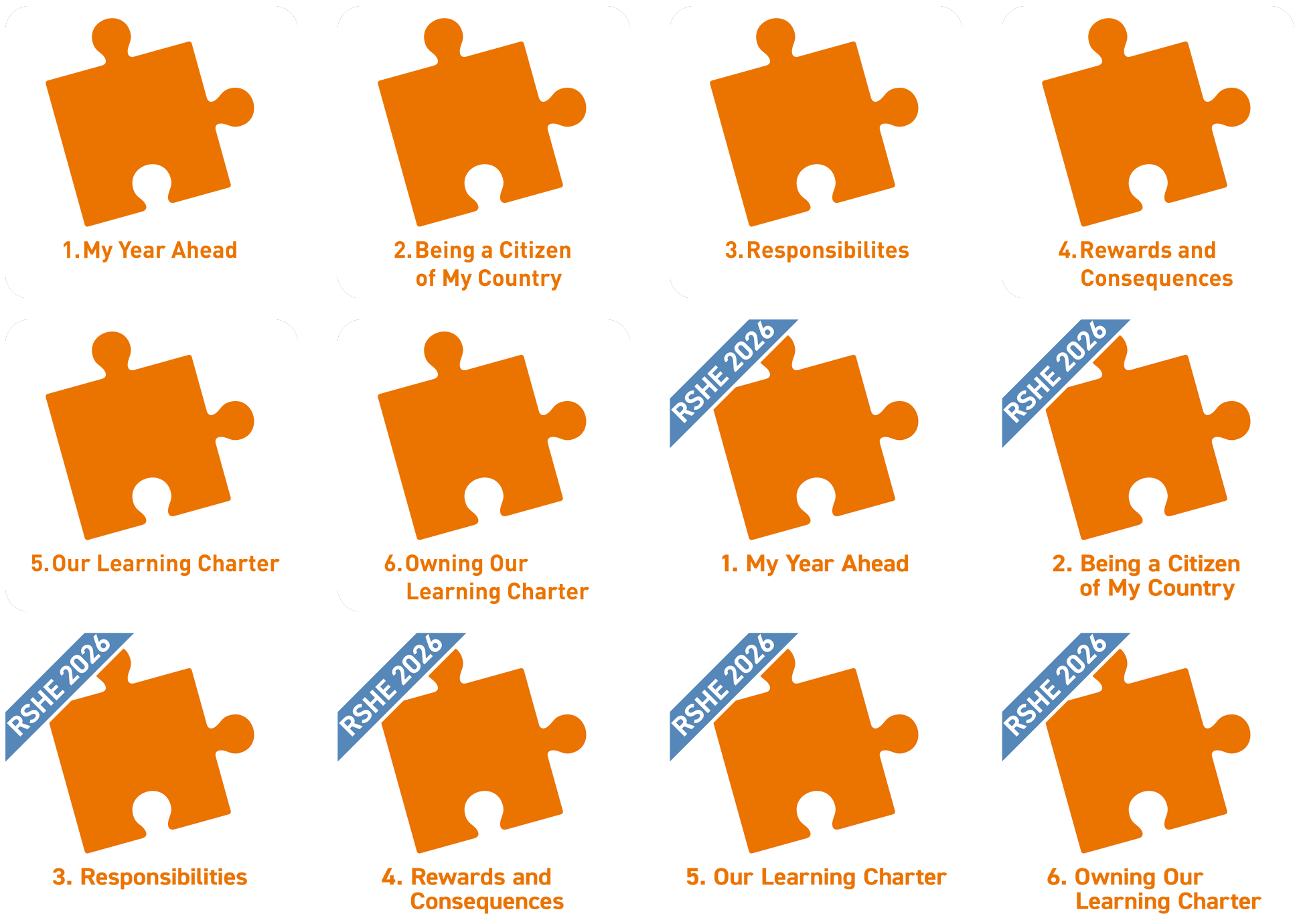




Puzzle Map

[Puzzle Map \(2026\)](#)

[Class Teacher Prep](#)

[Class Teacher Prep \(2026\)](#)

[Assessment](#)

[Knowledge Organisers](#)

[Vocabulary](#)

Community →

Contact →

Puzzle Map - Ages 9-10



Puzzle Outcome

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.

Weekly Celebration	Piece <i>and Vocabulary</i>	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more).				<i>For every lesson:</i> Jigsaw Jez, <u>Jisaw Charter</u> , Jigsaw Chime, Jerrie Cat, Jigsaw Journals, <u>Next Steps / Reflection Sheet</u> .

Help others to feel welcome	1. My Year Ahead • <i>Education</i> • <i>Appreciation</i> • <i>Opportunities</i> • <i>Goals</i> • <i>Motivation</i> • <i>Vision</i> • <i>Leadership</i> • <i>Hopes</i> • <i>Challenge</i>	I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal	I know what I value most about my school and can identify my hopes for this school year	Head teacher/SLT <u>Interactive Jigsaw Charter</u> <u>My Jigsaw Journey</u> <u>Combined Jigsaw Journeys</u>
Try to make our school community a better place	2. Being a Citizen of My Country • <i>Rights</i> • <i>Responsibilities</i> • <i>Citizen</i> • <i>Denied</i> • <i>Empathise</i> • <i>Refugee</i> • <i>Persecution</i> • <i>Conflict</i> • <i>Asylum</i> • <i>Migrant</i>	I understand my rights and responsibilities as a citizen of my country	I can empathise with people in this country whose lives are different to my own	<u>UNCRC Article cards</u> <u>UNCRC Rights / Responsibilities resource sheet</u> <u>My Jigsaw Journey</u>
Think about everyone's right to learn	3. Year 5 Responsibilities • <i>Rights</i> • <i>Wealth</i> • <i>Poverty</i> • <i>Responsibilities</i> • <i>Prejudice</i> • <i>Citizen</i> • <i>Privilege</i> • <i>Deprive</i>	I understand my rights and responsibilities as a citizen of my country and as a member of my school	I can empathise with people in this country whose lives are different to my own	Flip chart Post-it notes Small sponge / tennis balls <u>My Jigsaw Journey</u>
Care about other people's feelings	4. Rewards and Consequences • <i>Rights</i> • <i>Responsibilities</i> • <i>Rewards</i> • <i>Consequences</i> • <i>Choices</i> • <i>Learning Charter</i>	I can make choices about my own behaviour because I understand how rewards and consequences feel	I understand that my actions affect me and others	Jigsaw Jez's bag Piece 3 flip chart on Rights/Responsibilities Post-it notes (different colour from Piece 3) <u>My Jigsaw Journey</u>
Work well with others	5. Our Learning Charter • <i>Rights</i> • <i>Responsibilities</i> • <i>Rewards</i> • <i>Consequences</i> • <i>Cooperation</i> • <i>Collaboration</i>	I understand how an individual's behaviour can impact on a group	I can contribute to the group and understand how we can function as a whole	Timer Newspaper and sticky tape Post-it notes <u>Jigsaw Song 'Together as One'</u> <u>My Jigsaw Journey</u>

Choose to follow the Learning Charter	6. Owning our Learning Charter <i>Learning Charter</i> <i>Collaboration</i> <i>Participation</i> <i>Motivation</i> <i>Rights</i> <i>Responsibilities</i> <i>Rewards</i> <i>Consequences</i>	I understand how democracy and having a voice benefits the school community and know how to participate in this	I understand why our school community benefits from a Learning Charter and can help others to follow it	Flip chart and pens <u>Jigsaw song ‘Together as One’</u> <u>Scenario cards</u> <u>Sample Learning Charter</u> <u>Certificates</u> Optional: Recording equipment <u>My Jigsaw Journey</u>
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