

| <u>Year Group: 5</u>                                                                                                                                                                                                                                                |                                                                       | <u>Art</u>                                                                                                                                                                    | <u>Term: Autumn 1</u>                                                                                                                                                                                                                                                                     | <u>Main Focus: Developing Drawing Skills</u> |
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| <b><u>Rationale For Topic</u></b><br><br>This topic links well to the Science topic The Earth and Beyond. Children will refine pencil skills and learn how moods and movement can be created before moving onto using other mediums, such as painting and printing. |                                                                       |                                                                                                                                                                               |                                                                                                                                                                                                                                                                                           |                                              |
| <u>Lesson Number</u>                                                                                                                                                                                                                                                | <u>Learning Objective (s):</u>                                        | <u>Success Criteria:</u>                                                                                                                                                      | <u>Brief outline / reasoning for sequence</u>                                                                                                                                                                                                                                             |                                              |
| 1                                                                                                                                                                                                                                                                   | LO: To use marks and lines to create texture.                         | Children apply different amounts of pressure to marks made.<br>Children can smudge marks to create an effect.<br>Children can produce a variety of different marks and lines. | Children will learn about how marks and lines can create texture as this skill will be further developed and used in following lessons. Building on Year 4 objectives, children will be given the chance to explore techniques such as smudging and shading to create different textures. |                                              |
| 2                                                                                                                                                                                                                                                                   | LO: To organise line, shape and shade to represent forms in movement. | Children select colour appropriately.<br>Children use effects to represent movement.<br>Children can create an accurate representation.                                       | Linking to the Science topic and following on from the trip to The National Space Centre, children will draw The Milky Way. Children took part in a 3D journey through space show and can use this experience to try to show the circular movement present in space.                      |                                              |
| 3                                                                                                                                                                                                                                                                   | LO: To show a reflection.                                             | Children can create an accurate drawing of the moon.<br>Children can explain what a reflection is.<br>Children understand where a shadow/reflection would be positioned.      | Linking to the Science topic children will use a given picture of the moon reflected in water to try to recreate this themselves. Children will learn about what a reflection is, how these can be distorted and how shadows and light impact on the picture.                             |                                              |

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| 4 | LO: To use shading to create mood and feeling.        | Children can explain what shading is.<br>Children understand that lighter/darker tones create a different feeling.<br>Children can shade using different pressures. | Children will be given the opportunity to explore a range of shaded images and discuss how these make us feel. Children will link moods/feelings to shading, annotating these to show where they feel they are on an emotions scale. Children will create their own shaded image with a chosen 'feeling' theme. |
| 5 | LO: To create a final piece that uses reflections.    | Children can use a range of tones<br>Children can describe their art to an adult or buddy<br>Children can develop their understanding of shading and mediums.       | For this lesson, children will be able to use the skills they have been developing and create a final piece of art that shows reflection. This does not need to be 'realistic'. Due to doing surrealism later in the year, children can have creative reign on their choices.                                   |
| 6 | LO: To consider ways in which work could be improved. | Children can discuss work produced.<br>Children can identify areas that they could develop further.<br>Children can explain what parts of their work they like.     | The final lesson of the unit will allow children to evaluate their own work and that of their peers, discussing what worked well and how they could develop in this area further.                                                                                                                               |