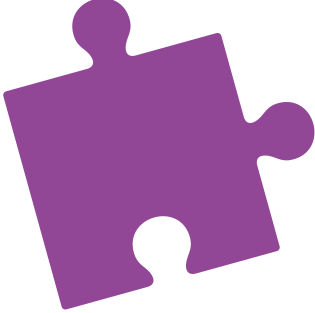
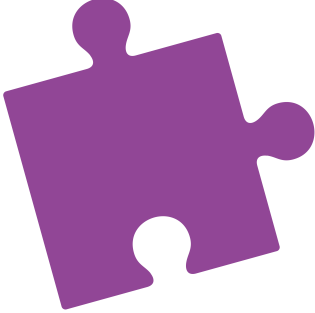
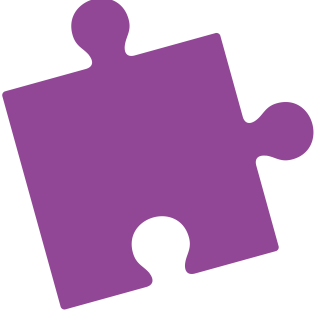




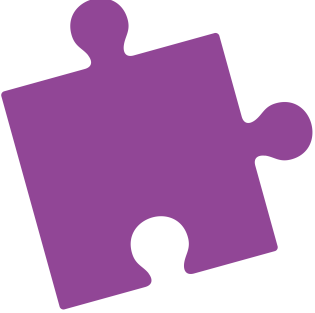
1. When I Grow Up
(My Dream Lifestyle)



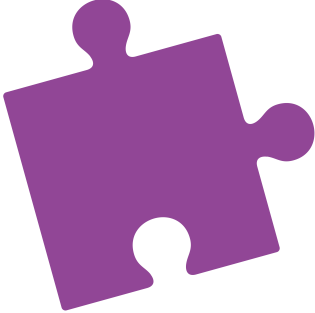
2. Investigate Jobs
and Careers



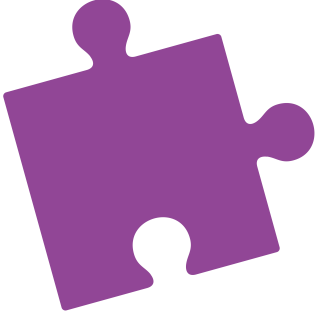
3. My Dream Job: Why I want
it and the steps to get there



4. Dreams and Goals of
Other People in Other Cultures



5. How Can We Support
Each Other?



6. Rallying Support



1. When I Grow Up
(My Dream Lifestyle)



2. Keeping Track
of Money



3. My Dream Job: Why I want
it and the steps to get there



4. Dreams and Goals of
Other People in Other Cultures



5. How Can We Support
Each Other?



6. Rallying Support

Puzzle Map

[Puzzle Map \(2026\)](#)

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Puzzle Map - Ages 9-10

Please use the original lesson plans (in the top row) until your PSHE Lead has confirmed that your school is ready to move to the September 2026 materials.



Puzzle Outcome

Help me fit together the six pieces of learning about my dreams and goals to create Our Garden of Dreams and Goals (Piece 5-6: Supporting each other).

Weekly Celebration	Piece	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more).	and Vocabulary			For every lesson: <u>Jigsaw Charter</u> Jigsaw Jez Jigsaw Chime My Jigsaw Journey Jigsaw Journals <u>Learning/Reflection Sheets</u> Jigsaw Jerrie Cat

Stay motivated when doing something challenging	1. When I Grow Up (My Dream Lifestyle) <i>Dream</i> <i>Money</i> <i>Grown up</i> <i>Adult</i> <i>Lifestyle</i>	I understand that I will need money to help me achieve some of my dreams	I can identify what I would like my life to be like when I am grown up	<u>Dream cloud template</u> <u>Combined Jigsaw Journeys</u>
Keep trying even when it is difficult	2. Investigate Jobs and Careers <i>Job</i> <i>Career</i> <i>Profession</i> <i>Money</i> <i>Salary</i> <i>Contribution</i> <i>Society</i>	I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs	I appreciate the contributions made by people in different jobs	<u>Job charades cards and Jobs and Salaries cards</u> (teacher to complete the salary amounts)
Work well with a partner or in a group	3. My Dream Job. Why I want it and the steps to get there <i>Dream</i> <i>Job</i> <i>Career</i> <i>Motivation</i>	I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it	I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future	Job Charade cards (from Piece 2) Access to Internet/library for children <u>My Ideal Job resource sheet</u>
Have a positive attitude	4. Dreams and Goals of Young People in Other Cultures <i>Dream</i> <i>Goal</i> <i>Aspiration</i> <i>Culture</i> <i>Country</i>	I can describe the dreams and goals of young people in a culture different to mine	I can reflect on how these relate to my own	<u>Mary factsheet</u> Video clip is embedded in lesson (optional) <u>Dream spiral template</u>
Help others to achieve their goals	5. How Can We Support Each Other? <i>Aspiration</i> <i>Dream</i> <i>Goal</i> <i>Culture</i> <i>Communication</i> Puzzle Outcome: Charity fundraising	I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other	I appreciate the similarities and differences in aspirations between myself and young people in a different culture	Bag of items Optional: Teacher-sourced video clip <u>Project planning sheet</u>

Are working hard to achieve their own dreams and goals	6. Rallying Support • <i>Support</i> • <i>Rallying</i> • <i>Sponsorship</i> • <i>Team work</i> • <i>Dream</i> • <i>Goal</i> • <i>Motivation</i> • <i>Aspiration</i> Assessment Opportunity	I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship	I understand why I am motivated to make a positive contribution to supporting others	<u>Jigsaw Song: 'For Me' (embedded in lesson)</u> <u>Certificates</u>
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