

<u>Year Group:</u> <u>1</u>	<u>Topic: Life of children in the 1960s</u>	<u>Term: Spring 1</u>	<u>Main Focus: History</u>
<u>Rationale For Topic</u> During the spring term the children will focus on the 'Life of children in the 1960s'. They will develop their understanding of the passing of time, looking at how they have changed. They will then focus more specifically on the 1960s. When exploring the 1960s they will look at; schools, toys and games, home life and clothes and food. The children will also be provided with the opportunity to ask questions to grandparents who were children themselves during this time period, asking questions to find out more about the similarities and differences between then and now.			
			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: I can create my own timeline that shows how I have changed since I was born.	• I can use words like past, then and now.. • I can create my own timeline, birth to present. • I can say that the 1960s was a long time ago.	During this lesson we will introduce the children to the 1960s, exploring how long ago this was. We will discuss how things change as time passes and that although it wasn't a very long time ago, it is still in the past and things were different. The children will then sort out photos of themselves, highlighting how they have changed over time. To finish the lesson we will introduce a simple timeline 1960—now where we will add the children's birth years.

2	LO: To find out what school was like for children in the 1960s.	• I can say one thing that was the same about school. • I can say one thing that was different about school. • I can talk about a picture from the past.	During this lesson, the children will focus on what schools were like in the 1960s. Comparing school life: classrooms, lessons, teachers, equipment. The children will Look at photographs of 1960s classrooms, look at old-style objects (slates, chalk, desks) and will also role play a short “1960s lesson”.
3	LO: To explore the toys and games children played with in the 1960s.	• I can name a toy from the 1960s • I can say how toys were different from today • I can explain which toy I would prefer and why	During this lesson, the children will explore toys and games from the 1960s. They will develop their understanding of how children played in the past and how toys have changed since then. They will sort a range of toys, toys from the 1960s and toys from today.
4	LO: To learn about what home life was like for children in the 1960s.	• I can talk about a home from the past • I can say one thing children did at home in the 1960s • I can compare home life then and now	During this lesson, the children will focus on what homes were like during the 1960s. They will learn about typical daily routines, chores, TV, bedrooms and family life in general. They will explore photos of 1960's homes and watch videos that explore daily life in homes for children in the 1960s. The children will then draw a 1960s living room.
5	LO: To find out what children wore and ate in the 1960s	• I can describe clothes from the 1960s • I can name a food children ate in the past	During this lesson the children will look at food and clothes from the 1960s. They will look at everyday life for a child in the 1960s through what they ate and what they wore. They will explore clothes first hand and taste some common foods from that time period.

		● I can say how clothes or food have changed.	
6.	LO: To talk about what life was like for children in the 1960s and compare it to today.	● I can say something I liked about the 1960s ● I can say something I prefer about today ● I can talk about what I have learned about the past	During this lesson we will hear from some of the children's grandparents who would have been children in the 1960s. The children will ask questions to find out more about this time period. The children will then talk about things they liked about the 1960s and things that they prefer now.