

<u>Year Group:</u> <u>1</u>	<u>Topic: Geography:</u> <u>The Weather</u>	<u>Term: Spring 1</u>	<u>Main Focus: Geography</u>
<u>Rationale For Topic</u> During this half term the children will work on developing their enquiry skills by looking at the weather (physical geography). Earlier in the Autumn term the children looked at the weather, to build on this, they will look at how the weather is different when observed during different months of the year.			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1.	LO: I will write a weather report.	• I will use my senses to explore the weather. • I will be able to draw and write about the weather. • I will be able to talk about how the weather is difference in winter compared to autumn.	This lesson will build on their knowledge of physical geography and their geographical enquiry skills. In the Autumn term the children spent time exploring the weather and created a number of weather reports. They will complete a similar lesson here, but will be completing it during Winter, a different season.
2.	LO: To draw a picture showing a 'typical' winter's day.	• I can talk about winter in more detail, what is the weather like, what clothes do we wear? • I will be able to create a drawing of a winter scene.	Developing from last week's lesson, the children will be able to discuss and record how the weather has changed in Winter compared to how the weather was in Autumn. We will spend time looking at weather during both of these seasons, comparing them in more detail.

		● I will be able to talk about the differences between autumn and winter.	The children will look back at their 'Autumn Window' lesson to see the differences.
3.	LO: To identify the clothes that you would wear during the winter season.	● I can talk about what you would wear during winter. ● I can compare this to what you might wear in summer. ● I can name the 4 seasons.	This lesson will help the children develop an even greater knowledge and understanding of the season winter. They will reflect on a range of different clothes, identifying the clothes that would be worn during different seasons. They will then create a drawing/sentence outlining what you would wear during winter and comparing this to summer.