

<u>Year Group:</u> <u>Year 2</u>	<u>Topic:</u> <u>Islands</u>	<u>Term:</u> <u>Aut 1</u>	<u>Main Focus:</u> <u>Geography</u>
<u>Rationale For Topic</u> For our first term, we are looking at islands. We will be locating the continents and oceans. We will be able to explain what an island is and make comparisons between UK and non UK islands. We will be identifying human and physical features of islands (Isle of Wight and Madagascar) and also looking at weather patterns across the UK and Caribbean.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To name and locate the world's seven continents and five oceans.	- I will name and locate the seven continents - I will name and locate the five oceans. - I will identify these on my own map	Introduction to the world's continents and oceans using maps and globes. https://www.youtube.com/watch?v=Wg-pFtvsymo After watching this video allow children time to study a map showing the continents and oceans. Children then label these on their own map.
2	To understand geographical similarities and differences through studying the UK.	- I can identify human features of the Isle of Wight. - I can name some physical features of the Isle of Wight. - I can explain what is different between the Isle of Wight and Walsall.	Children will read together as a class some facts about the Isle of Wight. They will fill in a mind map about the Isle of Wight and identify its physical and human features. https://kids.kiddle.co/Isle_of_Wight We will then ask questions about the Isle of Wight e.g. does it have a high street? What foods are popular in the Isle of Wight? To support comparing the Isle of Wight to Walsall.
3	To study the geography of a non-European island	- To find out about the human and physical features of Madagascar	Children will learn about the human and physical features of Madagascar through videos, photos and texts. They will record their findings as a fact file.

		- To record my findings in a fact file - To locate Madagascar on a map	
4	To compare the geography of a UK island with that of a non-European island	- I will compare the human features of Madagascar and the Isle of Wight - I will compare the physical features of Madagascar and the Isle of Wight - I will record the similarities and differences	Using what the children have learnt in the last two lessons the children will compare the two islands in a Venn diagram/table.
5	To identify weather patterns in the UK	- I know which seasons we have in the UK - I know the weather experienced during each season - I know that weather can be different across the UK	https://www.thenational.academy/teachers/programmes/geography-primary-ks1/units/local-area-why-is-our-place-special/lessons/the-weather-where-i-live-and-in-the-uk?sid-7ae8a1=9c_ncoW5bf&sm=0&src=4#lesson-details Use these slides to discuss the types of weather we get in the UK. Discuss the seasons and how this affects the weather. Complete a weather chart for today's weather. Discuss typical weather across the UK (e.g. Scotland rainy/not much sun). Show children maps that show average temperatures and rainfall across the UK. Look at the seasons and discuss the climate experienced in the UK during these seasons. Children cut out pictures of different weather types and seasons and sort them into the correct season. Children then write down which pictures they used for each season

			and explain why.
6	To identify weather patterns in Jamaica	- I know what the weather is like in the Jamaica - I can compare the weather in the Jamaica to the UK - I know what the equator is	https://www.thenational.academy/teachers/programmes/geography-primary-ks1/units/contrasting-locality-what-is-it-like-to-live-in-jamaica-tanzania-778/lessons/jamaicas-location-and-climate?sid-bfe096=Kuq8Z26DHk&sm=0&src=4#slide-deck Use these slides to discuss the climate of Jamaica. Complete a true or false question grid about the climate in Jamaica. Children complete a comparison mindmap of weather in the Caribbean and UK.