

# Unit 0: The Environment – Unité 0: L’environnement

## Overview

This unit is all about the environment and it begins with a song about the weather. Pupils will learn how to talk about what they like to do in the garden and about the creatures that live there. They will also learn some useful vocabulary linked to rubbish and recycling. The final lesson of the unit is a story which draws together vocabulary from throughout the unit.

| Useful Prior Knowledge                                                                                                                                  | New Language Content                                                                                                                                                                    |
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| <ul style="list-style-type: none"><li>Familiarity with food chains</li><li>Making negative sentences using “ne” and “pas”</li><li>“Il y a...”</li></ul> | <ul style="list-style-type: none"><li>Saying what the weather is like</li><li>Naming garden creatures</li><li>Talking about garden activities</li><li>Talking about recycling</li></ul> |

## Target Learning Outcomes: Listening: L3l(i)

Speaking: S4f, S3k(i), S3l, S4l, S3o(i)

Reading: R3l(i), R3m

Writing: W3k(ii), W4k, W4m, W3p

## Expectations

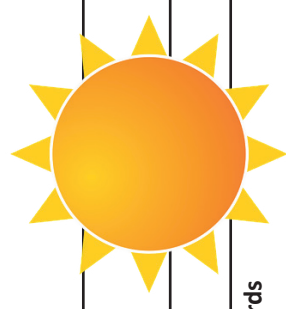
By the end of this unit:

| All children will:                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Most children will progress further and will:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Some children will progress even further and will:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <ul style="list-style-type: none"><li>Recognise and use some articles when prompted.</li><li>Recognise that the third person singular form of the present tense is used to describe what an animal eats.</li><li>Prepare and present a short weather report, using sentences provided that differ from English sentence structures.</li><li>Write some regular plurals when provided with the singular noun and recognise that some plurals are irregular when prompted.</li></ul> | <ul style="list-style-type: none"><li>Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy.</li><li>Use the third person singular form of the present tense to describe what an animal eats.</li><li>Prepare from memory, and present, a short weather report, using sentence structures that differ from English structures, with little help.</li><li>Write some regular plurals when provided with the singular noun and recognise some irregular plural nouns.</li></ul> | <ul style="list-style-type: none"><li>Confidently understand and use articles, selecting them according to the gender and number of the noun.</li><li>Form a range of sentences using the third person singular form of the present tense.</li><li>Prepare from memory, and present, a more complex weather report, using sentence structures that differ from English structures and incorporating extra detail.</li><li>Write regular plurals with confidence when provided with the singular noun, and recognise and write, with some help, some irregular plural nouns.</li></ul> |

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## Weekly Plan

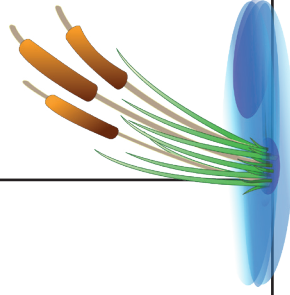
- The first column lists the **language content** of the lesson.
- The second column identifies '**Key Activities**' for your main lesson — these activities focus on developing the key skills needed to fulfil the unit's target learning outcomes.
- They include teaching activities and games from the Lesson Packs, activities based on printable resources and physical classroom activities.
- The '**Lesson Notes**' column contains useful notes on any tricky grammar issues in the lesson.
- The last column suggests '**Additional Activities**' that you might want to try — either in your main lesson or at other times during the week. These activities may take children beyond the target learning outcomes for the unit.
- In the Lesson Pack, you'll also find **printable word lists** for each lesson and transcripts of the **song lyrics** and **story texts**.



| WEEK 1                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Lesson Pack 1: The seasons<br>Leçon 1: Les saisons                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Language Content                                                                                                                                                                                                                                                                                                                                              | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Vocabulary:</b><br><i>Il pleut.</i> It's raining.<br><i>Il neige.</i> It's snowing.<br><i>Il y a du soleil.</i> It's sunny.<br><i>Il y a du vent.</i> It's windy.<br><i>Il fait chaud.</i> It's hot.<br><i>Il fait froid.</i> It's cold.<br><b>Question and Answer:</b><br><i>Quel temps fait-il?</i><br>What is the weather like?<br>Various responses... | <ul style="list-style-type: none"> <li><b>Lesson:</b><br/><b>Vocab</b></li> <li><b>Lesson:</b><br/><b>True or False?</b></li> <li><b>Lesson:</b><br/><b>Question and Answer</b></li> <li><b>Lesson:</b><br/><b>Song:</b> '<i>Quel temps fait-il?</i>'</li> <li><b>Classroom Activity:</b><br/>Get the children to write a simple weather report using sentences from the lesson, and then present it to the class. Encourage them to include days of the week from Core Unit 2, Lesson Pack 1.</li> <li><b>Printable:</b> <b>Worksheet</b></li> </ul> | This song introduces some useful phrases for describing the weather. <ul style="list-style-type: none"> <li>Even though the English translations of these sentences all follow the same format — "it's..." — the French versions can be split into three groups. Firstly, there's "<i>Il neige.</i>" and "<i>Il pleut.</i>" (literally "it rains." and "it snows."). Other phrases use "<i>Il y a du...</i>" — literally "There is some...", e.g. "<i>Il y a du vent.</i>" ("it's windy."). And finally, phrases using "<i>Il fait...</i>" — "<i>Il fait froid.</i>" ("it's cold").</li> </ul> | <ul style="list-style-type: none"> <li><b>Printable: Flashcards</b></li> <li><b>Classroom Activity:</b><br/>Ask pupils what the weather is like in French each day to get them used to the phrases. You could make symbols to represent each item of vocabulary and get the pupils to stick the right one onto the board after saying the sentence in French.</li> <li><b>Classroom Activity:</b><br/>Draw a big map of the UK on the board. Draw weather symbols on it and get pupils to say what the weather is like in each place. For the easy version, they can just point at the place and describe the weather. For a more challenging version, they can say the location — "<i>Il fait froid à Manchester.</i>" ("It's cold in Manchester.") or "<i>Il y a du soleil à Bristol.</i>" ("It's sunny in Bristol").</li> </ul> |

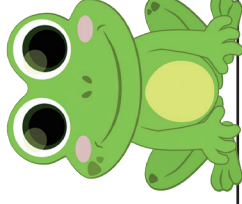
# Unit 0: The Environment – Unité 0: L'environnement

| WEEK 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Lesson Pack 2: The pond<br>Leçon 2: L'étang                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lesson Notes                                                                                                                                                                                                                                                                              | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><u>Language Content</u></p> <p><u>Vocabulary:</u></p> <p><i>une grenouille</i>    a frog<br/> <i>un crapaud</i>        a toad<br/> <i>une libellule</i>       a dragonfly<br/> <i>un poisson</i>        a fish<br/> <i>un cygne</i>            a swan<br/> <i>un étang</i>            a pond<br/> <i>un triton</i>            a newt</p> <p><u>Question and Answer 1:</u></p> <p><i>Qu'est-ce qu'il y a dans l'étang?</i><br/> What is there in the pond?</p> <p><i>Il y a...</i>            There's...</p> <p><u>Question and Answer 2:</u></p> <p><i>Qui habite dans l'étang?</i><br/> Who lives in the pond?</p> <p><i>... habite dans l'étang.</i><br/> ... lives in the pond.</p> | <p><u>Key Activities</u></p> <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>Spell It!</b></li> <li><u>Lesson:</u><br/><b>Question and Answer 1</b></li> <li><u>Printable:</u> <b>Word List</b><br/>Give each pupil a word list and ask them to circle all of the masculine nouns and underline all of the feminine nouns. Play the audio of the nouns so that pupils get used to listening to articles as well as reading them. If pupils need a reminder of the difference between masculine and feminine articles, visit the 'Masculine and Feminine Nouns' slides in the 'Nouns and Articles' PowerPoint (from the <b>Grammar Lesson Pack</b>).</li> <li><u>Printable:</u> <b>Worksheet</b></li> </ul> | <ul style="list-style-type: none"> <li>"Une grenouille" ("a frog") is a tricky word to pronounce — listen to the audio to get familiar with how it should sound.</li> <li>"Qu'est-ce que" means "what" and "qui" means "who".</li> <li>"Habite" is from "habiter" ("to live").</li> </ul> | <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Question and Answer 2</b></li> <li><u>Printable:</u> <b>Flashcards</b></li> <li><u>Classroom Activity:</u><br/>Get pupils to take turns drawing a pond creature on the board. They must draw the creature a few lines at a time. After each few lines, they can ask the rest of the class "<i>Qu'est-ce que c'est?</i>" ("What is it?"). The other pupils try to guess what creature it is in French.</li> <li><u>Classroom Activity:</u><br/>Use the vocabulary from this lesson to play a pond version of "loto" ("bingo"). Give three different picture flashcards from this Lesson Pack to each pupil. Call out some of the creatures at random. The pupils must turn over the correct flashcard when they hear it being called out. The first pupil to correctly turn over all of their flashcards and shout "loto" wins.</li> </ul> |



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| Lesson Pack 2: The pond<br>Leçon 2: L'étang |                  |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| WEEK 2                                      | Language Content | Key Activities | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                             |                  |                | <div>Additional Activities</div> <ul style="list-style-type: none"> <li> <b>Classroom Activity:</b><br/>           Choose four pupils and allocate each of them a creature from the lesson. Then say “<i>Levez le pouce!</i>” (“Thumbs up!”) to the rest of the class, who must cover their eyes and hold one thumb in the air. The four ‘creatures’ walk around the classroom, and each lightly squeeze one person’s thumb. Then say “<i>Les élèves choisis, levez vous!</i>” (“Chosen pupils, stand up!”) — the four pupils who had their thumb squeezed stand up and guess who squeezed their thumb by naming the correct French creature. If they guess correctly, they swap places with the ‘creature’ for the next round of the game (using a new set of vocabulary).         </li> </ul> |



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| WEEK 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lesson Pack 3: The garden<br>Leçon 3: Le jardin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                  |
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| Language Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Additional Activities                                                                                                                                                                                                                                                                                                            |
| <p><u>Vocabulary:</u></p> <p><i>un hérisson</i>      a hedgehog</p> <p><i>une limace</i>      a slug</p> <p><i>un renard</i>      a fox</p> <p><i>une souris</i>      a mouse</p> <p><i>une chenille</i>      a caterpillar</p> <p><i>un oiseau</i>      a bird</p> <p><i>une araignée</i>      a spider</p> <p><i>une mouche</i>      a fly</p> <p><u>Question and Answer 1:</u></p> <p><i>Qu'est-ce qu'il y a dans le jardin?</i><br/>What is there in the garden?</p> <p><i>Il y a...</i>      There's ...</p> <p><u>Question and Answer 2:</u></p> <p><i>... mange qui?</i><br/>Who does ... eat?</p> <p><i>... mange...</i>      ... eats...</p> | <ul style="list-style-type: none"> <li>• <u>Lesson:</u><br/><b>Vocab</b></li> <li>• <u>Lesson:</u><br/><b>Spell It!</b></li> <li>• <u>Lesson:</u><br/><b>Question and Answer 1&amp;2</b></li> <li>• <u>Printable:</u> <b>Flashcards</b><br/>Hold up the picture <b>Flashcards</b> and ask your class to call out the relevant words in French. Tell your class whether they should use the definite or indefinite articles, and then ensure that they use the correct article for each word.</li> <li>• <u>Printable:</u> <b>Worksheet</b></li> </ul> | <ul style="list-style-type: none"> <li>• <i>"Un oiseau"</i> ("a bird") becomes <i>"les oiseaux"</i> ("the birds") when it's plural.</li> <li>• In French, some words lose their final vowel when they're followed by a word which begins with another vowel — the missing letter is replaced by an apostrophe. E.g. <i>"qu'est-ce qu'il y a...?"</i> ("what is there...?").</li> <li>• <i>"Qui"</i> means "who".</li> <li>• <i>"Mange"</i> is the third person singular present tense form of <i>"manger"</i> ("to eat") — <i>"Le renard mange la souris."</i> ("The fox eats the mouse.") needs the same verb form as <i>"Il mange la souris."</i> ("He (or it) eats the mouse.").</li> </ul> | <ul style="list-style-type: none"> <li>• <u>Classroom Activity:</u><br/>Play a garden animals version of charades.</li> <li>• <u>Classroom Activity:</u><br/>Ask the pupils to listen carefully while you say what animals are in a garden, in French. The pupils must draw the garden scene that you are describing.</li> </ul> |

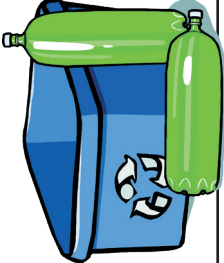


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| WEEK 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lesson Pack 4: In the garden<br>Leçon 4: Dans le jardin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>Language Content</b></p> <p><u>Vocabulary:</u></p> <p><i>jouer au foot</i><br/>to play football</p> <p><i>jouer au badminton</i><br/>to play badminton</p> <p><i>lire</i><br/>to read</p> <p><i>ramasser des insectes</i><br/>to collect insects</p> <p><i>jouer dans le bac à sable</i><br/>to play in the sandpit</p> <p><i>jouer avec mes animaux</i><br/>to play with my pets</p> <p><i>arroser les plantes</i><br/>to water the plants</p> <p><i>planter des arbres</i><br/>to plant trees</p> <p><u>Question and Answer 1:</u></p> <p><i>Qu'est-ce que tu aimes faire dans le jardin?</i><br/>What do you like to do in the garden?</p> <p><i>J'aime...</i><br/>I like...</p> <p><u>Question and Answer 2:</u></p> <p><i>Qu'est-ce que tu n'aimes pas faire dans le jardin?</i><br/>What don't you like to do in the garden?</p> <p><i>Je n'aime pas...</i><br/>I don't like...</p> | <p><b>Key Activities</b></p> <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>True or False?</b></li> <li><u>Lesson:</u><br/><b>Question and Answer 1</b></li> <li><u>Classroom Activity:</u><br/>Split the class into groups of three, and number the people in each group 1-3. In each group, player 3 should move away whilst 1 asks 2, "<i>Qu'est-ce que tu aimes faire dans le jardin?</i>" ("What do you like to do in the garden?") and 2 responds with a sentence, "<i>J'aime X.</i>" ("I like X."). Player 3 then returns and asks 1 what 2 likes to do (using 2's name) — "<i>Qu'est-ce que Y aime faire dans le jardin?</i>" ("What does Y like to do in the garden?"). Player 1 should then reply with "<i>Y aime X.</i>" ("Y likes X.").</li> <li><u>Printable:</u> <b>Worksheet</b></li> </ul> | <ul style="list-style-type: none"> <li>The verbs used in the phrases in the <b>Vocab</b> lesson are all in their infinitive forms. This is because they follow a verb conjugated in the present tense in the <b>Question and Answer</b> lessons — "<i>J'aime...</i>" ("I like...").</li> <li>"<i>Jouer dans le bac à sable</i>" ("to play in the sandpit") — "<i>dans</i>" means "in", it's a useful preposition to know.</li> <li>"<i>Jouer avec mes animaux</i>" ("to play with my pets") — "<i>avec</i>" means "with". So if the pupils want to say, for example, "to play with my brother", it's "<i>jouer avec mon frère</i>".</li> <li>"<i>Planter des arbres</i>" ("to plant trees") — "<i>des</i>" means "some", it's not necessary in the English, but you can't leave it out of the French.</li> <li>To form a negative sentence in French, you must sandwich "<i>ne</i>" and "<i>pas</i>" around the verb. So "<i>J'aime planter des arbres.</i>" ("I like to plant trees.") becomes "<i>Je n'aime pas planter des arbres.</i>" ("I don't like to plant trees.").</li> </ul> | <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Question and Answer 2</b></li> <li><u>Classroom Activity:</u><br/>Call out the activities from this Lesson Pack at random and get the pupils to act out each one — this is a great warm-up activity for a PE lesson.</li> <li><u>Classroom Activity:</u><br/>Ask the pupils to make up a role-play ("<i>jeu de rôle</i>") using the vocabulary they've just learnt.</li> <li><u>Printable: Flashcards</u><br/>Distribute the <b>Flashcards</b> to match the vocabulary, and then call out some sentences from the Lesson Pack at random. The pupils should listen carefully to each sentence and hold up their flashcard when they hear the matching vocabulary</li> </ul> |



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| WEEK 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Lesson Pack 5: Rubbish<br>Leçon 5: Les ordures                                                                                                                                                                                                                                                                                                                                                                 | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><u>Vocabulary:</u></p> <p><i>un journal</i>      a newspaper</p> <p><i>un bocal en verre</i>      a glass jar</p> <p><i>un carton à céréales</i>      a cereal box</p> <p><i>un pot à yaourt</i>      a yoghurt pot</p> <p><i>une boîte vide</i>      an empty tin</p> <p><i>une canette à soda</i>      a drinks can</p> <p><i>une bouteille en plastique</i>      a plastic bottle</p> <p><i>la poubelle à recyclage</i>      the recycling bin</p> <p><u>Question and Answer 1:</u></p> <p><i>Qu’est-ce que c’est?</i>      What is it?</p> <p><i>C’est...</i>      It’s...</p> <p><u>Question and Answer 2:</u></p> <p><i>Qu’est-ce que tu jettes dans la poubelle à recyclage?</i>      What are you throwing into the recycling bin?</p> <p><i>Je jette...</i>      I’m throwing...</p> | <p><u>Key Activities</u></p> <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>Find It!</b></li> <li><u>Lesson:</u><br/><b>Question and Answer 1</b></li> <li><u>Lesson:</u><br/><b>Question and Answer 2</b></li> <li><u>Printable:</u> <b>Worksheet</b></li> </ul>  | <ul style="list-style-type: none"> <li>Nouns that end in “al” usually drop the “l” and gain “ux” when they become plural, so “<i>un journal</i>” (“a newspaper”) becomes “<i>les journaux</i>” (“the newspapers”) and “<i>un bocal</i>” (“a jar”) becomes “<i>les bocaux</i>” (“the jars”).</li> <li>The prepositions “à” and “en” can both be used to link two nouns in French. “À” can mean “for” — “<i>la poubelle à recyclage</i>” (“the recycling bin”) literally means “the bin <b>for</b> recycling”. When “à” is used in this way, it replaces the second noun’s article completely (rather than combining with it to make “au”, “à la” or “aux”).</li> <li>“En” is used when you’re saying that the object is made of a certain material — “<i>un bocal en verre</i>” (“a glass jar”).</li> </ul> | <ul style="list-style-type: none"> <li><u>Printable: Flashcards</u><br/>“<i>Qu’est-ce que c’est?</i>” (“What is it?”). Hold up the flashcards with images from the Lesson Pack on them and ask “<i>Qu’est-ce que c’est?</i>” (“What is it?”). Encourage pupils to reply in full sentences, giving as much detail as they can, for example, “<i>C’est un carton à céréales.</i>” (“It’s a cereal box.”).</li> </ul> |

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| WEEK 6                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lesson Pack 6: Problems in the pond<br>Leçon 6: Les problèmes dans l'étang                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Language Content                                                                                                                                                                                                                                                                                                                                           | Key Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lesson Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Additional Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><u>Vocabulary:</u></p> <p><i>un bateau</i> a boat</p> <p><i>un homme</i> a man</p> <p><i>tout le monde</i> everyone</p> <p><i>seul</i> alone</p> <p><i>mordiller</i> to nibble</p> <p><i>chercher</i> to look for</p> <p><i>s'échapper</i> to escape</p> <p><i>un sac d'ordures</i> a bag of rubbish</p> <p><i>ramasser</i> to pick up / to collect</p> | <ul style="list-style-type: none"> <li><u>Lesson:</u><br/><b>Vocab</b></li> <li><u>Lesson:</u><br/><b>Story:</b> 'Les problèmes dans l'étang'</li> <li><u>Lesson:</u><br/><b>Worksheet and Story Quiz</b></li> </ul>                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>"Seul" is the masculine singular version of the adjective "alone".</li> <li>The verbs in the <b>Vocab</b> lesson are in their infinitive form.</li> <li>"S'échapper" ("to escape") is a reflexive verb.</li> <li>"Où êtes-vous?" ("Where are you?") — this question uses inversion (the verb "êtes" comes before the pronoun "vous") as well as the question word "où" ("where").</li> <li>This story is written in the present tense, but some of the direct speech is written in the perfect past tense, e.g. "Tout le monde est parti" ("Everyone has left").</li> <li>"Peux" is the first person present tense form of the verb "pouvoir" ("to be able to").</li> <li>"Ne fonctionne plus" ("no longer works") — "ne" and "plus" can be sandwiched around a verb in the same way as "ne" and "pas" to mean "no longer" or "not anymore".</li> </ul> | <ul style="list-style-type: none"> <li><u>Printable: Flashcards</u></li> <li><u>Printable: Story Text</u><br/>Hand out copies of the <b>Story Text</b> and ask pupils to circle as many irregular verbs as possible. Children should recognise conjugated versions of "avoir" ("to have") — ("J'ai..." — "I have..."; "On a besoin de toi!" — "We need you!") and "être" ("to be") — ("Je suis..." — "I am..."; "Où êtes-vous?" — "Where are you?"; "L'eau n'est pas propre!" — "The water isn't clean!"; "Tout le monde est parti..." — "Everybody left..."; "Il est..." — "He is..."; "On est très content." — "We are very happy."). However, some children may spot other irregular verbs in the story, e.g. "...dis-je..." ("...I say..."); "...il ne peut pas..." ("...he can't..."); "je peux" ("I can").</li> <li><u>Classroom Activity:</u><br/>As a class, act out the story using as much French as possible. You could also get the pupils to make animal masks to wear during the performance.</li> </ul> |
| <b>WHOLE UNIT ACTIVITIES</b>                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>To revise the vocabulary from this unit, split the class into teams. Place a box at the front of the classroom with a bowl inside it. Ask a question, and the player who raises their hand first can try to answer it. If they answer the question correctly, they win one point and the chance to try throwing a small ball into the bowl. If the ball lands in the box they get 5 points, if it lands in the bowl, they get ten points. At the end of the game, the team with the most points wins.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

