

<u>Year Group:</u> <u>Year 2</u>	<u>Topic:</u> <u>Antarctica</u>	<u>Term:</u> <u>Autumn 2</u>	<u>Main Focus:</u> <u>Painting</u>
<u>Rationale For Topic:</u> This term the children will be working with paints. They will be learning about primary and secondary colours and making tints and tones. This will be able to be built on top of the work they have done in Y1 about George Seurat where children have to choose colours to represent real life objects.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To mix colours to create all the secondary colours	- To know the primary colours - To use a palette and brush - I will mix and match colours and predict outcomes	Children need to learn how colours mix in art if they are not available. Children are going to use mathematical adding to show how colours add together. Use a colour wheel to evidence work.
2	LO: To make tints	- To add appropriate amounts of colour - To add white to a colour to make a tint	Children will learn in this lesson to make lighter shades of a primary colour by adding white to it. They will be encouraged to use a brush and clean it properly after a colour has been used.
3	LO: To make tones	- To add appropriate amounts of colour - To add white to a colour to make a tint	Children will learn in this lesson to make darker shades of a primary colour by adding black to it. They will be encouraged to use a brush and clean it properly after a colour has been used.
4	LO: To study the shapes made by Kandinsky	- I will recognise the shapes used in Kandinsky's work - I will talk about the colours	Children will look at some examples of Kandinsky's work and discuss the colours and shapes used. We will identify if tints and tones have been used. They

		used and how to make them - I will draft my final piece using pencil and crayons	will then draft their own ideas using pencils and crayons.
5 and 6	LO: To create a final piece. LO: To evaluate a final piece (extra as a challenge)	- I can use my draft to create final piece - I can mix colours to use in my final piece - I can explain why I have chosen the shapes and colours I have used. - I can explain what I could do to improve my art.	Children will create their final pieces using the draft they created in last week's lesson. They will use watercolours and be encouraged to make tints and tones. If children complete their final pieces they will evaluate a peers work on a post it note.