

<u>Year Group: 5</u>	<u>Topic:</u> <u>Marvellous Mountains</u>	<u>Term: Spring 2</u>	<u>Main Focus: Geography</u>
<u>Rationale For Topic-</u> As we live in a relatively ‘flat’ area in the Midlands, a lot of pupils have not experienced seeing a mountain range. It is important for pupils to gain knowledge of landscapes that contrast with the ones they know.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To name and locate many of the world's famous mountain ranges on a map..	- I can name some famous mountain ranges - I can identify these on a map - I can use a key to gain additional information	The first lesson in this topic will introduce the children to famous mountain ranges so that they have an understanding of where these are in the world and some facts about them. Children need to know that mountain ranges are found in many countries and vary in height and shape. Children will use a map and read a key to find information about the height of mountains as well as identifying different countries on a world map.
2	LO To locate the USA and Canada on a world map and atlas.	- I understand how to use an Atlas - I can locate information with ease - I can use a scale to consider the size of countries	Canada and the USA are very mountainous areas. Children will locate these using an atlas and considering the scale used, will work out their approximate size in relation to other countries. Pupils will learn about the highest mountains in these countries, locating these on the map.
3	LO: To locate and name the main countries in South America on a world map and atlas. Following on from the previous lesson – use world map to name countries.	- I can name some countries in South America - I can name some mountains in South America - I can locate information in an Atlas	This lesson follows on from the previous lesson and looks at South America in more detail. Pupils will develop map skills further, identifying countries and mountains present. South America has the largest mountains in the Western Hemisphere and children will be given the opportunity to discuss and explore this, using ICT (Google Earth)

4	LO: To plan a journey to another part of the world taking into account distance and time.	- I can suggest sensible methods of transport - I can research distances and travelling times - I can use mathematical skills to plan a journey to The Andes	Children have learnt about The Andes in previous lessons. They will now create an itinerary for a trip to The Andes, giving them the opportunity to consider distance, time taken to travel, methods of transport and activities that they could do in the mountain area.
5	LO: To recognise the climate of a given country according to its location on the map. Leaflet on Andes climate.	- I understand that a countries location impacts upon its climate - I can name a range of countries with similar climates - I can predict what climate a country would have based upon its location	Following on from previous lessons, children investigate the climate of South America and The Andes. This will enable them to understand that the climate of a given country is influenced by its position on the map. Children will discuss 'hot' and 'cold' countries and look at how their positions differ. Children will produce a leaflet about the Andes explaining the weather conditions and climate.
6	LO: To explain how a location fits into its wider geographical location.	- I can explain what an area is like - I can discuss surrounding areas - I understand why landscapes differ	To complete the Marvellous Mountain topic, children will write a report about The Andes, explaining how these fit into the surrounding landscape. Pupils will develop English writing skills as well as consolidating their knowledge about The Andes.