

# Puzzle Map - Ages 6-7

## Puzzle Outcome

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.



| Weekly Celebration<br>(Find out more)                 | Piece<br>and Vocabulary                                                                                                                                                                                                                                                                     | PSHE learning<br>intention                                                                                                                                 | Social and emotional<br>development learning<br>intention              | Resources                                                                                                                                                                                                                                 |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                       |                                                                                                                                                                                                                                                                                             |                                                                                                                                                            |                                                                        | For every lesson:<br>Jigsaw Jo,<br><b>Jigsaw Charter</b> ,<br>Jigsaw Chime,<br>Jerrie Cat,<br>Jigsaw Journals,<br><b><u>Next Steps /</u></b><br><b><u>Reflection Sheet.</u></b>                                                           |
| Help others to feel<br>welcome                        | <b>1. Hopes and Fears<br/>for the Year</b> <ul style="list-style-type: none"> <li>• <i>Worries</i></li> <li>• <i>Worried</i></li> <li>• <i>Hopes</i></li> <li>• <i>Fears</i></li> </ul>                                                                                                     | I can identify some<br>of my hopes and<br>fears for this year<br><br>I know how to use<br>my Jigsaw Journal                                                | I can recognise when I<br>feel worried and know<br>who to ask for help | Basket/bag/container<br><br>Number cards<br><br><b><u>Interactive Jigsaw<br/>Charter</u></b><br><br><b><u>'Worry Cloud'</u></b><br><b><u>resource sheet</u></b><br><br><b><u>My Jigsaw Journey</u></b><br><br>Combined Jigsaw<br>Journeys |
| Try to make our<br>school community a<br>better place | <b>2. Rights and<br/>Responsibilities</b> <ul style="list-style-type: none"> <li>• <i>Belong</i></li> <li>• <i>Belonging</i></li> <li>• <i>Rights</i></li> <li>• <i>Responsibilities</i></li> <li>• <i>Responsible</i></li> <li>• <i>Actions</i></li> <li>• <i>Contributions</i></li> </ul> | I understand the<br>rights and<br>responsibilities for<br>being a member of<br>my class and<br>school, and the<br>importance of<br>making<br>contributions | I know how to help<br>myself and others feel<br>like we belong         | Number cards<br><br><b><u>Responsibility cards</u></b><br><br>Optional: Camera<br><br><b><u>My Jigsaw Journey</u></b>                                                                                                                     |

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|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Think about everyone's right to learn | <b>3. Rewards and Consequences</b> <ul style="list-style-type: none"> <li>• <i>Praise</i></li> <li>• <i>Reward</i></li> <li>• <i>Consequence</i></li> <li>• <i>Positive</i></li> <li>• <i>Negative</i></li> <li>• <i>Choices</i></li> <li>• <i>Safe</i></li> <li>• <i>Fair</i></li> </ul>                | I listen to other people and contribute my own ideas about rewards and consequences     | I help make my class a safe and fair place     | Jigsaw Jo's bag of rewards<br><br>Jigsaw Song: 'Together as One' (embedded in lesson)<br><br><u><a href="#">Behaviour cards</a></u><br><br><u><a href="#">My Jigsaw Journey</a></u>                                                                                                       |
| Care about other people's feelings    | <b>4. Rewards and Consequences</b> <ul style="list-style-type: none"> <li>• <i>Praise</i></li> <li>• <i>Reward</i></li> <li>• <i>Consequences</i></li> <li>• <i>Positive</i></li> <li>• <i>Negative</i></li> <li>• <i>Safe</i></li> <li>• <i>Fair</i></li> </ul>                                         | I can listen to other people and contribute my own ideas about rewards and consequences | I can help make my class a safe and fair place | <u><a href="#">Scenario picture cards</a></u><br><br><u><a href="#">My Jigsaw Journey</a></u>                                                                                                                                                                                             |
| Work well with others                 | <b>5. Our Learning Charter</b> <ul style="list-style-type: none"> <li>• <i>Learning Charter</i></li> <li>• <i>Learn co-operatively</i></li> <li>• <i>Rights</i></li> <li>• <i>Responsibilities</i></li> <li>• <i>Rewards</i></li> <li>• <i>Consequences</i></li> <li>• <i>Problem-solving</i></li> </ul> | I understand how following the Learning Charter will help me and others learn           | I work co-operatively                          | Art materials<br><br>Jigsaw Jo's bag<br><br>Flip chart<br><br>Camera<br><br><u><a href="#">Jigsaw Charter</a></u> or <u><a href="#">Sample Learning Charter</a></u><br><br><u><a href="#">Jigsaw Pieces template</a></u> enlarged on card<br><br><u><a href="#">My Jigsaw Journey</a></u> |
| Choose to follow the Learning Charter | <b>6. Owning our Learning Charter</b><br><br><i>Learning Charter</i><br><i>Responsibilities</i><br><i>Rights</i><br><i>Rewards</i><br><i>Consequences</i><br><i>Choices</i>                                                                                                                              | I recognise the choices I make and understand the consequences                          | I can follow the Learning Charter              | <u><a href="#">Jigsaw Charter</a></u> or <u><a href="#">Sample Learning Charter</a></u><br><br>Children's pictures from last week<br><br>A4 paper<br><br><u><a href="#">Certificates</a></u><br><br><u><a href="#">My Jigsaw Journey</a></u>                                              |