

<u>Year Group: 5</u>	<u>Topic:</u> <u>Our Local Area</u>	<u>Term: Summer 2</u>	<u>Main Focus: Geography</u>
<u>Rationale For Topic</u> During this unit, children will find out more about the local area that they live in and nearby towns and cities.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To collect information about a place and use it in a report.	• Children will be able to find Bloxwich on a map. • Children will be able to name nearby towns. • Children will be able to describe some features of Bloxwich.	Children will start the unit looking at the area that we live in to find out where the boundaries of Bloxwich lie and which towns border this. They will gather information from maps to locate the school and their own houses. Pupils will research the area to find out when it was developed and how and how the high street has changed over time to become what we know it as today.
2	LO: To map land use	• Children will be able draw an accurate map • Children will create a key to show land use. • Children will be able to explain how much of Bloxwich is taken up with housing.	Building on from the previous lesson, pupils will have the opportunity ti look at how Bloxwich is made up in more detail. They will use maps showing the local area to identify areas of built up housing and green spaces like parks. They will also identify the local canal route as this is developed later in Year 6. Pupils will create their own map and key to show the land use of the area in detail and work out percentages to show how the land is used. Maths Links

3	LO: To explain how a location fits into its wider geographical location..	- Children will be able to explain where Walsall is in relation to Bloxwich. - Pupils will be able to describe some of the key features of Birmingham. - Pupils will describe the differences between these places.	In the first lesson of the unit, pupils looked at Walsall and Birmingham. This lesson gives them the opportunity to look at our nearest town and city in more detail, finding out what facilities these offer and their geographical make up. Pupils will look at the population, land use, shopping facilities and transport routes to other places. Population and size comparisons Maths Links
4	LO: To explain what a place might be like in the future, taking account of issues impacting on human features.	- Pupils will use census information to describe population trends. - Pupils will consider how humans impact upon the environment - Children will make a prediction based upon their findings.	This lesson teaches children about the impact of humans on the environment and the way that areas change based upon the needs of people. Children will look at census information to see that the population has grown and that this has led to the need for more housing and shops and other facilities. Children will also learn that littering and pollution occur when areas become built up and consider ways that they could have a positive impact on the local area. Pupils will make a prediction about what the area might be like in 100 years time backing this up with evidence that they have found.
5	LO: To make detailed sketches and plans.	- To include detail in drawings. - To create an accurate representation of what is shown. - To make detailed notes	As Bloxwich High Street is a focal point of the area, children will be given the opportunity to carry out a field trip to look at this in more detail, noting the different shops and facilities that it has to offer. Children will consider what needs of local residents the High Street meets and for what purposes people would need to travel further afield for example to Walsall or Birmingham.

			TASK - Draw a sketch of the High Street
6	Lo: To find possible answers to their own geographical questions.	- To use the internet to find information. - To identify areas of interest to themselves. - To present information in a clear manner.	In the final lesson of the unit, pupils will bring together everything that they have found out about the area that they live in and decide what they would like to know more about. Working in groups/pairs pupils will use the internet to research information and create a report on a topic of their choice relating to the geography of the area.