

<u>Year Group: 5</u>		<u>Topic: Crime and Punishment</u>	<u>Term: Spring 1</u>	<u>Main Focus: History</u>
<u>Rationale For Topic-</u> Within history, children have previously considered how events from the past have helped to build the world that we have and shape our lives into the way that they are today. During this unit of work, children will build upon this and consider how the justice system has changed through the ages. Pupils will also consider the ‘traits’ society has now and reflect upon how values such as equality, fairness and human rights are important in modern times.				
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>	
1	LO: To use mathematical skills to work out exact time scales and differences. (Maths link)	- Children can identify periods of time on a timeline - Children can estimate time differences between different time periods. - Children are able to identify the amount of time that has passed between time periods.	Children need to have an awareness of the passing of time and be able to place periods of time on a timeline understanding that changes take place slowly when societies are built and developed. Children will learn about the following time periods: Ancient Rome Medieval England Early Modern Britain Modern Britain. Key rulers will be introduced as laws and the religion followed link strongly to this.	
2	LO: To draw a timeline with different historical periods outlined.	- children will identify key events from time periods studied. - children will outline events in chronological order.	Following on from the previous lesson, children will begin to look at the time periods in more detail, identifying the key events that shaped changes in laws and the way in which the country was run. Children will be taught about different rulers across time periods and will be able to place these on a timeline.	
3	LO: To appreciate how we make	- Children will be able to	Children will learn about how laws become laws and	

	decisions has been through a parliament for some time. (PSHE - British Values Democracy)	explain what parliament is. - Children will have an understanding of how parliament works. - Children will explain the roles different members of parliament take.	understand that this is not the decision of one person and that a law is not simply made. Children will build upon their knowledge of a fair society (school rules) and consider how equality is valued in our modern world compared to earlier time periods.
4	LO: To have a good understanding of how crime and punishment has changed over the years. (ICT - Research)	- Children will be able to name some ancient crimes and punishments. - Children will be able to name some modern day crimes and punishments. - Comparisons between different time periods can be made.	Children will be given the opportunity to look in detail at common crimes and punishments from across different time periods. They will consider if these punishments were 'fair' and take part in a debate 'for' and 'against' certain methods as this will allow them to gain empathy for people that lived in a different period of time and their circumstances.
5	LO: To make comparisons between different historical periods explaining things that have changed and things that have stayed the same. (English - Report)	- Children will explain changes to the justice system that have taken place. - Children will describe, in detail, the justice systems in place. - Children will understand that equality and fairness are valued in society today.	Children will consolidate their learning from previous lessons and will write a report on Crime and Punishment in Medieval England.
6	LO: To test out a hypothesis in order to answer a question.	- Children are able to give reasons for and against a statement. - Children are able to back	We have more criminals today as our punishments are not as harsh as the past. True or False? Balanced argument.

	(English - Balanced Argument - Debate)	up their opinions with historical evidence. - Children can listen to the opinions of others and respond in a respectful manner.	To complete the unit of work children will be given the opportunity to reflect upon the way that the past has shaped the society that we have today and consider if our modern society is better or worse than previous ones.
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