

<u>Year Group:</u> <u>Year 1</u>	<u>Topic:Geography - The Weather</u>	<u>Term:</u> <u>Spring 2</u>	<u>Main Focus:</u> <u>Geography</u>
<u>Rationale For Topic</u> During this half term the children will continue working on developing their enquiry skills by looking at the weather again(physical geography). Throughout the year, the children have been observing the weather, creating weather reports. To further build on this, they will look at how the weather is different/similar during this time of the year.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1.	LO: I will write a weather report.	• I will use my senses to explore the weather. • I will be able to draw and write about the weather. • I will be able to talk about how the weather is different in Spring compared to autumn and Winter.	This lesson will build on their knowledge of physical geography and their geographical enquiry skills. In the Autumn/Winter months the children spent time exploring the weather and created a number of weather reports. They will complete a similar lesson here, but will be completing it during Spring, a different season.
2.	LO: To draw a picture showing a 'typical' Spring's day.	• I can talk about winter in more detail, what is the weather like, what clothes do we wear? • I will be able to create a drawing of a winter scene.	Developing from last week's lesson, the children will be able to discuss and record how the weather has changed in Spring compared to how the weather was in Autumn and Winter. We will spend time looking at weather during different seasons, comparing them in more detail. The children will look back at their 'Autumn and Winter Window' lesson to see the differences.

		• I will be able to talk about the differences between autumn and winter.	
3.	LO: To draw and write about the different clothes you might wear during spring.	- I can begin to explain why I would wear different clothes at different times of the year. - I can describe the clothes you would wear during spring.	This geography lesson acts as a follow on from two previous lessons completed earlier in the year. The children have completed this lesson when looking at autumn and winter. They will now complete this lesson during spring to develop their knowledge and understanding of the different seasons.