

<u>Year Group:</u> <u>Year 2</u>		<u>Topic:</u> <u>Seaside</u>	<u>Term:</u> <u>Summer 2</u>	<u>Main Focus:</u> <u>Geography</u>
<u>Rationale For Topic</u> This half term the children will be learning about the seaside. They will be naming and locating seas surrounding the UK, understanding geographical similarities and differences through studying a seaside location, using basic geographical vocabulary (physical and human features), using simple maps, symbols, and aerial photographs and using fieldwork and observational skills.				
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>	
1	LO: To understand what the seaside is and identify its key features.	- I can say what the seaside is - - I can name features found at the seaside - - I can sort seaside features into human and physical	Children look at photos/videos of different seaside locations. Class discussion: <i>Have you been to the seaside? What did you see?</i> Children will create and label a seaside picture.	
2.	LO: To identify and describe physical and human features at the seaside.	.. I can identify physical features of the seaside .. I can identify human features of the seaside .. I can explain the difference between them	Begin by recapping physical and human features. Watch a short seaside clip and list features seen. https://www.youtube.com/watch?v=5qJAEudN-Yk https://www.youtube.com/watch?v=zgHORD2iYro Children to sort human and physical features of the seaside. Partner talk: explain one physical and one human feature	

3	LO: To locate seas around the United Kingdom on a map.	- I can find the UK on a map - I can name at least one sea around the UK - I can use a map to locate the seaside	Use a large UK map or interactive map to identify where the seasides are around the UK. Discuss which ones the children have been to, which ones are closest to Walsall etc. Label seas and countries on a simple UK outline map and use compass directions (north, south, east, west).
Seaside Trip			
5	LO: To explore what a seaside town is like and why people visit.	- I can describe a seaside town - I can say why people visit the seaside - I can name things people do at the seaside	In this lesson the children will be studying a seaside town (e.g. Blackpool, Brighton, Scarborough). We will look at old and modern photos of the seaside towns and discuss why people visit the seaside. Children will write a post card outlining reasons people go to seaside towns.
6	LO: To compare the seaside with our local area.	- I can name similarities and differences - I can compare the seaside to where I live - I can use geographical vocabulary in my answers	Begin by revisiting features of the seaside - sand, sea, beach huts, shells, cliffs etc. Identify features of the local area (photos, walk, maps). Together, create a simple comparison chart (seaside vs local area) Provide sentence starters for support: <i>At the seaside there is...</i>

7	LO: To use map skills and observations to describe a seaside place.	- I can use a simple map and symbols - I can identify features using a map key - I can describe a seaside place	Use a simple map or aerial photo of a seaside. Identify symbols and features using a key. (digimap, atlas) Children to design a simple seaside map with symbols Reflect on what they have learned about the seaside.
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