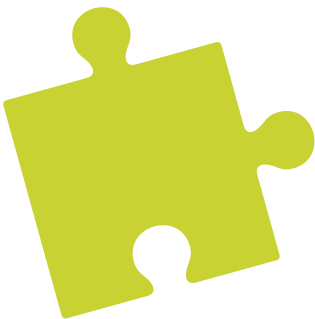
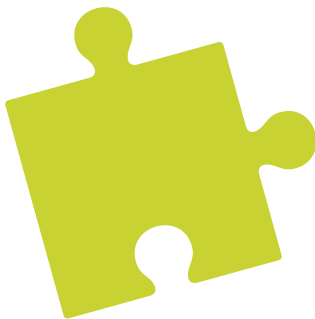
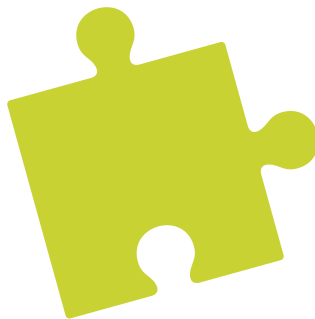




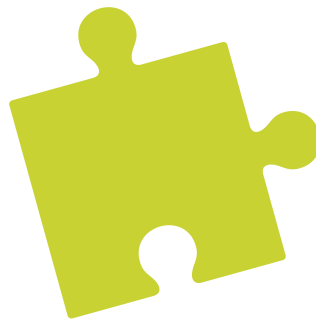
1. Families



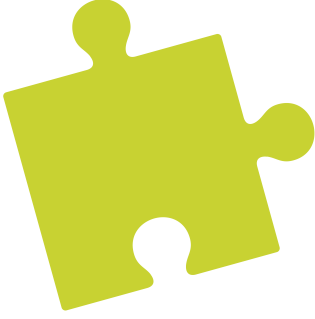
2. Making Friends



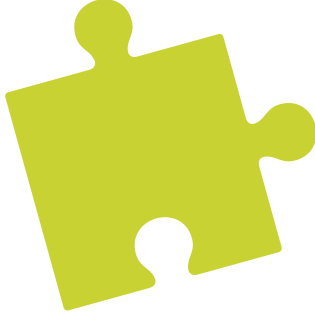
3. Greetings



4. People Who Help Us



5. Being My Own Best Friend



6. Celebrating My Special Relationships



1. Families



2. Making Friends



3. Greetings



4. People Who Help Us



5. Being My Own Best Friend



6. Celebrating My Special Relationships

Puzzle Map

[Puzzle Map \(2026\)](#)

[Class Teacher Prep](#)

[Class Teacher Prep \(2026\)](#)

[Assessment](#)

[Knowledge Organisers](#)

[Vocabulary](#)

[Legacy Learning Journeys](#)

[Community →](#)

[Contact →](#)

Puzzle Map - Ages 5-6

Puzzle Outcome

Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta' Piece 6: Balloons



Weekly Celebration	Pieces and Vocabulary	PSHE learning intention	Social and emotional development learning intention	Resources
(Find out more)				For every lesson: Jigsaw Jack, Jisaw Charter , Jigsaw Chime, Jerrie Cat, Jigsaw Journals, <u>Next Steps / Reflection Sheet.</u>

Know how to make friends	1. Families - Family - Belong - Different - Same	I can identify the members of my family and understand that there are lots of different types of families	I know how it feels to belong to a family and care about the people who are important to me	Family game cards
Try to solve friendship problems when they occur	2. Making Friends - Friends - Friendship - Qualities - Kind	I can identify what being a good friend means to me	I know how to make a new friend	Music and blanket for 'Hedgehogs' game -or- children's names put into a hat Jigsaw Song: 'RELATIONSHIPS' Sets of 'A Good Friend Should...' cards (one set, for each group)
Help others to feel part of a group	3. Greetings - Greeting - Touch - Feel - Texture - Like - Dislike	I know appropriate ways of physical contact to greet my friends and know which ways I prefer	I can recognise which forms of physical contact are acceptable and unacceptable to me	'Feely bags' containing a variety of textures: e.g. fur, velvet, sandpaper, pebble, Playdoh, water snake toy, stress ball and any other suitable objects
Show respect in how they treat others	4. People Who Help Us - Help - Helpful - Community - Feelings	I know who can help me in my school community	I know when I need help and know how to ask for it	People cards Scenario cards
Know how to help themselves and others when they feel upset or hurt	5. Being My Own Best Friend - Confidence - Praise - Qualities - Skills - Incredible - Proud	I can recognise my qualities as a person and a friend	I know ways to praise myself	Bottle weighted with water or sand or children's names in a hat 'The Incredible Me' picture frame template

Know and show what makes a good relationship	6. Celebrating My Special Relationships • <i>Celebrate</i> • <i>Relationships</i> • <i>Special</i> • <i>Appreciate</i> • <i>Feelings</i> Puzzle Outcome: Balloons Assessment Opportunity	I can tell you why I appreciate someone who is special to me	I can express how I feel about them	Cube nets (1 per child) Certificates
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