

<u>Year Group:</u> <u>Year 1</u>		<u>Topic:</u> <u>Geography:</u> <u>Around the World: What are</u> <u>different places like around the</u> <u>world?</u>	<u>Term:</u> <u>Summer 2</u>	<u>Main Focus:</u> <u>Geography</u>
<u>Rationale For Topic</u> This half term the children will be focusing on the seven continents. They will look at the different features of these different continents and will compare hot and cold places from around the world. They will then compare these different places with the UK.				
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>	
1	LO: To explore new places from around the world.	- I can think of a few relevant questions to ask about a locality. - I can say the names of the 7 continents of the world. - I can label a world map accurately.	This lesson will be used to introduce the children to this half terms topic, all around the world. Barnaby Bear will be used, he will have a picture of the world with him explaining he loves to travel around the world, he loves visiting the 7 continents! They will spend time exploring the 7 continents. They will be encouraged to ask questions to extend their knowledge. These questions will be answered as part of a 'whole class research' time using google. They will then complete the map activity. (Label map activity)	
2.	LO: I can use the different resources to locate key locations around the world.	.. I can point out where the equator, north pole and south pole are on a globe/atlas. .. I am beginning to locate the 7 continents on a globe/atlas.	This will be an extension of last week's lesson. Barnaby will arrive to class today with a globe and an atlas! The children will use this lesson to do some globe and atlas work. This will be the first time (for most of the children) that they will be using these resources. During the lesson they will learn about the north pole, the south pole and the equator and will then use the resources to locate them. They will locate the 7 continents. (Photo evidence)	

3.	LO: To find out more information about St Lucia.	- I can answer some questions about St Lucia using books and the internet. - I can record some facts about St Lucia. - I can say something I like about St Lucia.	Barnaby will send the children a postcard...he is on his way to a new country...St Lucia! He asks the children to find out some information about St Lucia because he's never visited before. The children will use a range of non fiction books and 'google search' to find out information about St Lucia. They will also use google earth to take a closer look. (St Lucia information sheet - writing)
4.	LO:I can understand and talk about key features of the continents of the world.	- I can talk about features of a hot and a cold place. - I can name the 7 continents. - I can record the different features of a hot and cold place.	The children will spend time learning about the features of each continent, they will focus on Antarctica and Africa. They will specifically look at a hot and a cold place, to compare features. The children will then create a fact file naming key features about each place. (Fact file - features of Antarctica and Africa - writing)
5.	LO: To understand the location of hot and cold countries around the world and how the climate affects people that live there.	- I can explain where hot and cold countries are located in the world. - I can begin to name climate zones around the world using key words (temperate, cold, warm, tropical). - I can understand how the location of hot and cold countries affects the different people that live there.	The children will spend time looking at different hot and cold countries from around the world. We will then focus on what the people in these different countries wear. The children will complete a sorting activity to identify which different types of clothes people would wear if they lived in cold/hot countries. During the lesson, the children will also recap the seven continents, poles and the equator. (Sorting activity - drawings with labels)

6	LO:To recall key facts about the United Kingdom.	- I can name the four countries that make up the UK. - I can name the capital cities of these countries. - I can identify these four countries on a map.	To finish this topic the children will recap the facts they previously learned in Aut 1, the UK, it's countries and capital cities. They will then spend time comparing the UK to some of the places they have learnt about this half term. (Map work)
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