

Puzzle Map - Ages 6-7

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Trophy of Celebration Piece 6)



Weekly Celebration (Find out more)	Piece and Vocabulary	PSHE learning intention	Social and emotional development learning intention	Resources
				<i>For every Lesson:</i> Jigsaw Jo <u>Jigsaw Charter</u> Jigsaw Chime Jigsaw Journals My Jigsaw Journey <u>Learning/Reflection Sheet</u> Jigsaw Jerrie Cat

Accept that everyone is different	1. Stereotypes • <i>Similarities</i> • <i>Assumptions</i> • <i>Stereotypes</i>	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this	Jigsaw Jo's bag String Labels to hang on the string <u>4x photo cards of children</u> <u>4x description cards</u> <u>Shield template (Colour)</u> <u>Shield template (Monochrome Alternative)</u> <u>Combined Jigsaw Journeys.</u>
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Include others when working and playing	2. Stereotypes - Boys - Girls - Similarities - Differences - Assumptions - Stereotypes - Special	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK	Duvet covers (or pictures of) <u>Difference shield templates</u>
Know how to help if someone is being bullied	3. Why does bullying happen? - Bully - Purpose - Difference - Kind - Unkind - Inclusive - Feelings - Sad - Lonely - Help - Teasing	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied	Jigsaw Jo's bag (as for Piece 1) Flip chart or class whiteboard Individual whiteboards and pens <u>Jigsaw Songsheet: 'There's a Place' (embedded in lesson)</u> <u>Scenario picture / description cards</u>

Try to solve problems	4. Standing up for myself and others <i>Bully</i> <i>On purpose</i> <i>Stand up for</i> <i>Help</i> <i>Lonely</i> <i>Bystander</i>	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied	Number cards Paper person chain template <u>Jigsaw Songsheet: 'There's a Place' (embedded in lesson)</u> <u>Scenario picture/description cards</u>
Try to use kind words	5. Diversity <i>Male</i> <i>Female</i> <i>Difference</i> <i>Diversity</i> <i>Fairness</i> <i>Kindness</i> <i>Belong</i>	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different I know how it feels to be a friend and have a friend	Sign saying 'yes' and one saying 'No' (A4 size) <u>Birthday present template</u>

Know how to give and receive compliments	6. Celebrating difference and still being friends <i>Friends</i> <i>Special</i> <i>Unique</i> <i>Different</i> <i>Similarities</i> <i>Value</i> Assessment Opportunity Puzzle Outcome: Trophy of Celebration	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique	<u>Pair cards</u> <u>3D Trophy template</u> <u>Puzzle 2 Attainment Descriptor Grid</u> <u>Certificates</u>
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