

icreate Medium Term Plan: Ages 6-7

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Warm Up	Indoors: Play the video - then move on to the second warm up activity, High 5 Tag - which can be done either indoors or outdoors	Indoors: Play the video - then move on to the second warm up activity, High 5 Tag - which can be done either indoors or outdoors	Indoors: Play the video - then move on to the second warm up activity, High 5 Tag - which can be done either indoors or outdoors	Indoors: Play the video - then move on to the second warm up activity, Domes and Dishes - which can be done either indoors or outdoors	Indoors: Play the video - then move on to the second warm up activity, Domes and Dishes - which can be done either indoors or outdoors	Indoors: Play the video - then move on to the second warm up activity, Domes and Dishes - which can be done either indoors or outdoors
Activity	Over it goes Underhand striking over a net/line/barrier.	Show the video then allow children to practise the activity – Holding a racket	Ball swap Children move around the area, keeping control of the ball so that it stays on the racket, (like an egg and spoon race). Remove half the balls. Now each time they pass someone without a ball they must give them their ball rolling it from one racquet head to another.	Display the slide, discuss good hand eye coordination and what beat the goalie means.	Use the game planning sheets. Children create their own game, using no more than four pieces of equipment, which involves kicking and dribbling.	End of term assessment Play the games they have created! Children decide their favourites: The individual game they created in lesson 1 The group games in lesson 3 and 4 The paired games in lesson 2. Organise the children so they can share their favourite game with another group/pair or individual. In between - ensure each group gives constructive feedback (see slide).
Skill	Chain gang (based on Mini Rounders) Two teams, one batting and one fielding.	Show the video then allow children to practise the activity – Racket feed	Racket caterpillar The front child should place the ball on their racket and pass it to the next person's racket without using their hands. Pass it all the way down the line. The back person runs to the front with it balanced on their bat and start again. The team will slowly move towards the finish line.	View the video - Move the ball, keeping it close to you, and stop it on the signal. Dribbling activities Beat the goalie		
Activity with Skill	Baseline assessment Children come up with a game using their ball. Encourage the children to be creative and think about the fundamental skills covered so far this year. Guide the children with key questions.	Children create their own aiming game using no more than four pieces of equipment Guide the children with questions	Children create their own game, using no more than four pieces of equipment, which involves bouncing the ball. Guide the children with questions	Use the game planning sheets. Children create their own game, using no more than four pieces of equipment, which involves kicking and dribbling. Now evaluate the game using the questions on the feedback slide.	Now evaluate the game using the questions on the feedback slide.	
Review / Assess	Assess the children's ability to create a new game, based on the key questions.	Slides Use the questions on the slide to help the children to review the activities	Slides Use the questions on the slide to help the children to review the activities	Slides Use the questions on the slide to help the children to review the activities	Slides Use the questions on the slide to help the children to review the activities	Assess the children's ability to have applied the learning from this term into formulating and playing their own game.