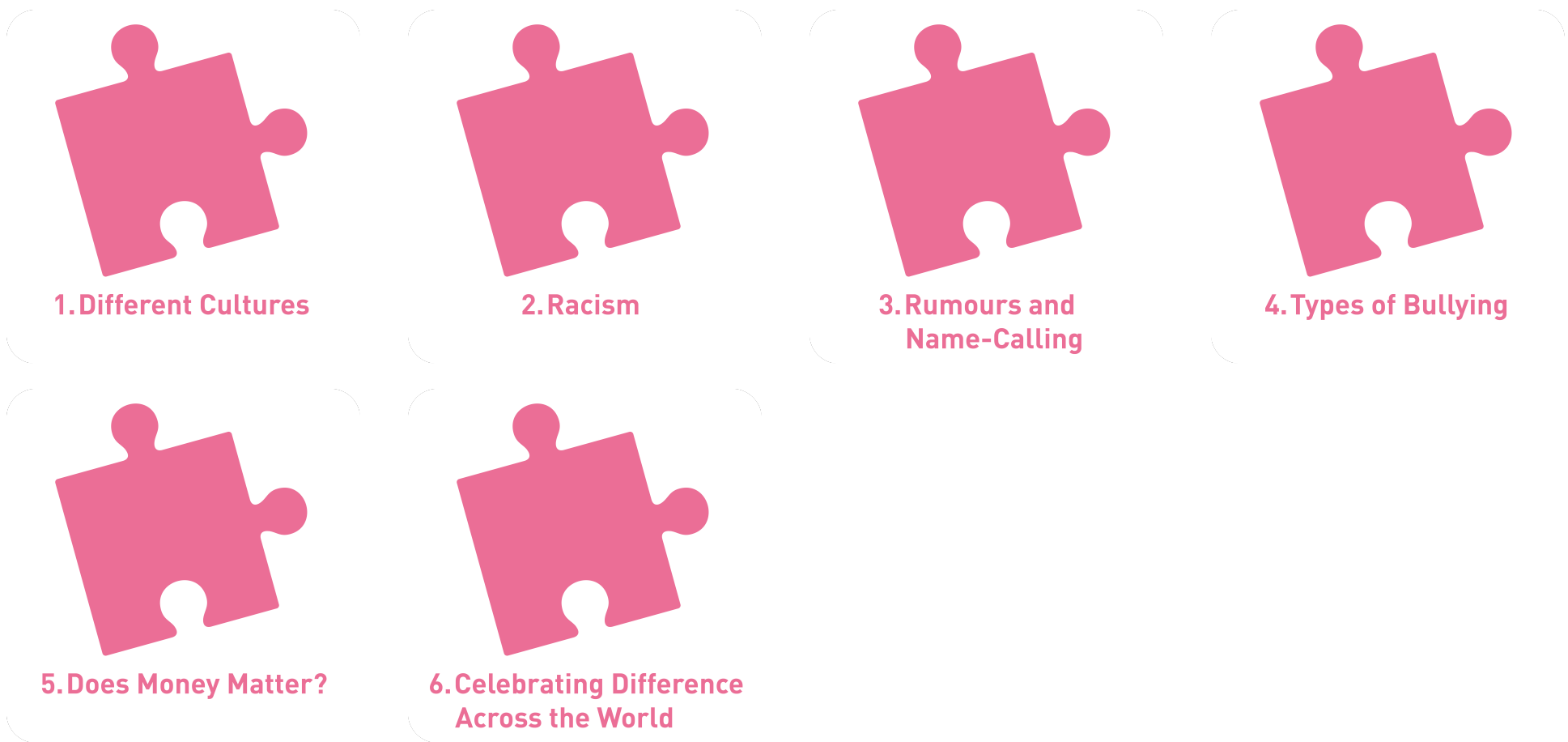




Puzzle Map

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Puzzle Map - Ages 9-10

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Puzzle Outcome: Culture display - Pieces 5&6)



Weekly Celebration	Piece	PSHE learning intention	Social and emotional development learning intention	Resources
	<i>and Vocabulary</i>			<i>For Every Lesson:</i> Jigsaw Chime <u>Jigsaw Charter</u> Jigsaw Jez Jigsaw Jerry Cat Jigsaw Journals My Jigsaw Journey <u>Learning/Reflection Sheets</u>
Accept that everyone is different	1. Different cultures - Culture - Conflict - Difference - Similarity	I understand that cultural differences sometimes cause conflict	I am aware of my own culture	Timer <u>Culture wheel template</u> <u>Scenario cards</u> <u>Combined Jigsaw Journeys.</u>
Include others when working and playing	2. Racism - Racism - Colour - Race - Discrimination - Culture - Ribbon - Banter	I understand what racism is	I am aware of my attitude towards people from different races, cultures and ethnicities	<u>Abdul and Atira fact cards</u> <u>Ribbon template</u>

Know how to help if someone is being bullied	3. Rumours and Name-calling <i>Bullying</i> <i>Rumour</i> <i>Name-calling</i> <i>Racist</i> <i>Homophobic</i> <i>Cyber bullying</i> <i>Texting</i> <i>Banter</i> <i>Problem-solving</i>	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one	Different coloured post-it notes (2 colours) Glue sticks Local sources of support (sourced by teacher) <u>Example Snakes and Ladders game - including scenario strip</u> <u>A3 board game grids</u> <u>Snake and ladder templates</u>
Try to solve problems	4. Types of Bullying <i>Bullying</i> <i>Indirect</i> <i>Direct</i> <i>Texting</i> <i>Banter</i>	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied	Snake and ladder board game from Piece 3, Dice and counters Different coloured post-its (2 colours) Glue sticks
Try to use kind words	5. Does Money Matter? <i>Happiness</i> <i>Difference</i> <i>Culture</i> <i>Similarity</i> <i>Continuum</i> <i>Developing world</i> <i>Racism</i> <i>Discrimination</i> <i>Direct and indirect bullying</i> Puzzle outcome: Culture displays	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth	<u>Happiness continuum cards</u> (one set per group). <u>BBC Learning Clip 13599</u> -or- <u>Fact sheet 1 and 2</u>

Know how to give and receive compliments	6. Celebrating Difference across the world - Culture - Bullying - Direct - Indirect - Community Assessment Opportunity	I can understand a different culture from my own	I respect my own and other people's cultures	Flip chart paper and chunky pens Children's own culture wheels (produced earlier in the unit (Puzzle) Fact sheet 2 (from previous lesson) <u>Culture wheel templates</u> <u>Certificates</u>
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