discuss the significance of Canterbury, Iona, and Lindisfarne in the spread of Christianity, including key figures like Augustine of Canterbury and figures from Iona and Lindisfarne monasteries.
6	LO: To study Anglo-Saxon art and culture.	- I can identify examples of Anglo-Saxon art - I can explain their cultural relevance. - I can make comparisons to other artefacts I have studied before.	Children will be able to explore Anglo-Saxon art forms, including jewellery, pottery, and illuminated manuscripts, discussing material techniques and symbolic meanings; also cover typical daily life aspects. Learning about a range of jobs that Anglo Saxons had as part of their community lifestyle.